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"We shall stand ready to assist you in every way possible, and we sincerely invite you to use our resources throughout the year," writes Emil T. Hofman, dean of the Freshman Year of Studies, in his first newsletter to freshmen who receive today.

Freshman Year of Studies, the college of record for all ND freshmen, has adopted several new proposals in its handling of orientation, scheduling, counselling and problem solving.

"Any freshman with difficulty this weekend can take care of it at registration Tuesday at Segan Center. If it is a serious problem, counsellors are available Sunday or Monday at the Freshman Year of Studies office," explains Dean Hofman. Freshman Year offices are just behind the Administration building.

coed situation

Notre Dame's first female freshmen compose less than one tenth of the total freshman enrollment this year. The 125 female freshmen join about 300 other female transients as Notre Dame's first women undergraduates.

Most of the women live in Baudin and Walsh Halls although the total figure reflects some off-campus women, some at St. Mary's College and some in the Sophomore Year Abroad program. The two on-campus residence halls have been renovated from the male dormitories they have served as since their construction.

Freshman Year has established a special committee of consultants of junior girls to help the special orientation problems of the new women undergraduates. Female freshmen will also participate in all the regularly scheduled orientation activities.

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"This is a tremendous improvement over past years," Dean Hofman said. "We are way ahead of things at this point."

summer testing

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"The overall objective of this package is to provide the best program and the best counselling for the individual freshman," says Dean Hofman.

The section entitled the Subject Matter Achievement Test is intended for counselling purposes. Dean Hofman states these tests will identify students with experience below or above average in certain areas.

"These tests show experience, not potential," cautions Hofman. "We are striving to get every student to perform up to his potential."

Students with above average experience are invited to take another test, based on college level courses, which could qualify them for college credit by examination.

"We are still honoring College Board Advance Placement Test results," points out Dr. Peter Grande, assistant dean of the Freshman Year of Studies. "In the College Board Tests, taken during the senior year of high school, a student usually needs a grade of three or four to receive college credit."

personal survey

A second section of the test package, the Psychological Survey, is an academic and career interest inventory. Its purpose is primarily guidance.

"This includes a very mild personality test. It is not a clinical examination that attempts to identify abnormal behavior. It merely indicates academic attitudes and motivations," Dr. Grande states.

The final section, the Student Activities Report, is in an attempt to find the freshman's student interest in extra-curricular activities. The Freshman Year office has sent lists, based on this survey, to various university organizations and clubs. The organizations are asked to invite the interested freshmen.

"We've found that most problems with freshmen are not academic. They are adjustment-type problems resulting from a lack of involvement. We very much encourage freshmen to get involved in reasonable extracurricular activities," Hofman says.

activities and counselling

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"These women are sensitive to the special career interest of women and are prepared to handle them. They are not exclusively for this purpose. They are well qualified to counsel every freshman in the area of their expertise," Hofman explains.

counsellors


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by Anthony Abowd

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**Varsity openings on debate squad**

The Notre Dame Debate Council has openings this year for freshmen who are interested in an extensive travel schedule, development of one's speaking and analytical skills, and top flight tournament competition. Due to the fact that several active and successful seniors graduated from the Council last year, freshmen will become especially welcome. The debating will be primarily on the varsity level, with freshmen included within the varsity unit at a very early stage of the year.

Any interested freshman must note several points: (1) he or she must have had extensive high school debate experience. (2) limited scholarship monies will be available to freshmen who demonstrate need and willingness to debate. (3) more extensive scholarship aid is offered to active members as upperclassmen. (4) although debate requires much time and effort, most freshmen in the past have had little difficulty in maintaining a high scholastic standing while participating in debate.

If you are interested in becoming a member of the Council either Mr. Norman Lerum at 6129 or come to the first organizational meeting on Thursday, Sept. 7, in Room 2E of the Student Center at 6:30 pm.

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**World briefs**

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**Welcome Freshmen!**

The Hammes Notre Dame Bookstore Located on the Campus is Ready To Serve You

"Dependable Quality At Students' Prices"

**on campus today**

**saturday**

7:30 36-official welcome for freshmen, acc.

