Vagueness and bad figures cited
Labor policy explained

by Phil Cieckley
Staff Reporter

Law students and faculty members expressed their disillusionment with the new system of parietals, which was written by Howard Glickstein to the law students of Notre Dame criticizing the "disinformation" he learned at the School.

The letter, dated October 6, was written by Glickstein, who served as director of the Center for Civil Rights and professor of law at Howard University. He left Notre Dame for a full-time teaching position at Howard University.

Glickstein's letter begins by asserting that law students leave Notre Dame as "our" student body, combined with the moral precepts that undergird the school's philosophy. The letter concludes by calling for an affirmative action program.

The program must ensure an equitable composition of the institution's staff and set timetables, for the hiring and promotion of women and minorities.

Parietals regulations require that a student of the opposite sex be present in the student's room at all times, which Glickstein believes to be a gross violation of the student's privacy.

"The original intention of parietals was to prevent sexual intimacy between the opposite sexes in the school "generally hostile to physical contact," he states.

Glickstein states that he feels greater emphasis is needed on public law because "lawyers can't seem to avoid public functions" which, according to the law student, include the duties of government, and other public offices such as zoning boards and school boards.

"At Notre Dame, we are all providing a 'curriculum' geared to the student's future occupation that deals with the concerns of businessmen." Glickstein further states that the parietals program must be revised.

Dear Students,

This letter is a reminder of our shared responsibility to exercise our maturity and responsible behavior during the current semester. For the last five years, reports of illegal drinking parties have been more prevalent, and the risk for failure of the rules has certainly increased.

I urge you to consider the negative effect this will have on your social life and your life in general. It is essential that you understand the gravity of the situation and take steps to ensure your personal safety.

Dr. Mary Alice Cannon, vice president for student affairs, has requested the cooperation of all students in implementing the new parietals system.

Parietals letter

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Labor policy explained

Theodore Hosburgh, University president, was out of town and unavailable for comment.

Senior Year?

According to Gleason, the values seminar is offered in the senior year because the student is leaving the University and is about to graduate or get a job and settle down.

"The student is moving into a new phase of life," commented Gleason, "and it is important to reflect on our experiences and to develop a sense of responsibility.

The program must analyze the current composition of the student body, combined with the moral and ethical values that we have in college.

The report continued to point out that by requiring this course, at least "no student would graduate from Notre Dame without formally addressing the issues of being a responsible person.

The committee proposed that the course would include a required one-hour panel seminar, which would be organized along college lines with pilot courses being tried during the 1974-1975 year.

However, these proposals were revised on April 28, 1974, to strike the panel course. Gleason said that the University had decided not to grant money unless the university agreed to the projected goal the University agrees to make every possible effort to achieve a certain national percentage.

The Carnegie Commission results were first made public, women faculty criticized the report, believing it was as much as saying that the University would not even try to remedy the situation over the percentage reported.

The results of the Commission's comprehensive, multi-variant analysis depend upon three key variables regarding school hiring situations, such as degree of mobility, child bearing years, amount of salary, turnover in given discipline, and projected openings.

Given the size of Notre Dame and the number of women present in 1973, the commission predicted that by the year 2000 that the percentage of women in the faculty would rise to only 20 per cent.

It was a very discouraging projection," agreed Jones. "It seems just like a drop in the bucket, the numbers are so small. But Notre Dame started poorly, 2 women in 1960. And any increase seems small.

In contrast with the Commission's affirmative action goal aims for an increase of 12 per cent women over the next five years which means women can be in her preferred positions.

"The goals are realistic," said Carol Moore. "Of course I'd like to see more women, but we is certainly much better than what we have right now.

The amount of female faculty has declined since 1973-74 from 27.6 percent to 22.7 percent.

Student Reactions

The teachers of the course agree that the student input is important to the fate of the course.

Prof. Delores Miller, an assistant professor of history, said that she intends to get student feedback on what they would like the course to be.

"I've got a good group and we talk about things from all angles," states Dr. Jones. "The students are really participating.

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SMC receives warning

by Jean Polewky
Staff Reporter

N. Mary's students received a letter from the student affairs last week, reminding them of their responsibilities in regard to the new parietals system.

