Many Undecided In First Poll

by Mike O'Hare

Saying they are "here of the political rhetoric and unlimited idealism of past student governments," Rich Sherman and his running mate Mike Murphy, are centering their campaign on the belief that, "Student government must realize its limits and help better the everyday life of the average student." Sherman feels that student leaders must be cognizant of the limits of their ideals and concentrate on doing the most they can to improve student life during their term of office.

Sherman believes that there should be no changes in the present structure of student government, stressing rather the need for good and interested people to participate within the current setup. He also cited the implied powers of the office of SBP which could be employed to enact needed changes despite any opposition or reluctance on the part of the Senate. However, he, as SBP, would try to work in cooperation with the Senate and all other student groups.

Under the belief that collaboration will come how and when needed for good and interested people, the Administration and Trustees decide, Sherman feels that co-ed is inevitable and that the student must now concern themselves with the pressing need for co-education and the qualifications. Steel Sherman believes that there should be no changes in the present structure of student government, stressing rather the need for good and interested people to participate within the current setup. He also cited the implied powers of the office of SBP which could be employed to enact needed changes despite any opposition or reluctance on the part of the Senate. However, he, as SBP, would try to work in cooperation with the Senate and all other student groups.

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SMC Procedure Manual approved

The Council assists the President in determining matters which affect student life. It accepts reports from standing committees and the Student Government for formal action.

"The Council has the power to give approval or vote legislation passed by the Student Affairs Committee and the Standing Committees of the Student Affairs Council," the manual states.

The administration's proposal would have put the President, Vice-President of Fiscal Affairs, Vice-President of Fiscal Affairs, Dean of Students, two faculty members and four students on the Student Affairs Council.

"It seems ridiculous to work to change something in community government, if you're going to be beat before you start," stated Debba Carvats, Holy Cross Hall President.

A majority of faculty members attending the meeting agreed with the students.

Mr. Mark Barkanok, chemisty professor, stated, "I question whether it is within the realm of their competency to add a Vice-President of Fiscal Affairs to the Student Affairs Council."

He also saw no reason for including the statement on community government, a tripartite governing body of administrators, faculty and students.

"I would like to tow back the administration's proposal," Miss Cassidy claimed. Dr. Thomas Conway, history professor, "and ask for a new proposal. I don't think that there's anything we can do that is going to diminish any of the actions of the administration when there is not trust in the administration. It is foolish to get involved in the legalities," he added.

The procedural manual must be finalized by March 13 at the latest so that it can be mailed to Trustees, who will study it for their April meeting.

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Cassidy-Bayer emphasizes Value of S.G. Teamwork to aid students

by Mary Chris Morrison

Kate Cassidy and Laura Bayer, candidates for SMC student body president and vice-president, believe strongly in the importance of a closely knit team to best represent the interests of the students.

It is from this team concept of the offices that they are attempting to deal with what they term the four main areas of concern for the student body: Student Government Merger, Health Service and Counseling, and Community Government.

Miss Cassidy stated that it is not a question of merging SMC and Notre Dame going their own or not, rather how we can best accommodate the student body. The team is also vitally concerned with involvement.

The team stresses the genuine excitement surrounding the reorganization of the two schools. They see the potential of two different approaches to liberal arts education: at a very real possibility.

Regarding their basic approach to the question, the team sees the conception of a semi-autonomous St. Mary's College of the University of Notre Dame as most workable.

In the area of student government structure, Miss Cassidy stated that "we advocate full cooperation with Notre Dame in the areas that concern us both, but we see no reason for a complete merger at this time."

While we are working with two distinct administrations, advocate two distinct, but cooperative, governments."

"The team is also vitally concerned with the health service provided at SMC, they believe that the health and counseling services should be merged into one Health Center, where both mental and physical problems could be dealt with."

They are also in favor of the health and counseling services of SMC merging with those of Notre Dame, as recommended in the Park-Mayhew report.

The last major goal of the team's platform concerns community government. They stated that "the administration has decided open war on community government. One of our major goals is an open forum of the administration. To try and accomplish this we propose open forums at least once a month."

The forums would be held in each hall and be open to all interested students, faculty, and administrative personnel. Miss Cassidy hopes that the forums will serve to eliminate the elitist tendencies of student government.

In order to do this, however, the student body will have to become involved. The team sees part of their responsibility in the role of student body president and vice-president as engendering excitement for student body involvement.

They continued, "we see our role as to make the forums happen and then reporting back to the student body in our open forums. We hope to get the university to fully understand the questions we are running for being easy to fill."

In accordance with the belief that the students baring up are aware before they can become involved, Miss Cassidy and Miss Bayer have adopted a broad campaign approach from holding floor meetings in the various halls to a door-to-door campaign.

They want to talk to as many students as possible on a very personable platform. Considering the apathetic mentality that says, "Prove to us that student government can do something, then we'll come to your meetings."

Miss Cassidy and Miss Bayer believe "the most important thing that we can offer is a more open representation so that every student has the opportunity to listen to and discuss the issues student government can do some thing with." But for this to be realized students will have to participate.

Student Union Rider Service

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THE OBSERVER

Tuesday, February 23, 1971

Conor of Edison and Ironwood
Jerry Lutkus

Barrett speaks in Cavanaugh

by Jerry Lutkus

John Barrett, candidate for Student Body President spoke before students in Bawdwin and Childen Lawrence, speaking in the Kennan chapel. 

Barrett related their four-point platform which encompasses hall life, academics, minority students, and co-education. Barrett emphasized that "money back to the halls is a big issue. He spoke of returning $10,000 to the halls without raising the student activities fee. "It's also a matter of education," also was included in their hall proposals. Barrett feels that RA's and RA's are valuable for community, for organizing and for storehouse of information," commented Rodriguez, "but we just haven't made use of them."

The duo also hoped to see better freshman orientation programs. Barrett proposed a campus-wide halls fellow programs. Barrett noted that girls were included in the idea. Barrett orientation program and that the events that have not had too much trouble with getting dates. Three academic proposals centered on research. Barrett hoped to look further into the possible expansion of the work-study program, the pass-fail system, a junior year at home program, and the special studies course by request idea.

The candidates spoke of an increase in scholarship money for minority students while also hoping to get more students involved in recruiting. Rodriguez said, "That we just can't accomplish what we want solely on the Bowling funds. That is not assured. What we need is a steady, committed, assured fund.

They spoke of bringing Professor Scott, head of the Black Studies Department, into the halls to educate the students about the program. Their last point on minorities was to begin recruitment of black women. They felt it necessary, viewing co-education as an imminent reality.