**sunday**

2:00-4:00—meetings, freshmen and counselors, freshman year office

2:00-3:30—military services, selective service and roti information, acc.

4:00-5:00—reception, administrative reception for parents only, cce

7:00—drama, backstage, moreau little theatre, for freshmen

8:30—mixer, tennis court match, regime hall

9:00—cultural weekend, cce, for freshmen.

**monday**

10:00—ministry program, four years at notre dame—an experience in personal growth, sponsored by campus ministry, acc.

2:00—meeting, foreign year programs, cce

7:00—meeting, ajemma, engineering auditorium.

**tuesday**

8:30-4:30—orientation, freshman library orientation, library auditorium.

8:30-4:30—registration, freshmen, sophomores.

8:30-4:30—registration, upperclassmen, acc.

at nd-smc

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**Typewriters For Rent**

Rental May Apply Toward the Purchase of Your Own Machine
Among the several problems that incoming freshmen will encounter this year is a shortage of beds on campus. Consequently, the class of '76 will find itself living in hall lounges, basements, and study rooms. Study lounges in Plummer, the basement of Farley and the guest lounges of Cavanagh and Zahm are some of the places where this year's freshmen will be housed.

Fr. James Riehle, dean of students and in charge of student housing, explained that only 50 students are living in cramped housing, not taking into consideration the basements and lounges. He described crowded housing as three room suites that usually house four freshmen which will now contain six freshmen, and two room suites that normally hold three freshmen which this year house four freshmen.

Fr. Riehle stated that the three room suites with six freshmen, and the two room suites containing four freshmen will receive top priority in being relocated as empty beds are discovered on campus. Students living in study lounges in Plummer, Cavanagh and Zahm are next on the priority list of relocation. Fr. Riehle stated that the crowded housing situation would not affect upperclassmen.

Began in June

Dr. Robert Ackerman, vice-president of student activities, traced the housing problem back to this past June when the University discovered that it would have 350 more freshmen than it had beds. The problem of finding beds for 350 freshmen resulted in the University exploring several alternatives, such as housing students at the LaSalle Hotel, St. Mary's College, Moreau Seminary and even mobile homes. However, each of these possibilities were rejected for various reasons. At this point the University sent postcards to upperclassmen concerning the housing squeeze. Upperclassmen were asked if they were returning to the University, if they would like to live off-campus, or if they would agree to let a freshman live temporarily in their room.

More than 4000 students responded to the questionnaire, with 1,000 stating that they would be willing to accept a freshman as a roommate.

However, according to Dr. Ackerman, the University felt that the questionnaire was misunderstood by many students and that the results were misleading. It was then decided to go through the residence halls on campus to determine where the incoming freshmen could be housed. The result was the conversion of lounges and basements into freshman housing.

Two Points of Dilemma

Dr. Ackerman expressed what he considered to be two important points concerning the housing dilemma. He pointed out that, at a time when most universities are having trouble getting students to live on campus, Notre Dame is experiencing an opposite trend. "I think this says something about community life here at Notre Dame."

Dr. Ackerman also emphasized that the overcrowding is not a direct result of coeducation. It is rather because of the decreased number of upperclassmen wishing to live on-campus. Although the overcrowding is hopefully temporary for less than a year, Dr. Ackerman expects complaints from students and parents. However, he sees the unfortunate overcrowding situation as a "test of the community spirit at Notre Dame."
A turning point...

St. Mary's incorporates

by Maria Gallagher
St. Mary's Editor

The most momentous step in recent St. Mary's history since the scrapping of merger plans was taken this summer with the incorporation of the college separate from the C.S.C. sisters.

The move was lauded by President Edward Henry, who called it "...a turning point for the Holy Cross order, indicating a new shift in the philosophy with their acceptance of lay persons as partners in the management of St. Mary's."

The new Board of Regents, according to Henry, was so named "...to distinguish it from what it was before." Headed by Sister M. Katherine Francis Ford, the board is comprised of nine lay persons, six nuns, and one priest. The previous arrangement was seven nuns, one priest, and five lay persons.

Membership in the new board is flexible, and may now grow to up to forty numbers. President Henry speculated that it would ultimately reach that limit, but only over "...a long period of time."

