Nutting on education

Goal: to educate the man himself

In a five-paragraph position paper to be presented in the Student Senate, Steve Hoffmann, members of the Nutting for President campaign, put forth a fundamental challenge to their campaign: Why bother changing the existing educational structure? Written by Notre Dame students Steve Tapscott, Nick Scarpelli, Mike Hall, and Paul Pollock, the essay discusses the concerns at the heart of the campaign and finds that the conclusion is that Notre Dame could be a better place to learn if some changes were made. Specifically, and with detailed rationales, they suggest the elimination of the Board of Trustees and the promotion of students to the position of chancellor. They believe that only a change in the system will give them the reason why Father Hesburgh would make a good chancellor, and why William Fulker would not be a good president.

They seek discussion and criticism of their position and discussion are few and far between. Count yourself lucky if you have one or two.

Judging on your experience, Samuel Clemens' adage that he never let his school interfering with his education seems to be terribly too true today.

You get knowledge a great deal of particular facts and some general truths in some subjects such as Psychology, Economics, and Physics-while most of your education occurs outside the classroom. Outside the classroom, even outside the university, you reach an understanding of what all those particular facts are all about. To some extent this has to be true in any university, but unfortunately, Dr. Nutting says, current educational systems neither lead you towards that understanding nor tie those varied truths together.

(continued on page 3)

Proposes channeling of student Union funds by Steve Hoffmann

Explaining that there is a definite need for the strengthening of Hall Government in order to unite the students in a viable community structure, Hall Senator Russ Stone is currently sponsoring a bill designed to channel a portion of Student Union funds directly to the individual halls.

To Dayton

In a surprise move, the NCAA invited Notre Dame to its Mid-East Regional Tournament, instead of the Mid-West as was expected. The Irish will play on Saturday, March 7 at Dayton against either Western Kentucky (winner of the Ohio Valley Conference) or the winner of the Mid-West Conference (probably Ohio University). The other bid went to Jacksonville.

The winners of the doubles matches will move on to the Regional proper at Ohio State Thursday and Saturday, March 12-14 when Kentucky and the Big Ten Tournament, instead of the Mid-East Regional Tournament, will be conducted at Niu, instead of on the Mid-East Regional Tournament.

Nutting on education

Students met last night in open forum to discuss plans for the March - April Vietnam Moratorium.

ND Mobilization formed by Steve Effler

Having recently decided that the Anti-War sentiments are on the wane because, in the words of Tom Schoaf, they are "no longer fashionable," a group has decided to form a committee in this area. The group, mostly sophomores, was represented at Newsland Science Hall last night at 9:15 by Tom Schoaf and Bill Wilkas.

According to Schoaf, the group wished to form a steering committee of as many people present who were willing to work 3 to 4 hours a week. This committee would organize the March and April Moratoriums. They would also like to publish a bi-monthly anti-war newsletter if workers could be recruited and money collected. Schoaf emphasized that this publication would offer the public the kind of information on national administrative moves not often found in the Chicago papers. He asked that all interested in receiving its sign-up.

Schoaf emphasized that there was more to the war than the issue of morality. He mentioned that "480 out of the average 900 dollars in taxes goes to military spending." The April Moratorium will attempt to bring out some of the correlation between the spending and high taxes, high prices and inflation.

The March Moratorium will have the draft as its focus. Schoaf said that the reasons behind it, its structure, and its "channelling effect" would be considered. According to one of the organizers, the highlight of the draft Moratorium will be some national turning in of draft cards on March 18th. He suggested that perhaps at Notre Dame this event could be symbolically held on March 17th. Cotter is among those who are organizing the effort here for South Bend residents, USF and ND students. Bob Motior also spoke on a new loophole available to those who are willing to change addresses without report-

ing since, under the current law, the government must take every change of address case to court, a few thousand of these actions would seriously hamper the draft boards.