"The original intention of parietals was to provide an opportunity for students to socialize on campus which would afford semi-privacy," said Jon Miriam Jones, who is responsible for student affairs.

"Students who are not in rooms at the behest of others, I would consider the violation a minor one. Therefore, I am urging students to consider the negative effect this will have on your social life and your life in general.

The letter concludes by saying that the student has the responsibility to ensure his or her own behavior, and to be aware of the consequences of such behavior.

The rules for the parietals system are as follows:

1. No drinking. I think that we should be able to drink in our rooms if we want to. By the time we reach college age, we should be able to make our own decisions about what is right and what is wrong.

2. No smoking. I don't think that we should be able to smoke in our rooms if we want to.

3. No noise. I think that we should be able to make noise in our rooms if we want to.

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Sings 'Whiffenpoof Song'

Vallee wows 'em in Maine

ORONO, Maine (AP) — Crooner Rudy Vallee, whose megaphone singing won the heart of Betty Coed, spent a nostalgia-filled weekend in Maine, where he began his college days.

Returning to the University of Maine for the first time in four decades, the former Vallee was honored for his role in popularizing "The Maine Stein Song," an immigrant-official song.

The swinging drinking song was virtually unknown outside Maine before Vallee recorded it in 1930, making it an instant hit. He sang on his national radio program and at concerts, often using a megaphone, his personal trademark. 

Appearing at Maine's 100th Homecoming on Saturday, Vallee was cited for his international recognition he brought the school when he became a household name. 

Gay J. B. Langley, who also attended the New Hampshire-Maine football game, which Maine lost 24-13, proclaimed the day Rudy Vallee Day. Long said the crooner's promotion of "The Maine Stein Song" has "reinforced the loyalty of Maine men and women everywhere."

At a Homecoming ceremony Saturday and at the close of an evening concert featuring Vallee in a one-man show, students and alumni joined Vallee in singing the school's alma mater to dear old Maine, shout 'r al Rangers ring.'

"This is one of the proudest days of my career," Vallee told the crowd in crowd-footed stadium, after being presented with a pewter stein and a silver-em- bosed tobacco to light the marching band.

His concert, before a sellout crowd of 2,800, included such Vallee favorites as "My Time Is Your Time" and Yale's "The Whiffenpoof Song."

A native of Island Pond, Vt., who was reared in Westbrook and Rumford, Maine, Vallee attended the state university as a freshman in 1921 before transferring to Yale.

Hanged for treason

Pope canonizes Irishman

VATICAN CITY (AP) — Pope John Paul II on Tuesday canonized an Irish Catholic hanged by Protestant England, as a "very special" of the Catholic church Sunday and appeared to "liberate and reconcile" in Ireland.

He said more than 100,000 people packed Dublin's St. Peter's Square: "Let this be a moment on which the message of peace and reconciliation in truth and justice, and above all a mess- age of love for one's neighbor, will be enshrined in the minds and hearts of all the beloved Irish people."

The pontiff made no direct reference to Northern Ireland's sectarian violence but said of Plunkett, a 17th century arch- bishop of Armagh and primate of Ireland, "(0h what a model of reconciliation -- a sure guide for our day."

Plunkett was hanged, drawn and quartered in 1681 at Tyburn, now Hyde Park Corner in London, on charges of high treason against King Charles II of England. Plunkett had supported him 55 years ago. This was a step before sainthood.

"We have a new saint to- day," the pope proclaimed and added, "the successor of St. Patrick, St. Oliver Plunkett and his hereditary name has been one of pardon and peace. With men of violence he was indeed the ad- vocate of justice and the friend of the oppressed, but he would not compromise with truth or condone violence." The pope praised Plunkett for having "faith so strong that it filled him with the fortitude and courage necessary to face martyrdom with serenity, with joy and forgiveness." Plunkett, whose innocence was established within days after his death, had gone to the gallows saying he would "rath- er die a thousand deaths than wrongfully to take away one farthing of any man's goods, one day of his liberty or one minute of his life." He had been accused of fomenting re- volt against Protestants.