For the first time, faculty and students have each been allotted one representative with full privileges. The student representative appointed by Dr. Henry is Jean A. Seymour, a junior.

Henry stated that the representative need not be the S.B.P., and hoped that in the future elections will be held for the position. The faculty member has not yet been selected, nominations and balloting will take place soon after the school year opens. Board membership will be rotated, with members initially assigned to one, two, or three year terms.

Henry was optimistic in his outlook for the coming year. "...The main thrust this year will be our planning effort," he said. "...We want to act, but it will be deliberate action." Among immediate goals Henry listed the reduction of rigid requirements and the initiation of experimental programs. He speculated that he was "...pleased with the pressive attitude of students toward experimental education and proposed new majors."

"...Changes cannot come over night," Henry remarked, "...but the processes have been created so that changes can be effected. That is the first and, believe, the most important step of all."

Henry urged student participation in future planning processes of the college, and expects significant differences as early as spring. An emphasis has been set on teamwork and involvement, with the final product that of the "...entire" community. "...If this year is not a complete success," Henry told an RA workshop last week, "...it will be your fault."

Student run activities for freshman orientation

A Monday afternoon "field day" highlights innovations in this year's student-directed Freshman Orientation Program including unstructured softball and touch football games at 1:30 pm on the An Tolal fields between Holy Cross Hall and U.S. 31 and a bike ride at 3 p.m.

Other changes mentioned by Orientation Coordinators Dave Caruso and Dan Schipp include the workshop for hall orientation personnel and a "comprehensive evaluation" of the various campus programs.

Caruso and Schipp said that the evaluation will be more detailed

Error in frosh orientation pamphlet

The booklet entitled "Freshman Orientation Information" contains one slight error concerning Sunday masses at Sacred Heart. The published mass time is 10:00 a.m., downstairs in Sacred Heart Parish. Other times for masses upstairs in the Sacred Heart Church are Saturday 3:15 p.m. and Sunday at 9:30 am, 10:45 am and 12:15 p.m.

Caruso: Freshman orientation will be much more extensive than previous programs, more extensive than previous such programs and may include a 50-item questionnaire to be completed by freshmen and hall orientation workers. The campus coordinators hope this questionnaire will provide greater continuity than last year's brief quiz.

The workshop for hall coordinators is aimed, according to Schipp, at establishing a program "...not so structured that it's forced." Schipp said that the hall coordinators are encouraged to approach freshmen on a "...friendship level."

All Notre Dame and St. Mary's freshmen are encouraged to join in the fun Monday afternoon.


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General staff and new staff meeting
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2-D LaFortune
Student Center
Sr. Miriam: The most important person who has to worry about coeducation. She also has been named assistant rector of Walsh Hall. Sr. Miriam: "The opportunity to create the
situation," she continued. "An all male institution is totally sterile."

Follows Recommendations

The changes the University made followed closely the recommendations submitted by the Advisory Committee on Coeducation last May. The committee was a mixture of students, faculty, and administrators and their report has served as a guideline for the Provost. The Provost reported that each administrative office responded to the report on their own time. But he noted that they "had to reply to all summer as they responded to point by point to the committee's recommendations." Fr. Burchaell said that he had been "very impressed with the report and we complied with most of its recommendations".

The committee and the Administration differed on only one obvious point and that was the health services for women. Despite the committee's recommendation to supply an on-campus gynecologist, the Administration decided that gynecological problems fell within the bracket of specialized medical services. In its stead, the University has established the same type of referral service that they have for any other type of specialized medicine. The Infirmary will refer the women to gynecologists in South Bend.

The Administration noted that a "wait and see" attitude would have to prevail in regards to all of the possible conflicts. If a gynecologist should become a necessary campus facility then one would be provided.

(continued on page 12)
How to survive at Notre Dame

A first look at how the University really runs

By the time you read this, if you have not already been welcomed to death, the saturation point is not far away. Even as freshmen though, you have already encountered your first taste of the problems of the University community. This taste may be bitter indeed if you are one of the 350 freshmen living in the hastily prepared housing-resurrected hall lounges and converted study rooms-designed to accommodate the freshmen caught in the on-campus short shortage.