There was quite a bit of debate as to the most effective means of demonstrating the opposition to the war at ND. Chin Ottenweller, a CPA member, said that it was foolish to split forces. It was pointed out by Schoaf that the committee was not specifically affiliated with the CPA because the CPA was "more involved with the corporate mentality than with the war." He felt that there were many students who would not support the whole attitude of the...
SLC reaffirms CIA statement

by Shawn Hill

In a statement drafted last Monday the Student Life Coun-
cil re-affirmed their recommendation not to allow the CIA to use campus interview facilities. In addition, the SLC clarified and defended their rationale for the recommendation.

The original rationale stated that, "Given the University as a community in which open dis-
cussion is a hallmark, then where even the possibility of discussion is nonexistent, the University should not involve itself." In clarification of this rationale SLC stated "The initial thesis recognizes that the ideal of open and civilized discussion and criti-
cism will rarely be fully realizable, but it takes as essential a general willingness to partake in this dynamic process in which truth is sought. While many as-
pects involved in living at a university seem quite peripheral to this principle, no aspect of the life of the university should go counter with it." The SLC sees the CIA's refusal to take part in any type of discussion as counter to this ideal of the University.

In defense of their recommenda-
tions to the Placement Bure-
au, the SLC said that "The cou-
cil affirms that, in so doing (issuing its recommendations), it
condemns no one, no company, no organization, no government agency. The Council categorically rejects the concept of 'legislating morality'. It finds, however, the official presence of activities such as classified research and of the CIA is a law making body under present University struc-
ture, its authority is only ex-
tended to matters of student life. The Placement Bureau is not within the law making juris-
diction of the SLC, according to Massey. Because of this, Prof. Maney said that the purpose of the statement, the SLC chairman inten-
ted, was to reaffirm and clarify their fifth recommendation, which was turned down by the Placement Bureaul.

Housing for grads

Yesterday the Graduate Stu-
dent Union released a copy of a questionnaire on housing for sin-
gle graduate students to the Observer. If male and female
grads who are interested in mov-
ing on campus were required to indicate the fact by retur-
ning the questionnaire to their respective representatives.

Highlights of the information

provided include the fact that there will be room for 100 students in the south west edge of St. Mary's Dorm. Accommodations will be in the form of singles, doubles and triples which President King pointed out were all large enough to hold desks. Three plans were offered at various costs. For the room alone, the price would be $325 per year. If laundry service was included it would be for $400. If the student desires the entire package of room, laundry and board the South Dining Hall, the price will be $460 per year. Kitchen facilites are available in the hall which also features a parking lot easily accessible from U.S. 31. The proposal calls for a self-governing body to be elected by the residents.

Since the use of Carroll is contingent on the amount of interest shown, the G.S.U. Hous-
ing Committee stressed the fact that all interested students con-
tact their representatives for forms as soon as possible. Sa-
n, February 28 has been set as a deadline. While the form will not commit the individual to living there, it will provide a preliminary show of interest.

To hold forum

(continued from page 1)

has stretched back to last year.
This year an SLC subcommittee consisting of Fr. Whitan, Steve
Ahern, and Prof. Houck studied the issue and recom-mended that a professional consultant be brought to study the security set-up and recommend improve-
ments. A preliminary study was ma-
d by Paul Powell, a profes-
sional security consultant and presented to the administration. As yet there is no word whether or not the report has been accepted.

According to organizers, the discussion will concern new pro-
grams that are under consider-
ation, and how students can help to alleviate the present prob-
lems.

This is a beautiful girl. (Dig it, the Poughkeepsie kid.)

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Dedication to the poor leads to education

(continued from page 1)

Today she tells the confusion this brought to her, and analyze the effects this practice continues to have on MexicanAmerican children.

"You grow up with a distort ed image of yourself. First of all, you see a teacher who gets her hair done once a week, who wears stockings, high-heel shoes, and good clothes, and she tells you Spanish is no good. You go home—and your mother doesn’t get her hair done. She can’t afford silk stockings, at best she wears cotton hose, and she doesn’t own a pair of high heel shoes because you are living in dire poverty. So you start mak ing comparisons. If one week you are in the teacher’s good graces, you swear that the teacher is right. You drown everything that even smacks of Mexican or Spanish. But then if you have a falling out with the teacher your mother starts looking real good and the teacher looks like an ogre. So you grow up in total confusion."