Barrett based his belief in the nearness of co-education on recent statements by Father James Butch Cassidy and Mr. Thomas Carney who have termed it "incredible." Because of this, their proposals on co-education center on necessary elements. They list five areas of action in co-education: providing a gynecologist on campus, hiring women personnel, making provisions for women, and one replacement student, merging student governments, and establishing co-ed housing. Rodriguez felt that co-education "is not a cure-all," but he did feel that it could help make a better social life in the student bodies together in dorms, dining halls, and classes. Barrett hoped that this merger will help make a better social life but we have to expose everyone to each other.

Barrett also felt that the halls on campus should have open hours. He said, "We hope you shouldn't stress responsibility and we need to educate the guys on the Indiana state laws. Everyone is all up for it."

"I don't think that they have a choice," said Barrett about the ND-SMC merger. "Right now the biggest problem is getting Notre Dame around $65,000 because of the difference in cost programs."

In the question period that followed Barrett and Rodriguez many people did not appear in their platform. As to the streaming Barrett clarified, "We should take the SBP off those committees where we really don't need an addition. He noted that the President shouldn't have to chair the Senate or the Judicial Review Commission.

Barrett also commented on the Senate and the Hall Presidents Council. He stated that he would like to abolish the Senate and have the Hall President's Council to allocate funds, hopefully channeling much of the money back to the halls. One of the reasons for abolishing the Senate was that, Moorley said, this year they did not enough money to the halls. He feels that the Hall President's Council could better decide what halls need the most money and that the student body president and vice-president could act as coordinators for the Council.

"Calling for what he termed an "Association of Students of Notre Dame" in his platform, Moorley said that if the student government platform is similar to this year's, then the student should vote for the petition which demands the abolition of all student government. He remarked that he and Dan Sherry's, Moorley's running mate as SBVP, will represent a new type of student government in the future. Moorley stressed that he and Dan Sherry's, Moorley's running mate as SBVP, will represent a new type of student government in the future.

"Moorley Underman, SMC candidate for SBVP running mate, Moorley's ticket, and who accompanied him through their door-to-door campaign, stated that her administration would work in conjunction with Moorley and would try to unite with Notre Dame student government.

Meanwhile making the rounds in other halls, Moorley's running mate for SBVP Dan Sherry pointed out that a person's education also includes meeting other people and that Notre Dame's social environment presently is inadequate for this. He said that the remedy would be diversity and creativity. He said that we need increased enrollment of minority students.

The candidates spoke of an "issue." He spoke of returning "money back to the halls is a big issue. He spoke of returning $10,000 to the halls without raising the student activities fee. "It's also a matter of education," also was included in their hall proposals. Barrett feels that RA's and RA's are valuable for community, for organizing and for storehouse of information," commented Rodriguez, "but we just haven't made use of them.

Riebandt carries campaign to halls

emphasizes hall life co-education

by Bill Weber

Their academic proposals center on minorities was to begin a complete "student union without the burdensome procedures. Barrett promised to push for a complete merger of Notre Dame and St. Mary's University into the concept of the Christian University. Riebandt was optimistic about becoming the Senate President and the Hall Presidents Council into one body so as to "unite them in duties and direction." This, he said, will be a great step in reforming the current bureaucracy and will make the government more responsive and agile.

As final proof of his sincerity to make student government responsive to the student body, Barrett presented a platform which will be more responsive to and in closer contact with the needs of the students, SBP candidate Jim Riebandt and his running mate, Vince Connelly, began their door-to-door campaign Sunday.

Riebandt stated that a great majority of the students are not happy due to primarily the absence of co-education, the feeling of frustration and apathy resulting from a student government which does not catch the feelings of the students.

On the first point, Riebandt promised to push for a complete merger of Notre Dame and St. Mary's University into the natural consequences of this would be a lessened policy and a lessened influence of the present isolated male-female ratio. Men's halls and women's halls would act as part of the same dining facilities would also be mixed. This aspect could, and should, be implemented soon, Riebandt said.

Finally, the failure of past administrations to live up to their promises of rooting their work on a hall level, Riebandt pledged to make his administration one which is much closer to the individual students. He said that he will try to attend as many hall and section meetings as possible. I do have the time," he said. "The Student Body President must capture the imaginations of the students by bringing their government closer to them. Campus events should become related to the student more as hall and section government is.

Riebandt emphasized that this personalized door-to-door campaigning and pledge of a government closer to the individual student would attract considerable support.

While maintaining the Student Life Council, Barrett proposes to combine the University Forum, the Daily Life of the Student, and the President Council into one body so as to "unite them in duties and direction." This, he said, will be a great step in reforming the current bureaucracy and will make the government more responsive and agile.

As final proof of his sincerity to make student government responsive to the student body, Barrett presented a platform which will be more responsive to and in closer contact with the needs of the students.
Security improving, but
Campus police still have a rough time

by Greg Rosowinski

Home is just a phone call away at Notre Dame. As Rev. James Rieth, Dean of Students, has discovered, parents have called to express their concern and to ask what the university is doing and what they can do about future incidents. Fr. Rieth, however, added that they often have asked him to try to find a solution to the problem in their own communities.

Fr. Rieth said the security situation is not as bad now as in past years. However, what disturbs him, and has disturbed him for some time, is the violence among incidents, students stood by instead of aiding the victims.

The "naturally concerned" parents have been "satisfied" with what the university is doing, according to Fr. Rieth. The Security Department, he said, is taking precautionary conditions. One of these innovations is the installation of lights for the main quad, one such way security can be improved.

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The following is a paid political advertisement

CO-ED

It is our position that the issue of co-education in terms of co-operative students' living arrangements which are not than complete pricetags from the A.U.D. and S.M.C Student bodies is to merely extend the co-existence program presently offered by the university. It is our expressed position that a complete merger of our two student bodies by April 1, 1973. This concept of co-education in the realm of student government, that area in which we as students are involved in the process without the approval of our parents, is a concept with which we are in full agreement.

ACADEMICS

Gaining co-education in the classroom is one of our most fundamental goals that we feel can be achieved promptly and with the understanding that this can and must be accomplished during the continuation of the vested interest groups of either campus. But co-education must be considered in terms which enmesh the entire academic role forerun by some, and become part of the life of the entire university. If this approach to co-education which will be our focus.

There are other concerns in academic affairs that concern co-education. One problem to be faced is that of the question of the academic calendar. This year it was decided to change the academic calendar one day earlier each week starting in the Fall semester. Our argument is that the academic calendar should not be a concern for co-education.

In every way possible our administration will try to foster the growth and autonomy of each hall. The co-education of students living in both halls will always be considered in the same manner as to which the individual halls should be the initiative which the Hall shows in utilizing funds made available to them. For instance, each hall should be given an initial grant and further funding would depend on the student interest.