The knee-jerk response to a problem as critical as seriously overcrowded dormitories is to scream—loudly. Unfortunately, bitching will neither rectify the problem nor insure that it will never happen again. The best shortage is more than anything else, a product of changing University priorities that is long overdue.

For the Record

Even though the process of laying blame is not very productive in this case, it is necessary to clear the air and eliminate many misconceptions that serve only to mislead you. First, the problem did not originate in the admissions office. Rather, it is the predictable conditions of the first year of coeducation. In 1821 freshmen had been expected to enroll as of September 1. The admissions target was 1625. During the summer the newly opened chamber's advocacy of improved quality in hall life made students even more reluctant to move off-campus. Chambers held to his promise. None of these students were forced to move off-campus. As a result the on-campus housing was seriously overdrawn. In the middle of the summer the newly organized Office of the Vice-President of Student Affairs faced its first crisis.

Running Notre Dame

Before any concrete suggestion can be made, a fundamental understanding of the generic qualities of the University is necessary. Bureaucracy is a loaded word. Everyone realizes, however, that bureaucracy itself is not harmful. Rather, the only way to run any large institution is by means of an efficient bureaucracy. Disagreements, therefore, should center around the goals of the bureaucracy, not the fact of its existence.

Briefly, this is how the departments of the University that most directly effect students are run. The Office of the President is small.—Fr. Hesburgh. Decisions rarely reach this office unless the choice is between two nearly equal options. This is not meant to imply that Hesburgh is unconcerned with student problems. Simply put, in twenty years as the president of the University, Hesburgh has been able to fill the critical decision-making posts, the Vice-presidencies, with men whose judgment he respects. Ninety percent of the decisions affecting students are made in two offices—The Provost and the Vice-president of Student Affairs. As provost, Fr. James Burtchael is the second ranking officer of the University. Although the Provost's biggest responsibilities are in the area of academic affairs, Burtchael has had a major role in many student life decisions. This may change. During the summer Philip Faccenda, Vice-president and General Counsel, assumed the position of Acting Vice-president of Student Affairs. His first move was to centralize the office and establish more clearly areas of responsibility for his assistants. When Fr. Thomas Blank held the position of Vice-president, 53 people were responsible directly to him. Only seven people are directly responsible to Faccenda. He plans to use them as his central decision-making staff.

Faccenda's other major change was moving the Student Affairs office to the Administration building where it belongs. Now the VP is able to function as something more than a glorified task master.

What to do

Before developing a specific plan, several aspects of the necessary student power must be distinguished. Access is the ability to see the person making the decision. Influence is the ability to steer that decision in a favorable direction. Clout is the power to make a decision stick.

Fact I: Except in the academic area, no student hasclout in anything but the most trivial decision.

Fact II: Recent changes in the Provost and Student Affairs offices have created a number of middle administrative positions to which students have high access. The most noticeable of these are the Director of Student Activities, Dr. Robert Ackerman, and the Assistant to the Provost, Sr. John Miriam.

Both of these people are new to the posts although Ackerman was the Assistant Dean of Students last year. If the positions work as expected, students should have greatly improved influence in many important decisions.

Fact III: In order to prevent another housing crisis, students should be placed on the committee which makes the final decision on which dormitory will be converted to a female dorm. Until this year and how the displaced students will be housed. Freshmen who lived in the makeshift housing this year should also be included.

In the final analysis this ap¬

proach is the most promising. It would give students some clout in crucial student life questions which must be solved in the upcoming year.

John Abowd

THE OBSERVER
AN INDEPENDENT STUDENT NEWSPAPER

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THE OBSERVER
AN INDEPENDENT STUDENT NEWSPAPER

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If you were elected King...

...Wouldn't you want your mom to know all about it?

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here's how

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The facade of almost every college campus is extravagant; one gets the impression that tradition is the cornerstone of every building. Ivy grows gracefully up the sides of stately residence halls which house a host of scholarly ghosts; alumni and alums perpetuate an oral tradition of fond memories and glowing praise; and the inevitable bells are an echo of decades long past. Preternaturalness was once a universal and almost indispensable component of the college student body as well, complete with peculiarities, oddities, and a wonderful of conversational plays that were years in the acquiring.