After finishing the eighth grade in Barcelona, Mrs. Olivarez enrolled in the integrated high school in Rey. Then as today, she explained, the Anglo teachers who are hired by the Anglo bosses of the mining company, favor Anglo students. As a result, she said, the inferior image installed in early childhood is reinforced. The confusion and the frustration which occurs among Mexican-American students accounts for their high drop-out rate. After dropping out of school the boys go to work for the mining company in “the yard” and eventually get jobs in the mines. Thus the cycle continues.

Works for Ad Agency

Mrs. Olivarez finished the junior year in Rey, but then her parents were divorced and she moved with her mother and her three sisters and brother to Phoenix. There she did not enter high school but enrolled in a business school and learned stenography and book-keeping in order to get a job to help support her family. For four and one half years she worked for a small firm. But a recession caused her to be laid off. For three and one half months she took in ironing and sat with children to help her family. During this time she taught herself how to type shorthand in Spanish. With this skill she landed a job with a bi-lingual advertising agency which concentrated on the Spanish-speaking market. The agency bought radio time, selling time to clients and broadcasting some of the time, using its own announcer. Through this job Mrs. Olivarez was launched into a 14 year radio and advertising career.

An Active Volunteer

One day when her boss was away on business and when the ad agency’s announcer didn’t show up, the station phoned and said that the agency would be guilty of breach of contract if someone didn’t go on the air. Mrs. Olivarez then didn’t really know what a breach of contract was but it sounded bad. So with a batch of announcements in one hand and a stack of records in the other she went on the air. For three days she announced during the agency’s time. When her boss returned, he was amazed at how well she had gained in one week popularity in the Spanish speaking community and was seen as their one source of information to the outside world. She became a kind of “Dear Abby” to her listeners except that her letters were from the poverty-stricken, not the love-stricken. Some of the problems she heard of in these letters she could not believe. For instance, she could not believe that county health clinics treated Spanish-speaking people with inferior care. As her face was unknown, she could easily present herself to such people.

Mrs. Olivarez left and joined Radio Station KIFN which broadcasted solely in Spanish. The station’s manager was not a Mexican-American but Siamese-English. He possessed a real social conscience and believed radio could be used for more than just selling. His attitude complemented her own. Although she had gained in one week popularity in the Spanish speaking community and was seen as their one source of information to the outside world, she became a kind of “Dear Abby” to her listeners except that her letters were from the poverty-stricken, not the love-stricken. Some of the problems she heard of in these letters she could not believe. For instance, she could not believe that county health clinics treated Spanish-speaking people with inferior care. As her face was unknown, she could easily present herself to such people.

Full Time on Radio

After three one half years with the advertising agency Mrs. Olivarez left and joined Radio Station KIFN which broadcasted solely in Spanish. The station’s manager was not a Mexican-American but Siamese-English. He possessed a real social conscience and believed radio could be used for more than just selling. His attitude complemented her own. Although she had gained in one week popularity in the Spanish speaking community and was seen as their one source of information to the outside world, she became a kind of “Dear Abby” to her listeners except that her letters were from the poverty-stricken, not the love-stricken. Some of the problems she heard of in these letters she could not believe. For instance, she could not believe that county health clinics treated Spanish-speaking people with inferior care. As her face was unknown, she could easily present herself to such people.

From the problems her listeners wrote to her, Mrs. Olivarez and the station manager planned educational programs to help the Spanish speaking community in all areas. Wherever information she could gather concerning her listeners problems she would broadcast to them. KIFN was soon broadcasting countless programs on food, health, immigration laws, and social security. In addition Mrs. Olivarez got hold of several soap operas in Spanish and played these daily between eleven and twelve o’clock. It was these programs that introduced her to the power of mass media. Salesmen who kept a parasitic beat on the Mexican-American community complained that these programs had cut down their selling time. Then Mrs. Olivarez sympathized with the salesmen but today she realizes the problems they caused with their hard selling technique to the woman alone in the house.