STUDENT GOVERNMENT

To affect an immediate and yet fair merger of our student bodies in the area of student government is necessary. First, an immediate decision of the co-operative governing bodies must be made. The Student Council from each campus has a concept of merger, it will be the Student Council from each campus which will make the decision. Once the concept is approved by the two councils, the Student Council of each campus will meet and make the decision. It is our position that the Student Council of each campus will make the decision.

The Senate of each campus will be able to discuss the decision in a public meeting. Any amendments or suggestions which affect the decision will be considered by the Student Council of each campus. It is our position that the Senate of each campus has the power to make the decision.

In the Senate there are several important positions that are now in existence, and need to be changed in order to effect a true co-educational policy of campus. The co-educational campus would be a joint administration of the two campuses.

The co-educational campus would be a joint administration of the two campuses, and the co-educational campus would be a joint administration of the two campuses. It is our position that the Senate of each campus has the power to make the decision. It is our position that the Senate of each campus has the power to make the decision.

OFF-CAMPUS

The idea of off-campus comes from a storage of unnecessary housing. The university itself should be responsible for the betterment of the University. In many cases it is in the interest of the university that the off-campus residence is better than a few dormitories. It is our position that the off-campus residence is better than a few dormitories.

The Student Government at Notre Dame should be better than a few dormitories. It is our position that the Student Government at Notre Dame should be better than a few dormitories.

Minority students

If one truly desires to enrich the educational environment at Notre Dame, then one must realize the unique problems faced by a minority student. This minority student, which represents the diverse human race, must be provided with a campus which recognizes the diverse human race. It is our position that the campus should be diverse in geographical, foreign, black, Mexican-American, and native American students. It is our position that the campus should be diverse in geographical, foreign, black, Mexican-American, and native American students. It is our position that the campus should be diverse in geographical, foreign, black, Mexican-American, and native American students.

In trying to aid the campus department in its most important role, we will establish a new cabinet position of Admission Affairs. In our role of working on the campus, we will work on the campus, work on the campus, work on the campus, work on the campus, work on the campus.

The Eileen Fitzpatrick - Walter Secada Platform
WE NEVER THOUGHT IT WOULD BE LIKE THIS
SPECIAL SEND-THIS-HOME-TO-YOUR-LITTLE-BROTHER ISSUE
THE OBSERVER

Tuesday, February 23, 1971
Serving the Notre Dame and Saint Mary's College Community

Page 5

Given that Notre Dame is more than a golden bubble, a number of spookily talented athletes, a piety palace, and a success machine, a number of Freshmen are annually disappointed. Let's face it, Notre Dame in theory is considerably different from Notre Dame in practice; and perhaps the theory is a bit more attractive than the reality. If we were to believe what we read in the papers (or saw on NBC or read in Sports Illustrated) we'd believe that between football weekends students here sit around and joyously lap up the Truth; moved by love of the aforementioned on the one hand and fear of the righteous anger of the no-nonsense Fr. Hesburgh on the other hand. But we don't believe it, and this fold-out and send-home section will attempt to address itself to the reasons for we don't.

No one will pretend that this section will at all deal completely with Notre Dame. Since the people who write are people and as such are limited by their own hopes, experiences, prejudices, and fears; But they are also written by students, students with nothing to win or lose by speaking their minds, and they are written as honestly as can be honestly written.

In this section, then, you will find six columns by six students. The columns will appear on the next two pages; the two pages after that will be dominated by Neil Rosini's full-page cartoon, At Notre Dame. After the Observer Editorial Page, the section will feature a full page on the halls. The halls are alleged to be the most important thing on campus and perhaps they are; in any event, this page will attempt to make the choice of halls easier to those Freshmen who for some reason finally do decide to get their kicks under the Golden Dome. The last page of the insert will be all advertisements; buy our sponsor's products and you (and we) will have no problems at the University.

The table of contents are to your right, and beneath.

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The Observer

Mark Winings

Golden lady, who are you? What are you? You are Sander Vanocer's mother, the women who have fallen under your spell. Do you remember any of them now? Did you then?

When you cry, as your mother, were your elegantly covered eyes ever moved to pause by your Saturday night obsessions, or by the things you never talk about? You are Sander Vanocer's mother, a teacher with the "educational experience"? What do you feel when they wake up the echoes cheering your name? Did you ever, just once, see their faces or hear their voices?

Yes, your ankles swollen from being on your feet all these years?

Golden lady, who are you? What is your name? Everyone who is someone.

But then I know you're not just an object or some thing I mean you must have some knowledge, a knowledge, a knowledge, a knowledge. You are Sander Vanocer's mother, you are Sander Vanocer's mother.

You are Sander Vanocer's mother, appearing more and more necessary and imminent. Though it is too often never change. A football weekend still excites me as much as that first one did. The arguments about how dull the place is seem even more sense as going to the Artie for a tan. When you have a student who really

saw all the women there. The arguments about how dull the place is seem even more sense as going to the Artie for a tan. When you have a student who really

because you don't know that the Administration Building is under the Dome and

and ND mugs and ND underwear. Girls are all over the place. You walk along the
ground under green leaves, green leaves, green leaves, green leaves. You get lost in the graveyard of craven images. You offered them your mind; they have seaoned your body. And they fall upon in midst the garbage, rebor. Not only is one of you. But already they are telling stories inspired by your approaching death, and I like this one especially, for it can be told to children—indeed it was—without the fanfare of the gripes and

Jerry Lukus

I'm a rah-rah, pure and simple. I was a rah-rah in high school and I guess that I've been traded school rah-rah. It's evident why I came to Notre Dame.

Now, mind you, I don't live or die on football and I don't cry over every loss, but I do see a distinct improvement in the spirit and excitement that these events generate. For me, it marks the beginning of the Dome largely because of this. And it is this kind of reasoning that affects a good

impression it gives often is the result of the excitement of a football weekend and

matters) as seen from afar, and the real Notre Dame, is the same as the difference

inings)

OBSERVER

Tuesday, February 22, 1971

PRESUPPOSITIONS AND

pounding of hollow drums. One of your new lovers, among the very first to wound ily, let me echo the views of children with only a softly strumming guitar to touch the spirit.

He told of Jimmy, a ten-year-old far better at marbles than at geography. As few others have ever done, he pointed out with mannered pride that his son must soon acquire proficiency in the latter, for he would be judged a success or failure in life's dependency upon his mastery of the earth-science. So, though with a trouble conscience, Jimmy's father took from the man in the field a periodical that contained a full page map of these United States. On the back was a picture of a football field. With utmost hope he had scrawled just beneath the monumental republic into its forty-eight respective principalities. Then, with an air of parental smugness, he solemnly told Jimmy that, until he had correctly assembled the country, there would be no more marbles for the boy to play with. Confident that the house would be free of marbles for some days, and, more importantly, that his son would soon know something of his father's life.