His body was hanged, drawn and quartered in London, on charges of high treason. Plunkett was a Dutch businessman kidnapped and held against the release from prison of IRA guerrillas.

The Irish Republic announced it would release 94 prisoners — none classified as political — in recognition of Plunkett's elevation to sainthood.
Architecture majors speak out

by Paul Walter
Newspaper Reporter

Many Architecture students at Notre Dame express a strong desire for the opportunity to work in problem solving situations with other disciplines, according to the National Accrediting Board.

That is one of the problems noted in the latest Accrediting Report which appears in the first issue of the 75-76 edition of the one-timhe Report.

Hiring goals explained

Southern California's Department of Personnel, gave an example of how the personnel currently employs only 45.7 percent of those seeking employment in the faculty and projected growth rate. In industry are women, minority. Notre Dame, however, does not have women and 5.7 percent of the personnel.

According to HEW's affirmative action goals, a procedure also to be followed, is a difficult job. Figures are arranged according to race, area of competence, and desired specialty area. In some disciplines it is almost impossible to find a female professor trained in teaching ancient Greek for example, he said.

Duffy mentioned some of the sources which colleges use to determine hiring goals, including HEW's affirmative action plans, the Modern Language Association and the Historical Society.

Non-faculty hiring goals, however, depend upon the uniform figures, published by the Bureau of Employment Services of the State of Indiana makes available for personnel recruiting programs. In most cases, positions are generally local and consequently, the hiring goals reflect the St. Joseph county figures.

HEW has been discussing for several years drawing up uniform figures for schools. "This job was contractually a commission because I am not aware of its present status," Duffy said. "It's a difficult job. Figures change.

Without uniform national figures, controversy arises regarding the success of affirmative action's purpose.

At the Labor Department two weeks ago, University Provost Fr. James T. Burtchahell cited the Carnegie Foundation study that "there is no significant supply of qualified women or ethnic minorities who are successfully seeking appointments at colleges and universities."

He further commented, "I would venture to suppose that if affirmative action plans of all the colleges and universities in this country were put beside one another, and their goals added up, the sum of the numbers would not be impressive."

Richardson also wanted to point out that the department was simply being reaccredited, "I think that when people read we're being accredited, it implies that we weren't accredited before, which we were.

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Students seek courses in other disciplines

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Food Waste

"Mismanagement" or "miscalculation" is not the issue. The issue is food waste.

The disclosure last week that nine cases of ham were thrown out of place at Notre Dame, where Al Ciames, St. Mary's all men, two or three guys on a string; the N.D. guy who uses girls; nurse would come into my room to offer an opportunity to grasp onto and maintain a lifestyle appreciating our beautiful living which we've been awarded for being born. The rewards of finding our own lives fulfilling, academic excellence, etc., and don't take the time to realize that each of us exists to be alive with nature, as a living and growing element of creation. The openness, to hear nature's harmony.

You've done it again Magoo ... you've let one silly conviction stifle the self-creating process by ignoring God and nature? Why stifle the self-creating process by ignoring God and nature?

Think of all the inner vitality we possess; thus we lose so much of the inner strength we have when we try to catch something, whether it's a religous experience, an academic achievement, or a personal accomplishment. To jog or not to jog? To be one with the TeMPO of creation, living in appreciation with and externalizing the fullness of inner vitality; or to choose to ignore the prize of beautiful living which we've been awarded for being born.

Last night's dream was unique. Recall it vividly (for I scribbled nothing as a semi-conscious dream). In my dream Magoo is running, wildly, freely, pursuing a charming orange and black monarch butterfly. Like the six million dollar man, Magoo leaps fallen trees and gentle rainbows, sprints through silent fields of golden wheat. As he loses himself in his pursuit: he fell exhausted since he never took time to rest or to appreciate the sweet scents of the openness, to hear nature's harmony.

You've done it again Magoo ... you've let one silly conviction harm your existence. You didn't realize that you're part of the same nature and creation as the butterfly... so why try to catch something you can never catch?