(continued tomorrow)
Loosening belts

The Student Union statement on Sunday announcing that they were close to $15,000 under their budget at this time of the year is almost as unusual as the weather we have been having. It represents a change of policy almost as earthshaking as the University’s announcement that we would be playing in a Bowl Game for the first time in forty years.

Since its advent the Student Union has been notorious for its waste and at times for fiscal graft and corruption. It has continuously lost money. It is not easy to say how much of the funds were lost through mismanagement or dishonest personnel. The accomplishment of this year’s staff says a lot about both their ability and character.

We hope that the results for this year are not merely a peculiarity that will occur every few years. We hope that the present leadership in the Union will take steps to insure that their successors maintain the same standards that they have set. We hope too that they will make further efforts to run a tight ship this year and will not let their partial success encourage a slackening of efforts for the rest of the year.

The fact that the Union could perform its traditional services for the Student Body and yet remain far under its budget points out the fact that no doubt student government itself is over-budgeted. If efforts were made we feel that most of the other offices could come up with similar austere results.

The resulting savings could be channeled towards other areas. First, to pay off the student government debt that has been run up as a result of the waste, corruption, and mismanagement; second, to give money directly back to the halls to be used for hall improvements; third, to raise the budgets of other needy organizations which were cut this year.

The first point is obvious and needs no explanation. The debt needs to be paid off. First, the university probably won’t extend credit to Student Government for much longer. Secondly, Student Government has a simple moral obligation to pay the money back.

On the second point, we support the efforts that the Hall President’s Council is making to get Student Government to return a set amount of the activities fee that is collected to the halls. Such a revenue sharing would enable the halls to put the money toward hall improvements or hall projects.

Letters to the Editor

The following is a letter which THE OBSERVER received in November, but which was misplaced and consequently did not appear in the paper. Since many of the points are still relevant THE OBSERVER is providing another copy by Brother Schlenker and is printing it now. Please take into consideration the fact that the letter is dated November 11, 1969 and so the facts and figures he relates are dated.

Student Responsibility

Editor: Student Body President, Mr. Phil McKenna’s and student representative, Mr. Steve Althea’s (Nov. 4, Observer) to investigate the entire campus security system appears to be centered solely around the vandalism of student property. This leads me to believe that Mr. McKenna and the Student Life Council are only concerned with the needs, wants, demands and protection of their student body.

A responsible student body president would also add to his list of concerns, the “Responsibilities of A Student”, and call for a committee to examine a few other cases of vandalism and their causes. Not in the parking lots, but in and around the campus halls. To mention but a few.

(1) Breaking of hall windows and screens.

(2) Theft of hall parlor furniture.

(3) Destruction of hall furnishings.

(4) The opening of valves on the water standpipes and filling the fire hose with water. This necessitates the removal of the hose lines from the building, in order to be dried and later turned to their racks. During which time the area is without adequate fire protection to life and property. Holy Cross Hall has performed such an act of vandalism a total of seven times this semester. Other halls are less offenders. Noises from the fire hoses are also being stolen.

(5) False fire alarms, originating from the pull stations in the halls and campus boxes. A total of twenty-eight false alarms have been turned into the City and campus fire departments since the beginning of the school year. From Morrisey Hall, three false alarms were sent in within a fifteen minute time. Last St. Patrick’s Day a total of nine out of eleven false alarms came from this hall within a two hour period. From Plassner Hall, false alarms from six floor stations were turned in simultaneously. And from Grace Hall, false alarms from four floors were simultaneously tripped.

These halls now have their fire alarm systems disconnected. And probably will remain so until student responsibility can recognize the protection and safety this equipment affords them. Two years ago repeated false alarms from Keenan and Stanford Halls has forced authorities to remove the pull stations from the hall entirely.

Points 4 and 5 alone gives me reason to say the conclusion that the “Self-Government” of the halls, isn’t worth the paper it is printed upon.

(6) The theft of fireman helmets. Two were stolen last December, and three stolen last month. All were stolen off the fire trucks inside the fire station.

The Student complete disregard for the care of the lawns and shrubbery. For them the shortest distance between two points is a straight line. And they are out to prove it.