Two hours later Jimmy emerged from his room, map perfectly assembled and asking for his marbles. The father, stunned almost to speechlessness, could only ask his son how he had done it so quickly. Jimmy, who could have done the chore so quickly, so perfectly.

without a flicker of discomfort, and in the same moment as he reached to plac his bag of marbles from the father's outstretched hand, Jimmy replied:

"Why, Daddy, it was so easy. On the back of the pieces was the picture of a man. So I put him together, because everyone you've got to have the man together before you can work on the country."

Or God. Or Notre Dame.

Yes, golden lady, because of assurance like this you will find a name, you will start to come to life. You are a real ideal. The battle hymn of your father's song will be replaced by your dainty gentler gentler ballads. They will not offer glory to Christian steel mills or Christian railroads, for such abstracted perversions are praised only by the idolaters, only by the heralds of that other chimera-the Christian corporation. These bars will sing of touching, of response, of responsibility. You have set your heart upon this ideal.

Some thing bizarre is happening at Our Lady's institution. The steel is crumbling and its emblem and name is disappearing into the horizon. It is now just a matter of discomfort, but the result be obtained is cause for profound optimism, reason for strenuous effort. Our lady must not be allowed a lingering death, for that is

meaningless suffering— for us.

Ed Ellis

As a high school senior I had never seen Notre Dame. I had heard about the place, like most high school seniors, from the newspapers, magazines, television, movies and music. But I had not had the opportunity to visit the place until the last of the three Harranny tours. I also had the misfortune of having for my guidance counselor an alumna, Class of '58 or so, who had played the same role in her senior year. I really didn't know what to expect.

I was looking for a college. College catalogues, college catalogues, college catalogues, college catalogues— the purpose of supplying the address of the office of admissions and listing the necessary requirements. Beyond that they simply show pretty pictures of the campus. Too many high school students do not look beyond that. That is why ND comes off so good.

Not denying the academic ability of this school, it's recruiting and the initial impression it gives often is the result of the excitement of a football weekend and this is the impression I had of Notre Dame. You, of course, have here, so close, so inter changable, I bet a lot of your devotes have wondered how they ever drove those nails through Jesus' combat boots. And the same old thing, and look for something else in the University atmosphere. To a
telegressive imagination of high school senior riding in the back seat of the family car on the Indiana Toll Road. He finds it hard to accept a

his Dedication to organized degradation— excuse me, his abject dedication to organized degradation— excuse me, to organized degradation. His seniors have moved to pulse by their Saturday night obscenities, or by
to be estimated, must

EDWARDS

Christian steel mills or Christian railroads, for such abstracted perversions are praised only by the idolaters, only by the heralds of that other chimera—the Christian corporation. These bars will sing of touching, of response, of responsibility. You have set your heart upon this ideal.

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realization that my expectations were far too great that gave these misconceptions may save many of you from the same inhibitions. At Notre Dame, I am certain that this was the most significant mistake I made all least once a week. The non-existence of this here is very disappointing. My first year. The curriculum nearly humanly impossible. I reasoned that my already anemic 2.6 high school GPA never known in high school. This was about my only pleasant surprise during the Never knowing the problems.

As I approach the halfway point in my four year stay at Notre Dame, I am able to view in perspective the preconceived notions which I possessed in the spring of 1969 as I finished my senior year at Fenwick High School in Oak Park. I just these ideas, or rather their invalidity which made much of the first three semesters so unbearable and very nearly caused me to transfer. But the two year gap, it seemed, lessened the realization that my expectations were far too great that gave me the incentive to stay. Description and specification of these misconceptions may save many of you from the same problems.

As a seventeen year old high school senior I saw every college and especially Notre Dame, as a huge step upward on the ladder of education. The gap between high school and college was nearly boundless. I expected to find a college curriculum in which I revealed that my already erratic 2.5 high school grade point would take a tremendous beating. Instead I found Freshman year was rather easy for me, despite the fact that I had never known in high school. This was about my only pleasant surprise during the first year.

Concluding that dating in college would be similar to that in high school was definitely my grossest error. Coming from an all-male high school in which no one dated to date "someone else's" girl (I'm serious) you can imagine my shock when I found out later they were upperclassmen. Some of my newly-made friends came up to me and said, "Hey, you got a date yet?" I was a little taken aback, but they were upperclassmen after all. I decided it was about time I got a date with a guy from another hall. I made the astute observation that I was in for a change of scene. It was after a few similar occurrences that I gave up on the dating syndrome at Notre Dame. I am convinced that this was the most significant mistake I made all year. I produced a great frustration which, if not controlled, can lead one to almost anything (drinking, dope, etc.) for no other reason than to relieve inhibitions.

Finally, I was disappointed, mostly due to the fact that I overrated my capabilities. I guess I expected to be an intramural star in college, since I was a varsity player in high school. Frustrating as not playing was, I desired to keep an association with sports, so I took to coaching. I found this particular aspect of the game surprisingly rewarding. The amount of unhappy people here (myself being one of them) was another thing. I guessed that most of my classmates would consider transfer. Here the topic comes up in almost every conversation. This definitely adds to the already prevalent sense of complications.

Finally, my largest misconception was the lack of group activity. Parties, at least in my hall, and were, and still are, scarce. Here, a group of guys seen with a group of girls rarely to be seen in the same place. This is in direct contrast to my high school situation where there were parties and group activities at least once a week. The non-existence of this here is very disappointing. "Why the hell did I ever come here?" was the problem around here, at least for the time being.

This groupH flavor sound very pessimistic in itself! However, if I felt that no improvements were in sight I would have made my application for transfer by now.

Part of the reason that I didn't was a SMC girl, who I met by chance one night in Guiseppe's. This girl, whom I haven't seen since, and four of her friends spent an evening at that restaurant with myself and three of my friends. For a full two hours she talked to me of Notre Dame. Not what I had expected it to be, no other University would have been either. The burden of making myself heard was quite evident to the University. It didn't take me long to realize the right that I had been feeling sorry for myself. Thinking over then, I decided to get off my ass and accept the challenge of living here. I am sure that after two more years, even if I feel it all been wasted, I will at least have the satisfaction of knowing that I went down fighting.

The walls were light green and the windows were trimmed with this chocolate brown color. It was a lousy combination, but then he hadn't expected a color coordinated room. The ceiling was about eight feet high and was painted a dull white.