Needless to say, times have changed—and thank God! I personally couldn’t see white gloves making the jaunt to Michigan, or wearing skirts (no matter how long!) today. Neither could I see myself carefully rehearsing my lines before leaving for college in preparation for my “role.” The outside facades as well have fallen victim to the new, simpler tradition as their majesty is challenged by simpler, more imaginative, more experimental architecture.

The new “college image” is no longer a captive of the fetters of its tradition; it proudly acknowledges its past but does not allow itself to become bogged down or hindered in its preparation for the future. Likewise, the student today more than ever before is an individual and asks judgement on himself or her own merits rather than judging on the criteria of a successful past. Individuality characterizes him or her; the tendency toward a logical sequence of artificiality is no longer needed. The “old” college concept was that of a bastion of stripped-down conservatism against a shockingly liberal world; the “new” concept is one of an innovator that proudly leads the march of progress toward an uncertain end. This dramatic, and necessary, upheaval was made possible only through the triumph of openness and closeness, and the general result appears to be a happy marriage of tradition and experimentation.

St. Mary’s is no exception. After 127 years of the fabled Holy Cross order, the recent merger struggle and more recent incorporation have shaken the very foundations of the institution and evoked an unprecedented community response. Yet, a new spirit has emerged from the staff and the students, realizing that she need not be destroyed by change but could merely yield to its influence. She is now characterized by independence and a willingness not only to observe the ideas but to find a settled method of change. Realizing that she need not be destroyed but could merely yield to its influence. She is now characterized by independence and a willingness not only to observe the ideas but to find a settled method of change. Realizing that she need not be destroyed but could merely yield to its influence. She is now characterized by independence and a willingness not only to observe the ideas but to find a settled method of change. Realizing that she need not be destroyed but could merely yield to its influence.

The student at St. Mary’s today, especially the freshman, must find himself and ideals. Only then can she grow. Perhaps your four years spent here will produce a thorough shake-up in your values, or only a subtle one. If it produces none at all, then you’ve wasted the greatest opportunity for self-exploration and self-development in your lifetime.

St. Mary’s has a great deal to offer you, and vice versa. With the new goals set by the new president, the students are more concerned about educating women as well as men.

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So, what’s the big difference? The new “college image” is no longer a captive of the fetters of its tradition; it proudly acknowledges its past but does not allow itself to become bogged down or hindered in its preparation for the future. Likewise, the student today more than ever before is an individual and asks judgement on himself or her own merits rather than judging on the criteria of a successful past. Individuality characterizes him or her; the tendency toward a logical sequence of artificiality is no longer needed. The “old” college concept was that of a bastion of stripped-down conservatism against a shockingly liberal world; the “new” concept is one of an innovator that proudly leads the march of progress toward an uncertain end. This dramatic, and necessary, upheaval was made possible only through the triumph of openness and closeness, and the general result appears to be a happy marriage of tradition and experimentation. 
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...to the Dome
Welcome to ND Freshmen

Tired of getting your hair wiped out?
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Frost orientation booklet is expanded this year

The freshman Orientation Committee has published a new booklet called A Willingness to Experience according to Dick Schipp, coordinator of the committee. The forty-page publication, which cost $600 to publish, was prepared during the summer by Schipp and Dave Caruso, the committee's other coordinator. Both are residents of Keenan Hall. Academics, social activities and campus organizations are all discussed in the booklet.

We tried to include practical information and a fair view of what Notre Dame life is really like," Schipp said. He added that, "We also tried to promote some optimism. We didn't want the new student to think he had two strikes against him as soon as he got here."

Schipp and Caruso used three publications as models for their pamphlet. The first was The Notre Dame Manual for Freshmen, a booklet prepared by Don Moneey, a cabinet member of the 1971-72 student government and un- successful candidate for Student Body President. The other two documents were freshman orientation booklets prepared by students at Princeton and Indiana University. Schipp called the Princeton publication "excellent" and hoped that ND might be able to duplicate this effort.

The coordinators started with some of the basic information in the Mooney booklet, which was sent to all freshmen. They added an extensive section on academies and expanded the treatment of clubs and organizations.