If Mr. McKenna and his committee will concern themselves with the “Responsibilities of A Student” and investigate his own household, perhaps he can yet leave his office with a fair account of his stewardship.

Dr. Spock

Editor: I hope Dr. Spock’s talk on effective dissent will finally awake all the dormant minds that are in the Notre Dame Community. No, violence in the pursuit of justice is no vice! Rafael Aragon

915 Planner Tower
I am the new Christ -- Meher Baba

by Bill Miller

"I have not come to establish a new religion. The religion I shall give teaches the Knowledge of the One behind the many. The book that I shall make people read is the book of the heart that holds the key to the mystery of life. The Knowledge will sanctify all religions and cults and bring together like beads on one string. I am the New Christ."

Meher Baba asserts to be the most recent Incarnation of God in human form. He is the same 'Ancient One', come again to redeem man from his bondage of ignorance and alienation from the Self which means 'Com passionate Father'. From His work in India and the and throughout more than four decades which means 'Father of the Agitation', Meher Baba brought to the unique state of God-realization. When He drew together his first close disciples, it was the same early disciples who gave Meher Baba the name Meher Baba, which means 'Compassionate Father'.

Born in Poona, India, on the twenty-fifth of February, 1894 (seventy-six years ago today), Meher Shirdi Irani, was brought up in the Zoroastrian tradition. While attending Deccan College, a Catholic university in the Poona area, Meher lived a normal life of sports and studies. At this age of nineteen, Meher realized his inherent spiritual destiny as the Christ-figure. This enlightenment brought to Meher Baba a premonition of God-realization. The Meher Baba mission began in 1921 when he drew together his first close disciples. It was this same early disciples who gave Meher Baba the name Meher Baba, which means 'Compassionate Father'.

After the death of Meher Baba, his disciples of the Meher Baba mission gathered in the unique state of God-realization. They began to awaken the spirit of men in heart, mind and spirit. The mission of Meher Baba is to awaken the spirit of men in heart, mind and spirit, to bring the world to God; to bring the world to God; to bring the world to God.

Schooling vs. Education
The student of sociology knows almost as little about the science as the physics student knows about the atom. Both the physics student and the students of sociology must take the science as it is presented to them, for their individual subject of study is as scattered as is the field of the teacher's books. In any case, the physics student has a line of authority that is no less valid than the sociology student's.

In it people will come to know and understand each other even though they disagree. To raise the questions of philosophy, science, history, etc. in public discussions is not to find pat answers. But the discussion does stretch the students' intellects. It explores the problem, lets them think in different ways of thinking, and gives them the material for solving in their own minds. When the public dialogue does not solve for everybody this discussion, is at the same time, both personal and comm.unity Learning
The group of teachers and learners can be called a community because in all its members there will be a unique purpose: the desire to know and understand each other, and to develop their own intellect. It is even likely that such training so narrows his interests and his ability to think in many directions that he becomes less wise than before. The student of sociology, accordingly, the education he gets in college will not be the same as he would have been if he had been "educated away" from his fellow men so that he can no longer consider himself a separate entity.

The formal dialogue will be the most effective means of forming the persons in the institution into a community, he says. It will be the best agency for countering the centrifugal tendencies of the intellectual life. It is an all-important need to know each other and understand each other even though they disagree. To raise the questions of philosophy, science, history, etc. in public discussions is not to find pat answers. But the discussion does stretch the students' intellects. It explores the problem, lets them think in different ways of thinking, and gives them the material for solving in their own minds; for those problems which the public dialogue does not solve for everybody this discussion, is at the same time, both personal and communal.

Schooling vs. Education
The quiet student will get just as much from the dialogue as the vocal student, but in a different way. By being present and seeing what is going on, he will be helped to integrate in his own mind what he is learning. He takes it all in even though he may have no vision for plunging into discussion. He may shrink from contact and be shy of mind; but that's all right. He need not do what he loathes; the intellectual broadening of his mind often has to develop in isolation, but he needs the formal dialogue to spark his intellectual thought. That's why the school teachers get along. If the silent student can make the subject interesting. But to say the dialogue must take place in the student's mind and rarely between students. The focus of university education is on the classroom and rarely leaves it. Thus the difference between schooling and education. The narrowerness that results in the

"I am the New Christ -- Meher Baba."