The lockers were light brown, and all three were scarred and scratched. The doors on their spring, when he opened them, were two bunks and a single bed. The single had been taken by the young man, but at last he had gotten the lower bunk. He felt a brief pang of pity for the third fellow, who hadn't yet arrived. He would get the back bunk and the lower bunk. Oh well, that's the break, the boy thought. The room was fairly large, being a triple.

He agreed without argument. On our way back to the dorm we talked of our high school days and what big deals we were with the chicks. But now it was different. We were just little fish in the big St. Mary's lake. I told him that things had begun to get away from me and this upperclassman walked by and said, "You ain't seen nothin' yet preppy." What a wonderful, innocent. As it turned out, I happened to get a date once in a while. We went to such swinging places as the Miskwaha Conservation Club. If I went into that I would be all right. I also had some swinging times at the movies or concerts.

I could still remember getting frost bite trying to get a cab back to St. Mary's one night after a movie and pizza. Sound familiar... a movie and a pizza after? I think everyone has traveled that road before. But now it was different. We were just little fish in the big St. Mary's lake. I told him that things had begun to get away from me and this upperclassman walked by and said, "You ain't seen nothin' yet preppy." What a wonderful, innocent. As it turned out, I happened to get a date once in a while. We went to such swinging places as the Miskwaha Conservation Club. If I went into that I would be all right. I also had some swinging times at the movies or concerts.

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NOTRE DAME AND ST. MARY'S STUDENTS, HOW MANY FRIENDS, RELATIVES, AND OTHER POTENTIAL APPLICANTS HAVE ASKED YOU WHAT LIFE AT N.D. IS REALLY LIKE?
AT THIS TIME OF YEAR, WHEN HIGH SCHOOL SENIORS MUST MAKE MONUMENTAL DECISIONS, SUCH QUESTIONS ARE ASKED OF OUR COMMUNITY WITH INCREASING FREQUENCY!
TODAY, AS A SPECIAL SERVICE, THE OBSERVER BRINGS TO YOU (ILLUSTRATED) MUSICAL FORM, A CONCISE COLLECTION OF IMPRESSIONS OF LIFE AT DULAC, WHICH YOU MIGHT LIKE TO PASS ON TO ALL INTERROGATORS. YES, ALTHOUGH CAMERON IT'S NOT THERE ARE SOME VERY DISTINCTIVE QUALITIES OF LIFE...

I'VE BEEN INCLINED TO ASK-SIR, WHAT'S LIFE AT N.D. REALLY LIKE?

FORTUNATELY, I'M GLAD YOU ASKED! AND I'LL BE PERFECTLY FRANK....

"It's true! It's true! Father Sorin made it clear! And things are much the same from year to year."

THE CAMPUS IS JUST LOVELY IN SEPTEMBER, THE GOLDEN DOME--SHINE PUTS THE SUN TO SHAME. BUT BLUE SKIES ARE FORGOTTEN BY NOVEMBER...

A LAW WAS MADE A DISTANT MOON AGO HERE: THERE'LL BE AUTUMN RAINS AND WIND'S SNOWS OF FAME.

AND SPRING MAY NOT ARRIVE 'TIL MAY OR JUNE HERE...

At Notre Dame

Notre Dame... Notre Dame... I know it sounds a bit bizarre... But at Notre Dame...

Notre Dame... That's how bad conditions are!

In sports, so few can be our better. Most find the "fighting Irish" can't be tamed. And if you're not a jock how 'bout a rah-rah?...

At Notre Dame.

The dining halls provide a thrill a minute: Besides a bit of virus and gnomadine, And if you're smart you'll try a foodless diet...

At Notre Dame.

At Notre Dame... Notre Dame... I know you'll think it not too grand... But at Notre Dame...

At Notre Dame... Notre Dame... You can Feedback 'til you faint!

At Notre Dame
The social life leaves much to be desired. Some guys don't even know a girl by name. And horny-ness is quick to be inspired...
At Notre Dame

So, men must look for other entertainment, Four times a d uctless month a choice is made. To drink until you're sick or see the flicks...
At Notre Dame.

Notre Dame... Notre Dame...
I know it sounds a bit uncouth...
But at Notre Dame...
Notre Dame...
I swear it's honest truth!

Yet here is all you'd ever want in college: A school which you will learn to love and claim: A place where friends and friendship always flourish...
Yes, Notre Dame.

From the Golden Dome to Pangborn to the Convos, Alums love her as they love themselves...

In short, you'll simply declare, "May the always stay the same!" After four years of your life you've lived The life at...

Although you'll learn a lot in many classes, You'll scrape for grades and play the world's hard game Of pushing G.P.A. above the masses...
At Notre Dame.
WE NEVER THOUGHT IT WOULD BE LIKE THIS

The saddest thing among many sad things at Notre Dame is that what is probably the most idealistic body of incoming freshmen in the country has to make a most drastic re-evaluation of man and society.

As this is being written, four students, three legally innocent of any charges, are suspended on the whim of the University Provost; three distinguished instructors are denied tenure for unclear reasons; two drunks fight near LaFortune, and one stark, grim, reality stares us in the face: Man is depraved, and in few places does he seem more depraved than at Notre Dame.

The next saddest thing is that the power of the University's press agentry is sufficient to pervade even national news agencies. NBC had to import girls from The Dean Martin Show, but they left 'em thinking that there were real live girls—lots of 'em—on the Notre Dame campus. Notre Dame's relations with the South Bend Tribune is even more perverse. The University and the alleged newspaper share the same attorneys, and the publisher of the Tribune sits on the Board of Trustees at both Notre Dame and St. Mary's.

Notre Dame, then, for all you people considering attending next year, is not:

1) A Social Paradise. Or even a social world. You don't appreciate single-sex education until you see it operate on a grand scale replete with a ratio of five to one against the available world. Men go through here for four years without dates; they will continue to do so for several years to come.

2) A Catholic Bob Jones. Despite the fifteen-minute rule, Father Hesburgh is not by nature high-handed or arbitrary. He is a reasonable man, intensely dedicated both to the University and all of this faith's highest ideals.

3) Anywhere near racially comfortable. People here are very self-conscious about race; among students, it is discussed as social disease was discussed among the Victorians—discreetly and with some shame.

4) Jock. A person in search of a good education can find it. It's here. The school of Engineering is among the best in the country. Despite financial cutbacks, there are some fine Arts and Letters departments, including English and Government.

In turn, you can set yourself up in some easy courses. But don't expect us to tell you what they are.

What, then, is it?

It is a battleground for the fantastic theological dialectic Mr. Winings described. It is an institution and a University, troubled by the things that trouble all institutions and all Universities, as Mr. Lutkus asserts. It is a great place to learn but a lot of people don't want to live there, as Mr. Ellis points out.