If dream of such an absurd cartoon character ... performing miraculous tasks of another unnatural super hero - the six million dollar man? Perhaps these exaggerated characterizations illustrated how fakely and myopically we lose ourselves in so many distracting and elitist pursuits? Like the comical Magos, we try to catch something, whether it be a religious experience, an admission into law or med school, or a job with an excellent company. But in our pursuit of these ends, which are absurd when there are given ultimate priority in our lives, we kill our inner life. Too blindly we run around trying to find freedom, total fulfillment, academic excellence, etc., and don't take the time to realize that each of us exists to be alive with nature, as a living and growing element of creation.

Being a part of nature, we need to incorporate our pursuits as creative and growing parts of our self... and not lose our self in the pursuit of the goal. To lose the self kills the TeMPO which we possess; thus we lose so much of the inner strength we have when coping with crucial challenges and hardships.

Think of all the inner vitality we possess but don't even know about... since we never take time to provide for ourselves the opportunity to grab onto and maintain a lifestyle appreciating our beautiful living which we've been awarded for being born. The rewards of finding our own lives fulfilling, academic excellence, etc., and don't take the time to realize that each of us exists to be alive with nature, as a living and growing element of creation. The openness, to hear nature's harmony.

Goethe writes: "Energy will do anything that can be done in the world; and no talents, no circumstances, no opportunities will make a two-legged animal a man without it." It's up to us to invigorate our own self-created spontaneous, to find our own positions in the fullness of creation, to establish ourselves as full sources of energy. To live our TeMPO is why we were made: why we do so much effort fighting with ourselves and suppressing our naturalness.

So... let's do it!
theatre

Let's play Indians:
a review by Lisa Moore

With the greeting, "Let's play Indians," the cast of Arthur Kopit's play launches into a new genre of production: theatre-in-the-round, producing a vivid realism. The New Sphere of Man Theater (a fitting representation of the infinity of space which detracts from the action at hand.)

Among the supporting roles, there are some excellent performances which lend a depth to the play as a whole. Michael Foyd, who plays the educated Indian, John Grass, is sensitive, thorough, and does some fine things with his speech to the Senators. John Colligan, the Grand Duke Alexis, pulls the one loud laugh from the audience with his mastery of the Russian language. Matt Regan's portrayal of one of three senators on a presidential committee to investigate the Indian problem far outdoes those of the other two - he appears to be a nineteenth century senator, not a twenty year-old Notre Dame student posing as one. Feord, and the quality of the acting and excellent showmanship and professionalism of the actors.

This may seem a superficial criticism, but the theatre is an art of sentiment and the quality of the acting is simply bound to miss some word, if not important, gestures.

The action begins to get oppressive during the course of the show. John Grass, is sensitive, thorough, and does some fine things with his speech to the Senators. John Colligan, the Grand Duke Alexis, pulls the one loud laugh from the audience with his mastery of the Russian language. Matt Regan's portrayal of one of three senators on a presidential committee to investigate the Indian problem far outdoes those of the other two - he appears to be a nineteenth century senator, not a twenty year-old Notre Dame student posing as one. Feord, and the quality of the acting and excellent showmanship and professionalism of the actors.

The murals gained quick acceptance from the nation's historians, many of them being reproduced in textbooks or stored in newspaper archives where they were resurrected each year on the anniversary of America's discovery. Of the 13 murals, measuring 16 feet in width and 8 feet in height, was chosen by the U.S. Post Office as the design for a commemorative stamp in 1892.

Gregori completed many of the murals in the gas-illuminated hallways late at night when student traffic was at a minimum. Veteran members of the faculty later recalled that he waited three months for Franciscan clerical habits to arrive from the west so that he could clothe his models in the same robes Spanish priests wore when Columbus was present. A more perfect example of the perfection sought by Gregori came about when he completed the allegorical figures of the arts and sciences on the curved inside walls of the dome and was distressed to discover, after the scaffolding had been removed, that the eyebrows on one of the figures were washed away by a rainstorm. Gregori went directly to the end, Gregori attached his paint brush to a long pole and, instead of the painting by standing on a ballustrade high above the main floor of the building.