Meher Baba
Clerc Studios, Washington, D.C.

Nutting emphasizes need for formal dialogue

(continued from page 1)

Nutting's Criticisms
Nutting's criticisms of education are specific. First of all, a man is a person belonging to an expert, if these being the avowed aim s of higher education. The student of sociology knows almost as little about the science as the physics student knows about the atom. Both the physics student and the students of sociology must take the science as it is presented to them, for their individual subject of study is as scattered as is the field of the teacher's books. In any case, the physics student has a line of authority that is no less valid than the sociology student's.

Community Learning
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Letters to the Editor

Save the Grass
Editor: I returned to join the University staff last September, after an absence on other assignments from the University for seven years. There have been many changes over those years, too numerous to cover in one letter. Here I only wish to comment on one small matter (to some perhaps insignificant in itself, but indicative of one very important issue that seems to be at the heart of many things these days). There are some students (and too many at that) who find it difficult to use the sidewalks but persist in cutting across lawns to take short cuts between buildings. Many lawns which years ago were in beautiful condition have become ruined. What is the cause of such lack of consideration to property and the rights of others to have a decent looking place? Is it laziness? Is it selfishness for the rights of others? Students at some time began to ask for greater RESPONSIBILITY. Treat us like mature men. Then we will act like men. Give us more responsibility and we will give you back responsible action. Walking across a lawn when you could take a sidewalk may sound like a small matter, but it is YOUR chance Your Opportunity to exercise your MATURE responsibility towards others, to show some regard for the feelings and thoughts of others, to show some regard for the looks of YOUR school, and our school. Why must so many be so selfish, so inconsiderate, so lazy? These people will be the first to scream against their neighbors when they have and own their own homes in later years if people passing by cut across their lawns to save a few feet. If people then, give the same answers they give now, when asked why they cut across "their" lawns, how would they feel? The shoe would be on the other foot.

If students cannot show responsible action in small matters such as this, how do they hope to show responsible action in larger matters in the world? If they cannot be mature in simple matters as the which require but an extra minute or two and a bit more exercise to walk on the sidewalks, how are they going to own up to make mature decisions in much more important matters in the world that they will face in the future?

At lunch the other day one proposal was made which I think has some merit — that the University should cease taking care of the lawns, let them all go to seed, to God. No cutting of the lawns, no trimming, as long as so many students don't care how they look. Let them all become like fields of weeds, if that is the way the students want to treat them anyway. Then see if that will please them. Maybe then the inconsiderate and lazy ones might change their attitude and try to cooperate and help keep the lawns in good condition. I would add still another proposal (P.S. Ed. Dept. please take note) Those who are lazy, cutting across lawns, ought to take a little bit of physical education classes in addition to their present academic program to make up for the exercise they are missing by not walking an extra few feet on the sidewalks. This is a very important factor because men who are so afraid of the little extra exercise that comes by using the sidewalks, will get old before they are 25, and they especially need some extra phys. ed. classes for their own health's sake.

Sincerely yours,
Rev. Robert J. Lochner, C.S.C.

Ends Thursday

Onward to Armageddon...
Editor: The furor which has greeted the US visit of Egyptian President Pompidou this week was not only tasteless but also unnecessary. The sale of 100 Mirage aircraft to Libya, to be delivered over a period of four or five years, hardly represents a major upset in the Middle East balance of power. Neither Libya nor Egypt can absorb these new weapons systems in the foreseeable future because both lack enough trained pilots; indeed Namir admitted a few weeks ago that he already has more planes than men to fly them. As for Israel, it is not only in possession of air superiority over all its adversaries, but also has nearly twice as many pilots as it has planes. The fact is that whatever balance exists now, favors Israel and if any aircraft sale is likely to further tilt this balance one way or the other, it would be the delivery of more American aircraft to the Jewish state. The popular picture of an embattled and outsized Israel is a myth which has had no foundation since the early 1950's. It was consciously manufactured then at the same time as the false image of the Nasser as bogeyman which will still mislead us and the world. History is written, incidentally, by Israelis who believe that Israel started the Middle East arm race in 1956, when it concluded the first of many deals with France, which continued to be its armorer until in June 1967 it broke a promise not to strike the first blow. Israel has never lost its military superiority over the Arabs, and in 1968 even surpassed West Germany as a military power. Egypt and its allies aren't even in the same league as Greater Israel, yet just last week Midey Dayan was talking about Israeli preventive offensive come spring.