It is a place to drink until you're sick, if you're into that, or watch your roommate drink until he's sick, if you're not into it, as Mr. Corso's column suggests. It's a place to get some really great lousy experiences as Mr. Cassini has found. And, as Mr. Higgins suggests with some pith but a great deal of good honesty, precisely what you make it to be.

More than this, it is rough, competitive, harsh, challenging, bizarre, morbid, baffling. There are no gentle adjectives that can be applied here. And if you're looking for a place with gentle adjectives, you won't find it here. You'll find misery and anguish and a whole lot of distasteful and unnecessary rigamarole. Don't come.
## The Halls

The following is a series of subjective analyses (on an objective scale!) by select (and quite anonymous) hall members. On the scale, ten denotes excellence, one denotes abject misery. The "Living Conditions" references mean, specifically, how easy it is to live in the hall; and it means all the intangibles—hall spirit, friendliness, &c. (As opposed to "room conditions," which refer to the hall's physical shape.)

<table>
<thead>
<tr>
<th>Hall</th>
<th>Room Size</th>
<th>Room Conditions</th>
<th>Rector</th>
<th>Assistant Rectors and Resident Assistants</th>
<th>Living Conditions</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni Hall</td>
<td>9</td>
<td>7</td>
<td>10</td>
<td>8</td>
<td>7</td>
<td>Poor lighting and the existence of several forced doubles detracts from what are otherwise adequate room conditions. The resident assistants are good, but the assistant rector is practically non-existent. Numerous incidents of violence involving hall residents and people from town have caused problems. However, steps have been taken this year to improve the situation. Recreation facilities within the hall are limited. Its central location is an advantage.</td>
</tr>
<tr>
<td>Badin</td>
<td>4</td>
<td>2</td>
<td>10</td>
<td>6</td>
<td>7</td>
<td>Pleasant, convivial and intriguing populace counteract the Cro-Magnon architecture. Noise carries, and light sleepers ought to try elsewhere.</td>
</tr>
<tr>
<td>Dillon</td>
<td>8</td>
<td>9</td>
<td>9</td>
<td>4</td>
<td>9</td>
<td>Good guys. Suffer mainly from the lack of lounges and from the lack of a large room for meetings and parties; in general, great lack of physical facilities.</td>
</tr>
<tr>
<td>Farley</td>
<td>7</td>
<td>9</td>
<td>8</td>
<td>5</td>
<td>8</td>
<td>No noise problem horizontally, but vertically—watch out! A good community spirit within a majority of the sections.</td>
</tr>
<tr>
<td>Fisher</td>
<td>2</td>
<td>4</td>
<td>8</td>
<td>9</td>
<td>9</td>
<td>Empty rooms are the same—monotonous cinder block, once described as &quot;early American bathroom. But the hall is like the entire University—it is worthwhile, it's because of the people. Keenan is a close-knit hall, and people are expected to enjoy life. But watch out, several Mardi Gras Carnivals prove that it has the best card sharks on campus.</td>
</tr>
<tr>
<td>Flanner</td>
<td>8</td>
<td>9</td>
<td>9</td>
<td>7</td>
<td>9</td>
<td>Keenan isn't a bad place to live, but it's so damn big. It's hard to develop any kind of Hall Spirit. The large amount of vandalism that goes on every weekend is a pain. If it keeps on going at the same rate it has, Flanner won't look like much in 4–5 years.</td>
</tr>
<tr>
<td>Grace</td>
<td>8</td>
<td>9</td>
<td>8</td>
<td>9</td>
<td>5</td>
<td>Planner isn't a bad place to live, but it's so damn big. It's hard to develop any kind of Hall Spirit. The large amount of vandalism that goes on every weekend is a pain. If it keeps on going at the same rate it has, Planner won't look like much in 4–5 years.</td>
</tr>
<tr>
<td>Lyons</td>
<td>3</td>
<td>7</td>
<td>5</td>
<td>4</td>
<td>8</td>
<td>Good guys. Suffer mainly from the lack of lounges and from the lack of a large room for meetings and parties; in general, great lack of physical facilities.</td>
</tr>
<tr>
<td>St. Ed's.</td>
<td>9</td>
<td>7</td>
<td>9</td>
<td>6</td>
<td>7</td>
<td>St. Ed's is the smallest hall. Consequently things are always very friendly and informal but not sticky. Hall programs are good and participation is always voluntary.</td>
</tr>
<tr>
<td>Sorin</td>
<td>10</td>
<td>8</td>
<td>7</td>
<td>9</td>
<td>7</td>
<td>Sorin Hall has many individual rooms and the doubles are more than adequate. Since the building is old, the walls are thin and the sounds from neighboring rooms filter through. The RA's and the new hall officers are available most of the time. In the past, Sorin has had a very limited social life. However, with the advent of new hall officers, many interhall activities are being planned.</td>
</tr>
<tr>
<td>Walsh Hall</td>
<td>8</td>
<td>7</td>
<td>10</td>
<td>9</td>
<td>8</td>
<td>Good guys. Suffer mainly from the lack of lounges and from the lack of a large room for meetings and parties; in general, great lack of physical facilities.</td>
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</tbody>
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Spacial limitations have prevented us from examining all the halls. Next week, though, we'll look at the others.
Committee considers SG abolition

by Tom Degnan

"I think the main reason the Student government should be suspended can be seen just in the way it's structured. The Student Government is actually building itself by the way it's operating," said Ken Knevel, one of the three Senators responsible for the Student Government suspension plan.

"Once the constitution is out of the way, the students would probably have enough backbone to take the activities upon themselves. There is nothing really wrong with the way the Student government is actually building itself. Many of the people that I have talked to are afraid because they think they themselves won't be able to do it. For this reason involvement and initiative would be necessary on all levels."

As to the proposed elimination of the Student Union along with the Senate, the offices of SBP and his cabinet, Knevel admitted that the dissolution of the Student Union appeared to be the main rallying point of people against the proposal. "Most people think that the elimination of the Student Union would mean curtailing social, cultural and academic activities. The pooling of money on the hall level and the delegation of committees to draw up activities would make up for the loss of the Union."

"People really don't have much to say now about the activities, but the students can relate back to the hall even though they can't relate back to LaFortune. The majority of the people against it don't want to put any effort into restructuring a new government."

Sorin Hall Senator Chuck Ryan, sponsor of the bill, believes that the idea behind the proposal was due to the number of complaints about Student Government.

"The Senate subcommittee which passed the bill thought that the students wouldn't have to erect a leader which they would complain about but that they might choose to decide on what kind of government they want. The Senators figured that the student would be presented with two options: either to say that they were satisfied with the present government or say that they would like to see the Student Government suspended. I think that if they voted to have Student Government suspended that they would get a better perspective on what Student Government should be and be able to see what they are missing."