After 17 years at Notre Dame, Gregori returned to his native Italy where he died within a few months. His legacy is hundreds of oils owned by galleries around the world and in his "labor of love," the story of Columbus which is seen by thousands of Notre Dame tourists each year.
Letter criticizes Notre Dame law school

(continued from page 1)

The second major point of the letter is that the law school does not give a high enough priority to creative thinking, but instead "a letter is that the law school does not give a high enough priority to creative thinking, but instead what the origin of the cap," she said. The cap, she said, is the round meaning it had in the past but it should inspire respect and retain distinction.

Martucci said the students "accepted the challenge in deciding on the cap." The cap was designed by the students themselves. It incorporates the atmosphere of the Sisters of the Holy Cross. She also mentioned that the capping ceremony "marks the transition of probationary to novice nursing." Father James also blessed the caps saying, "You will be carrying this law the rest of your life," as part of Christ's teaching - he blessed the sick." Zastro stressed the religious aspect of the nursing program, comparing nurses to missionaries.

Following the blessing, Martucci capped the 53 nursing students at the altar. Each girl then lit a candle symbolic of the Florence Nightingale lamp, and concluding the ceremony, recited the Florence Nightingale Pledge in unison. The pledge, which is the moral code of nursing is "a vow to fulfill," said Martucci.

The class of 1977 was the first to enter the nursing program at St. Mary's. "It's tough starting a professional program," Martucci said. She added that the program went through "a lot of red tape" before the National Commission of Nursing approved it. "But we did it. We made it work," she said, with a sense of quality program truly," Martucci said.

John Duggan, president of St. Mary's, said, "It's the fastest growing major in the College." Duggan has hopes that "those capped tonight will be back to teach Friday night, said, "It was a feeling of great accomplishment. All that hard studying really paid off."

They added they were indebted to Martucci for encouraging them to install such a program in nursing at St. Mary's. If it weren't for her, it could have been a lower priority.
Affirmative Action could cause inequalities

exceed the possible supply of universities, colleges and university campuses, have the credentials—not to mention the intellectual excellence and the experience in teaching and research in the subject area.

Burichalla accused the government of not taking the necessary action. "There is no availability problem" was "the school, college, or university campus".

Professor James B. Stewart, director of the Black Studies Center, agreed with Burichalla. "There is no availability problem," he said. "The only thing we need to do is to identify the people who are not interested in attending college, and then provide them with the necessary support to do so."

They are women or of minorities," Stewart continued. "There are several applications which the department has been considering." Donald L. Johnson, black poet and writer in residence at Cornell who was denied a job in the university's black studies program, and Michael Christian, former editor of Black Scholar, have both expressed interest in teaching specific disciplines and whether they are women or of minorities."

Professor Weigert pointed out that there are several aspects of the affirmative action approach, which may cause inequalities. "There is no availability problem," he said. "The only thing we need to do is to identify the people who are not interested in attending college, and then provide them with the necessary support to do so."

Professor Weigert agreed. "There is no availability problem," he said. "The only thing we need to do is to identify the people who are not interested in attending college, and then provide them with the necessary support to do so."

Agreeing with Stewart, Carol Moore, chairperson of a faculty committee on affirmative action, said, "If the university truly plans to implement affirmative action, it will find women particularly in Arts and Letters. There aren't enough women in science, or even women in science, for that matter."

"The real question is," she said, "how will the university turn over every possibility to find these female students? Are we cultivating the women or minorities? One of the problems is that statistics vary drastically depending on where you get them." She added, "It is difficult to see that a better indicator of availability would be the enrollment of women in graduate programs, not the number currently teaching."

Duffy said that the schools are trying to carry out the plans they have drafted through a series of courses which they are offering. "If we can't fix it, we can't fix it," she said. "I'm not sure we're doing that."}

Part of this article will be printed tomorrow.

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Need 2 USC tickets. Call Mike after P.M. 788 9909.

I'm looking for four good seats to USC. Call Ann after P.M. 208 0618.

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PERSONALS

To A.C. B.G. Good luck with the exams! Much love. M.G.M.

Mel Kren, have a Happy Birthday Today? 23 Man Across the Road.


Tim and Mike: Raper is an underhanded son. For security call 3299 or 1795.

There's this chick Robin E. 200 West. Has hands for 40k. Love K. Don't.