Y ears ago in his chilling novel On the Beach Neville Shute saw the final world war being touched off by a nuclear showdown in the Middle East. Perchance another Hundred Years War may be the more likely alternative to the current impasse. In either case, there is nothing unjust in a last attempt at reconciliation between the survivors of the Nazi holocaust and the Palestinian diaspora until both sides give up their obnoxious demands and both parties adopt a truly "even-handed" policy. In the meantime, onward to Armageddon.

Howard Dooley

Hardy Boys Debate
Editor: I am grateful. To think that some one who has gone so far down the paths of mischief and enlightenment as to give up reading both Superman and the Hardy Boys would consider attempting to write his own humble literary efforts warms the cockles of my soul. I greet Mr. Roickle's invitation to debate with some trepidation. Rumm has it that since he graduated from Superman comics he has even read some Classics Illustrated. A man like that would be fearful in a forum.

Nevertheless, Mr. Roickle is welcome to consider three four general areas for debate: the Nature of racism on campus; the war in Viet Nam; recruitment and Notre Dame; and nuclear policy. I leave it to Dr. Roickle to contact me and elaborate on his desire as to specifics, i.e. wording of questions, time limits, numbers, etc.

I would write at greater length, but unfortunately I am in the middle of an existing Hardy Boys mystery and cannot write back. In theバック gy the students' debating program, and get more philosophy.

Terry C. Trenor

Misinformed
Editor: In regard to your "Middle East Diplomacy" editorial of Feb. 17, I must inform you that if you always make Middle East affairs, you are exceptionally uninformed; to ignore the phenomenon, you appear not to know your ass from the nearest one.

Your conclusion that Nasser's reception in Cairo represents popular support has no validity; your logic book is becoming dusty. Nasser's reception in Cairo indicates two things: First, support for Nasser's regime is encouraged in much the same way that attention at "missile parades" in Red Square is "encouraged." Such parades are rarely, if ever, of great size and do not hold mysterious events that way you run the bull of the mullah.

One would certainly hope that future parades are at least a minimum degree of rationalizations, of past performance, this would not be a valid inference. As Michael Oswald

Rowdy SMC's
Editor: We are writing this letter to express our sincere feelings toward the group of art students from Saint Mary's who were recently guests of Cardinal Cushing College. In response to their request the college went to great efforts to accommodate them hospitably. Guests should have been more than willing to abide by the rules and regulations observed here. These rules and regulations are set up by and for the students, and it is in the college's interest to consider the area in which they reside. Perhaps their dissatisfaction was due to their lack of knowledge concerning the college's policy, but we feel the responsibility rests on their shoulders especially since they requested accommodations.

We felt that their actions were rude and inconsiderate, but mostly an outright insult to our college, the administration and the students themselves.

Mervyn Crosson
Carolyn Pasyna
Patricia O'donnell
Judy Anastasio
Kate Kelly
Terry Minkowski
129 Fisher Avenue
Brookline, Massachusetts

WEDNESDAY, FEBRUARY 25, 1970

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MONDAY, MARCH 2, 1970

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FOR ALL PERSONNEL

OBSERVER STAFF MEETING

WEDNESDAY, FEBRUARY 25, 1970

OBSERVER STAFF MEETING

(For All Personnel)
No student interest

Stone loses faith in Senate

(continued from page 1)

the Senate I thought I could help rescue this past failure, but I've since grown disillusioned with the opportunities for positive action.

Stone complained that the present structure of the Student Government does not provoke student interest. He conceded that Senate decisions frequently suffer from the absence of student support.