"I'm not sure how many people understand it though. I don't see it passing in referendum if it's labeled as an abolition. In either case I'd like to see a strong statement either for or against it."

"As for the Hall President's Council, I can see the proposal touching hall government. Under the proposal the power would go back to the halls. I think that the per capita allotment would produce real activity in halls."

Frank Destine, the third Senator responsible for the proposal commented, "I probably won't vote in favor of it. But the apathy especially displayed by the poor turnout at the General Assembly makes it a viable issue. It would be good to see if there are alternate forms of student government available. However, I don't believe that it should be passed. Putting money back into the halls will have disastrous effects. With the abolition of the Union, the halls will have to replace the concerts, cultural arts festival and other activities. There will be a kick of a lot of pressure on the halls themselves."

"I hope that there won't be a great amount of student support. I think that it'll wake up a lot of the LaFortune poobahs who've been neglecting their campus promises."

Destine stressed the fact that the amendment was not an attack against anyone in the Student Government. "This was not aimed against Rossie or McKenna, or Krashna or Barker or Mooney or anyone else. It was aimed at producing the most effective government possible. The bitterness exerted by Krashna was unfounded. We never intended to harm anyone."

Stay Senator Tom Thrasher is optimistic about the outcome of the referendum. "I think that the majority of the students will see that there is more to be gained than to lose."
Fitzpatrick calls for Co-ed. S.G. reforms

(Continued from page 1)

Fitzpatrick and Secada propose that the SBP and the SBVP sit in on the Finance Committee, the student members of student affairs sub-committee of the Board of Trustees. They believe that the Senate presently deals with little other than petty issues and that they do not deal with or understand the constitution. Under their proposed system any student, including the student members, would be eligible to senators. Fitzpatrick proposes that a student be selected a SBP, SBVP, and SBVP, which would then be distributed to the senators. The candidate then has 48 or 72 hours to get 125 signatures on a petition. Each senator may sign a petition only once. Fitzpatrick and Secada feel that student government is a necessary and valuable part of the university, and that such a move would do nothing other than waste a year.

One of the other proposals made by Fitzpatrick and Secada is that their platform is the establishment of a Finance Program Commission. The commission would obtain the current experience of the president in the parameters of student government. They believe that their "main plan is for a more orderly procedure. The time saving is only going to effect registration for check mark courses. In order to get into a check mark for next semester one must first get a Class Authorization Form from the Registrar. The student will then take this form to the Department Head of the course in which he is interested. If the Department Head allows the student to take the course, the student will receive a pre-punched card which insures him of a seat in the class. The acquisition of authorization for these courses is to be dealt with by priority according to class. Registration will be on a first-come, first-served basis within the classes."

"This means interacting with students and working on student issues of student concensus." The candidates feel that ignoring the exchange students is equivalent to ignoring a hall on campus.

Miss Fitzpatrick also feels that "the budget be decided in the spring. She feels that the time saved by this procedure would be put to good use by all the student government bodies."

As far as the budget is concerned, they feel that they can propose the halls for $6,000 and at most $8,000. They feel that they could save more than this would have to cut down on other organizations such as the Afro American Society, the Mexican American Association and the International Students Society, and both candidates feel these societies are extremely important to the cultural members and to the University.

Sullivan releases changes in registration procedure

Barkett was to limit the number of courses a student could take. He would have the advantage of working with a student who has been closely associated with him for three years, while many of the other candidates have only known "their running mates for a few weeks."

Barkett decided that a Student Government Comptroller be appointed to oversee the Senate Finance Committee, and that of his class, Sullivan said that "the students have a right to know what is being done with their money."

Another proposal made by Barkett was to limit the number of students in the Senate and the Judicial Review Committee, a board which helps to give these student government bodies their function to rule on the legality of actions of the president.

Concerning a new condition Barkett said that he would work with the Senate in his Senate efforts, but he feels that this should not be a major project of Senate activities. He said that "there are several things that are more important than a new constitution for this present structure of the Notre Dame student associations."

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As far as the budget is concerned, they feel that they can propose the halls for $6,000 and at most $8,000. They feel that they could save more than this would have to cut down on other organizations such as the Afro American Society, the Mexican American Association and the International Students Society, and both candidates feel these societies are extremely important to the cultural members and to the University.

Sullivan releases changes in registration procedure

Barkett was to limit the number of courses a student could take. He would have the advantage of working with a student who has been closely associated with him for three years, while many of the other candidates have only known "their running mates for a few weeks."

Barkett decided that a Student Government Comptroller be appointed to oversee the Senate Finance Committee, and that of his class, Sullivan said that "the students have a right to know what is being done with their money."

Another proposal made by Barkett was to limit the number of students in the Senate and the Judicial Review Committee, a board which helps to give these student government bodies their function to rule on the legality of actions of the president.

Concerning a new condition Barkett said that he would work with the Senate in his Senate efforts, but he feels that this should not be a major project of Senate activities. He said that "there are several things that are more important than a new constitution for this present structure of the Notre Dame student associations."

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ALUMNI RESISTANCE CHARGED

Minority Recruitment Controversy

by Steve Lazar

"For those of you who do not know me, I am a very intense Caucasian male who spent some five (5) years of my life on campus as an undergard and graduate student at Notre Dame. Earning a couple of degrees in '65 and '67. Notre Dame is the closest to the person, place or thing I hold dear in my life. Perhaps that is why I have devoted so much of my time and effort to the image of what I consider to be Notre Dame. I think you know why I said that too... because we all know Notre Dame...each in our own way...."

With the above statement, ND grad Mike Mathis begins an open letter to the Notre Dame community. In that letter he makes some very serious charges against the University and its alumni, some charges that have not been resolved - that perhaps never will be. Among them is a charge that one Mr. James Britt has made against the University and its administrators alike is enormous. He has been bothering the Notre Dame Administration ever since he left here. The disfavor that he has generated among alumni and students with whom they talked is enormous. It is claimed that Britt has made against the University...each in our own way....

Mike Mathis is an activist

Not so. Mathis is an activist. He is being bothered the Notre Dame Administration ever since he left here. The disfavor that he has generated among alumni and students alike is enormous. He has been bothering the Notre Dame Alumni Club. Under that role he brought two ND students, Greg Smith and Gerals Sims, now both seniors, to four Dayton area high schools to talk with black students about enrolling at Notre Dame. According to a letter to Mathis from Greg Smith dated May 1, Asst. Director of Admissions Mr. John Goldruck was "more than pleased" with the recruitment program. Furthermore, Smith told Mathis, Goldruck had indicated that almost 70.85% of the black students with whom they talked would be accepted. A week later, at a press conference in which Notre Dame's President Father Theodore Hesburgh participated, Mathis related this information to the Dayton press. He indicated that all the students need do was apply and the proper steps would be taken to bring them to Notre Dame.