Dear Ma and Pa Huckey 12 I been workin' day and night for you two. Please say yea. I miss those home cooked meals. Call your daughter, Chistie Huckey.

B.B. Do you have deep sleep at the Valcirtis?

Terry and Claire, Have a gamic Holiday. The Third Floor Simmons & Co.

S.U.S. M.T. MAJORs are ALLOWED to TRY THE PUZZLE THERAPY T-HAN.

John Murphy's number ten ranked city in the U.S. is Indianapolis. Call your vote for number nine (next week) at 2060.

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**Senior seminar topics are varied**

Professor Andrew Weigert agrees that students will reaction will "help structure the course." Weigert explained. "I believe that my colleagues and my students will all determine the outcome," Weigert adds.

**Course Variety**

Since this course is in the experiment section, it is being taught somewhat differently. "The students and teacher are soon," explained Weigert. "A literature course has its own methods and distinct morals, contrasting with a discipline. Students have let their own moral and ethical concerns spill into our literature courses, and this type of course allows exploration of these morals in a way separate from academic study," stated Weigert. "The students are forming a service and you are consulting them in a way you wouldn't in an academic setting." The English professor also remarked that the total enrollment of the class has decreased to 15 or 17 students, and there were fewer dropping before they came to the course.

Millers get the students to focus on the University's influence. She includes topics of the University and the moral self, the job, and the family.

"My thesis topics I pose a question and we think about it together," her disciple mentioned. Prof. Stanley Hauwiler of the theology department, meeting every Thursday at the request of the students, Prof. Fre. James Burichalla, Dean of Students and Professor of Psychology from the law school have made appearances. Students have doubled sessions so the class will terminate early in the final exams and papers. Weigert said, "It feels like the course should be very good and that we have some kind of a direction, said Weigert.

**Mandatory Change Crucial**

Weigert continued, "We're all in there because we want to be there. If the class becomes mandatory the motivation of the group can change."

Susan Darin, a student in one of the sections, foresees the same conclusion. "Teachers really want to teach the class," she said. "If it's not taught as a seminar you're going for people who don't really want to teach it and this can be detrimental."

Another participant, Ken Bradford, agreed and commented, "The course will be only as effective as the student wants it to be, and it will hurt the seminar once it becomes a required subject."

Bradford sees the optimistic side of the course improving student participation and as a sounding board for values students talk about. "When students talk about abortion or politics, in the dorms, they are really expressing their values," he said, "and this course gives students a chance to do the same." Darin explained that their class works on a couple of questions such as "I'd rather be dead than a woman," "I'd be good if..." to figure out what the students really value the most.

We have a chance to affect change in the structure of the course. We want to come up with a format that is meaningful for the students and a way to pay people up for it," concluded Darin.

**Free university being sponsored**

Sorin and Walsh Halls will offer a "free university," Prof. Tom Stella, rector of Sorin Hall, announced Friday. People from around the state and from specific interest groups, volunteers or hobbyists will offer them courses varying in one to a week classes.

The "free university" course at present includes: Intermediate Composition taught by Sr. Jane Pit: Photography, Pat Casey; Yoga, Fr. Stella; Philosophy of Magnetism, Fr. Stella; Ralph's Apologetics, Fr. Stella; and Philosophy of Cycling, Tom Miller.

Although these free courses are initially intended for Walsh and Sorin Hall residents, students said, "they will be opened up to others who are interested. Anyone interested in taking a course must contact the teacher to find out time, day and place.

"We hope this will make the hall more than just a place to study and sleep, but also a place to learn new and interesting things," Stella commented.
CHAPEL HILL, N.C. -- Dan Devine: We were just trying to pick up the first down. We'd been longs, seven yards, the speedy split end raced for eighty and gave Notre Dame a 21-14 victory over North Carolina Saturday afternoon in Chapel Hill, N.C.

It was the finale to the dramatic turnaround the Irish had made from their 6-4 finish the previous year. They overwhelmed the Tar Heels and scored three touchdowns in the last twelve minutes, Burgmeier's clincher coming with 9:57 left in the game and with the Irish still trailing by 7-0. 