However, Stone contended that the failure of the Senate can also in part be attributed to the Senate itself. "The Senate year has been collectively characterized by a lack of Senate action, a lack of student interest, the new and imperfect committee system, and the changing role of the Senate relative to the SLC," Stone observed.

Stone laid a significant portion of the blame on SRF Phil McKenna, accusing him of failing to communicate with the Senators and for failing to use the Senate as an extension of the voice of the students.

Stone felt that the McKenna Administration has injected entirely too much politics into the Student Government at the expense of necessary communication with the students. "McKenna and Bedrock live in LaFortune," he added. "There is a definite need for a strong Student Body President who will communicate with and interest the students.

Aguing that any form of government requires a certain amount of politics, Stone argued that the Student Government is guilty of an overemphasis on politics—an emphasis that is significant in reality. Stone concluded by expressing the hope that Student Government in general and the Student Senate in particular can be effective if and when both students and senators adopt a totally different, more active, and more communicative attitude.

Begin to plan Moratorium

(continued from page 1)

CPA, but who were none the less opposed to the war.

Mike Shaughnessy claimed that the reason the CPA was not better respected on campus was because it seemed to be "ineffective." He felt that an organization "specifically interested in the issue of the war" could accomplish a great deal.

Bill Golden suggested that the issue was too important to worry about what name the committee went under or with whom it was technically affiliated. "It is the time for action not for semantics."

Another CPA member challenged anyone to say he was against the war and not admit that it was a complex problem rooted in the kind of institutions and the kind of people who fought it. Against this it was pointed out that the CPA was supposed to be a coalition of a number of different political viewpoints and that as such it should be able to work with the new committee.

Towards the end of the meeting it was mentioned that all students who felt strongly negative reactions to the draft might be interested to note that there would be a meeting in the LaFortune center the next night at nine o'clock. The purpose would be the formation of a group of conscientious objectors.

SMC Assembly passes resolution

Last night, the SMC Student Assembly met and voted on changes in student government regulations. Sophomore Irish McNamee re-opened the issue of class requirements for the most elective student offices citing the favorable results of a recent phone survey.

After discussion, a resolution passed permitting sophomores to run for student body president and student body-vice president with a vote 10-3 and two abstentions.

Student body vice-president Beth Driscoll called for the formulation of guidelines concerning student opinion on the co-operative efforts between St. Mary's and Notre Dame. These guidelines are to be submitted to the SMC Executive Committee which meets March 14 and to the SMC-ND Executive Committee of the Board of Trustees which meets March 20-21 to consider co-operation and future development.

The DREAMS are coming ...

Think about it

APPLICATIONS ARE NOW BEING TAKEN FOR THE POSITION OF EDITOR OF THE OBSERVER

APPLICATION MAY BE MADE BY SUBMITTING A STATEMENT OF INTENT TO THE BOARD OF DIRECTORS c/o Gaetano M. De Sapio, Editor-in-Chief THE OBSERVER Box 11 Notre Dame, Indiana 46556

The position is open to any student of Notre Dame or St. Mary's

The statement should contain a resume of qualifications as well as a statement of the applicant's concepts of the role and direction of THE OBSERVER. Applications must be filed by March 4. The applicant will be required to meet with the Board for a personal interview.

Applications will be considered by the board. Announcement of appointment and acceptance will be made on Friday, March 13. The OBSERVER's last publication date under the present editor will be Wednesday, March 25. Publication of THE OBSERVER will resume under the new editor on April 7.

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Understatement, Austin can do it all

Photos by Joe Cottrell

Offense is his forte. His fakes leave the guards behind; his body control baffles the big men. He is a tough on defense, chipping in with eight rebounds. Driving the lane, never really in any one place a game. Most of all, his attitude: working without at any one time, suddenly up-over-in and drawing the ball, always hustling, exhorting, rising to the foul. And his outside shot—Ahhh! SOFT it is occasion.

whether flipped up at the end of a seemingly end. Team captain/record-breaker/dribbling to Dayton less hanging Tallyway or guided in from long range. Austin Carr.