News Analysis

The trouble that Mathis has been creating started back in April of 1969. At that time Mathis was Chairman of the recruiting Committee for the Dayton Alumni Club. Under that role he brought two ND students, Greg Smith and Gerals Sims, now both seniors, to four Dayton area high schools to talk with black students about enrolling at Notre Dame. According to a letter to Mathis from Greg Smith dated May 1, Asst. Director of Admissions Mr. John Goldruck was "more than pleased" with the recruitment program. Furthermore, Smith told Mathis, Goldruck had indicated that almost 70.85% of the black students with whom they talked would be accepted. A week later, at a press conference in which Notre Dame's President Father Theodore Hesburgh participated, Mathis related this information to the Dayton press. He indicated that all the students need do was apply and the proper steps would be taken to bring them to Notre Dame.

Britt accused

According to Mathis, the Dayton Daily New story containing this information "so exacerbated" Mr. James Britt, Dayton area general Chairman for SUMMA, "that he felt it appropriate to send the story in entirety to Mr. James Frick, Vice President for Public Relations and Development of the University."

At the time, Mathis says, Britt was promising to deliver 4000 of the Dayton area's SUMMA quota of $35,000, the largest percentage in the nation. According to both Mathis and sources in the Administration, Britt interpreted the newstory as meaning that every black who applied to Notre Dame would be accepted, obviously not the case, says Mathis, because only students who it was thought would succeed academically at Notre Dame were interviewed in the first place. The gist of the charge Mathis has made against the University is this: it is claimed that Britt, called VP Frick and told him that unless Mathis and the recruitment program were changed he would not be able to deliver the $100,000 for SUMMA because of the effect of the black recruitment on donations from white alumni. Not only was he also requesting the enrollment of blacks at the University, the reasoning goes, but such recruitment would make it harder for alumni sons to get into Notre Dame.

When I first heard of Mathis, Mathis says, the 48 black students never again heard from the University and he was most pleased that the trip he told them not to go, because he too had heard that Mathis was to avoid. Grunde then told Krashna that the University would not finance the trip unless he consented not to work through Mathis. Krashna refused, and consequently Mathis paid for the trip. When the students returned, Krashna was fired by the Admissions Office from his position as black recruiter. Thus far, the strange prejudice against Mathis and the "dropping" of 48 black students from Dayton have not been explained. But the other side has a story too.

Frick, VP, replies

Mr. James Frick, VP for Public Relations and Development explained the administration's side of the story. To the claim that the University "dropped" the 48 black students when Mr. Britt applied a financial threat, Frick responded, "There is not the slightest shred of truth to that." Mr. Frick explained that the University would not act so precipitously on a threatened loss of only $100,000 out of the $52 million SUMMA campaign. Secondly, that in the meetings with the black high school students, conducted by ND students Smith and Sims, no formal promises of acceptance were made. Thus, said he, no promise was broken. "Now, in that context you could think in terms of implicit promises - I just don't understand how he arrives at such conclusions," said Frick.

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I was really even close matches.

Tomorrow is Saturday, February 20, 1971.

But that didn't stop heavyweight Bob Habig from maintaining his unbeaten streak. He registered two pins on his way to a 37-0 career mark. Gustafson is also 19-0 on the season. He won the 118 lb. division losing to the eventual NCAA Mid-East Regional finals at the University of Virginia. Coach Terry Mather is hoping for a performance at least this good and possibly the number one spot.

The Fighting Irish fencers completely outclass the Graceland 117 lb. class. Bob Habig made it to the quarter-finals in the 158 lb. class. He then rode Peavy for the third overtime period and registered a 7-2 mark. Habig went against the Bloomington blades. He faced the way here with a 9-0 shutout. Epee and foil both returned in 5-4 records.

The number of individual standouts. Three fencers were impressive. Pete Freiman, who finished 5-0, Mike Cornell and Glenn Kain were both 4-1 giving the Irish the 158 lb. division. Another co-captain, Rick "Rip" Dehner had an off day but he still managed to place for the epee division. According to Terry Mather, both showed well in the whie epee division.

The Irish heavyweight won four matches in gaining the title spot. This was the first time in three years that the Irish had managed to beat the Buckeyes. The fencers carried the load here on the 117 lb. side. No matches were all at home in the Convocation Center. Mike Cornell and Glenn Kain were both 4-1 giving the Irish the 158 lb. division. Another co-captain, Rick "Rip" Dehner had an off day but he still managed to place for the epee division. According to Terry Mather, both showed well in the white epee division.

The breakdown of the wins was Notre Dame 19, Case 8, ND 16, Ohio State 11, Irish 20, Michigan State 7, and Notre Dame 19-8 over Indiana. These matches were all at home in the Convocation Center.

Friday night saw the Irish depurate a rather weak Case Western Reserve team. The ND attack was balanced with the fencers taking most points with a 3-2 shutout. The epee and sabre were 6-3. In the quadrennial meet Saturday morning the Irish came out with revenge in their sweeps as they whipped Ohio State 16-11. This was the first time in three years that the Irish had managed to beat the Buckeyes.

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No challenge to Fitzgerald candidacy

The student government constitution states that the qualifications for student body president are the same as for student body president. The judicial committee Sunday night also decided on next Monday night as the date for run-off if needed, and allowed an extra fifty dollars in write-in expenses for the possibility. The committee will rule on a protest complaining that the referendum to abolish the student government should not be voted on today, the same day as the student body presidential election.

There are no men running for student government executive positions.

The judicial committee will meet at 10:30 in the student government offices in LaFortune.

Sherman SBP Campaign

(Continued from page 1)

but opposes using student government funds for minority scholarships. Rather, this money should be used to improve the lives of the students.

In regard to campus life, Sherman says much needed funds can be obtained from a cut in the budget of the Scholastic. He maintains that the magazine supposedly receives $500 from the University for publication. In the belief that the majority of staff does not read the magazine, Sherman would like to see the appropriation cut to $10,000 and the Scholastic be published once a month. The remaining $49,000 would be divided in three main areas.

A substantial increase be made in the appropriations to the Observer and WSN. These appropriations must be made

Abandoned Dayton Minority Recruitment Effort Questioned

As for the Mike Mathis chap­ter of Notre Dame's history, it is probably best to let it pass. Dr. David Krahsm says, "Mike is an unusual guy. He's willing to put himself on the line, and do it vociferously. He's a radical, because he gets to the roots of problems."