The Irish defense held strong. They covered the two points in the second quarter both placekickers Tom Mueller missed field goals of 33 and 41 yards, and the half ended with no points on the scoreboard.

"We made all the mistakes we decided we wouldn't make," said Devine, who did nothing in his way.

They continued to get worse in the third quarter. On Brantly's first pass of the period, he was broke up, he scrambled around for a few seconds then lateraled to Jim Weiler for the 51-yard touchdown. Elam made it especially hard for ND by dropping way off, so I called it. But they had the kicking cherry, so when the defense forced the Tar Heels to punt, it was back in the game. The Irish went for the two point conversion, but Slager's pass to MacAfee was incomplete in the end zone, and the score was 14-14 with 11:27 remaining in the game.

The defense held, but the offense could not muster a drive, so when the defense forced the Tar Heels to punt again Devine sent in sophomore Joe Montana at quarterback, with 6:44 left. "I didn't think I'd be playing," said Montana. "Then the coach said, 'Hey, you're going in.' I was a little nervous." "I didn't show up as I came in to lead the offense 73 yards to the Tar Heel end zone. After a pass to Burgmeier to the Carolina 41-yard line, he dropped back and hit end Dan Kellacher with a 38-yard pass to the 2. Hunter took it in, and Montana's pass to Ruth for the two points clinched the victory. The game was played in stifling humidity that had all exhausted at the game's end. The Irish were missing a number of starters while North Carolina was missing its star backfield James Betterson. Voight made up for the loss by running away for 109 yards, high for the game. Jerome Heavens had 109 for the Irish, which put him ahead of Jim Brower, who did not make the trip, in the ND rushing category. Slager hit on 10 of 22 passes for 196 yards, while Montana completed 3 of 4 for 129 yards. Paschall was 1 of 2 for 115 yards in the game, for the Irish. (Photo by Carl Smith)

Defensively, Rod Broadway was a thorn in the Irish's neck all afternoon. The 6'5, 260 lb. tackle was tremendous against the run. For the Irish, Steve Niehaus was again superb and Tom Lopencki and Mike Banks were also outstanding. Lopencki notched 13 tackles.

The 49,500 people that jammed Kenan Stadium was a record crowd, the third one in three games that Notre Dame has played before on the road this season. Next week the Irish travel to Colorado Springs to face Air Force.

Bauer Column

The column entitled 'Reaching Expectations' which was printed in Friday's observer was written by Ed Bauer, offensive tackle and co-captain of this year's football team. His name had been placed at the top of the column but was accidentally omitted by the night staff. The Observer apologizes to Ed Bauer and thanks him for his time and effort.

Baller tryouts

Irish defensive backs Mike Banks and Tom Lopencki has a busy afternoon in the secondary. Here they move in to sandwich Carolina receiver Mel Collins.

The Irish Eye

Winning and losing

"It was my best victory ever," said Notre Dame coach Dan Devine. "It was the worst loss I've had in my life," said Bill Dooley, coach of the Tar Heels.

That's how it looked for the type of game.

What was it that made Saturday's contest between Notre Dame and North Carolina, won by the Irish 21-14, so important? In the first half, the game moved from play to play, longs, erroneous, and some of the best players from both squads were missing. When almost everyone was removed by each coach? For Devine the above things may have been just the reason. No doubt Montana's pass to Buth for the two points was the most disappointing loss I've had in my lifetime," said Devine. Montana hit Burgmeier on a sideline pattern designed to pick up a first down and get out of bounds to stop the clock. But Burgmeier turned upfield and darted down the sideline, evading what looked like a sure tackle at about midfield and then racing home unchallenged to the end zone.

"I sent in a draw play," said Devine. "But I told him (Montana) to try and take it (the sideline pass) if it was there. Teddi did a great job. This is what we thought he could do, and when we made him an offensive end..."

"The coach told me to look for the sideline, and I said, 'I saw that the corner was dropping off, so I called it. But Montana came down.'

Devine explained his 73 yard gallop down the left sideline that saved the game for the Irish.

"It was a seven yard out play," he commented. "I just supposed we were going to get a first down, but the backfield was still there. I gave him (safety Bobby Trotz) who had