Schipp and Caruso would both like to make "college president" a year-long affair. "They plan to hold group meetings to re-examine and expand the basic booklet to cover every facet of the University."

Financial limitations prevented the publication of enough booklets to provide one for each freshman but one book per single, double and triple will be distributed on Saturday morning. Rooms ac-

commodations, however, will be provided with two copies. Badin and Walsh residents can pick up their copies at the Rector's office. Distribution in the other halls will be handled on a door-to-door basis.

Sinks and medicine cabinets were replaced. Wardrobes as well as a chest of drawers have been added to each room.

In Walsh, the sinks were not replaced, but new spigots were added. The mirrors of the hall were repainted.

The Advisory Committee on Coeducation recommended that neither of the halls be renovated such that they became indisputably feminine. Director of Student Activities Robert Ackerman feels that the renovations completed with that. In particular he noted that neither hall was furnished with hair dryers.

Dr. John Miron Jones, the new Assistant to the Provost, expressed his pleasure with the new facilities. "The girls who come here will pick up the Notre Dame flavor fast. They are not over fem nized and both are available for a woman's personal touch."

Dr. Miron also commented on this generation's move toward simplicity in their style of living. She claimed that Notre Dame is a leader in that move.

Both halls have also been supplied with kitchen and laundromat facilities.

Changes in new women's dorms

by Jerry Lutkus

Badin and Walsh residence halls underwent extensive renovation over the summer to prepare them for Notre Dame's first women undergraduates.

Fr. James Burtchaell, Provost, estimated in February that the renovation would cost $140,000. The total cost of the renovation has yet to be released as work is continuing on both buildings.

Badin and Walsh were both equipped with card lock doors so that only the women can gain admittance. Fire doors with alarms have been installed on all fire exits.

Other security renovations included floodlights on the outside of the buildings and new fire escapes.

In the interior of Badin, all of the walls were refinished and painted.

In Walsh, the sinks were not replaced, but new spigots were added. The mirrors of the hall were repainted.

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Frosh look to varsity
as Irish start 85th year

Heavy practice for the Fighting Irish began bright and early Friday after six sessions of light, padless practice which opened last Tuesday.

This is the 85th year that such violence has been wrought upon the campus of Notre Dame, and only the second time that freshmen have competed for a spot on the traveling varsity squad in any playing capacity, preferably as a starter.

There are 32 frosh with football grant-in-aids, according to Sports Information Director Roger Valdeserri. But the freshmen, who can be recognized on the field by their white jerseys, are not only smart-football-wise. There are two class valedictorians, and 12 members of their high school's chapter of the National Honor Society.

Valdeserri said that it is too early for the coaches to tell if any individual frosh is varsity material, but there should be some indication in the next two weeks "when they get the pads on."

One problem that Head Coach Ara Parseghian has faced concerns terminology. The mentor's dilemma is that some freshmen seem to grasp the jargon but can't execute the plays, while others can't understand what is being said, but carry out the instructions. However, there is still hope, according to Parseghian, because "it is just a learning process."

Drills during the three days of double sessions have concentrated mostly on running and conditioning, in accordance with the NCAA grace period, which requires a minimum of light practice to avoid serious injury to out-of-shape players. So far there have been no serious injuries during practice. One frosh in a local hospital with a knee injury suffered in a state all-star game. He chose to have Notre Dame's team doctors do the required surgery.

The only other injury was a freak accident. Tight end Ed Bower, who broke a bone in his foot during the summer, was running a sprint when another player stepped on the foot and aggravated the injury. He will be out from 10 days to two weeks, according to Valdeserri.

Freshmen first competed for varsity slots during the Korean emergency in 1954, when there were not enough football players to go around. According to Valdeserri, there were 21 freshmen out for the squad, and 11 lettered.

The number one units for the opening of heavy practice look much the same as they did at the end of spring practice. Offense includes: Willie Townsend, Brian Dabbert, and Mike Creaney at the ends; John Dampeer, Dave Casper and Herb Bruch at tackle; Frank Pomarico, Tom Dolger and Gerry DiNardo at guard; Dave Drew at center; Cliff Brown and Tom Clements leading the fight at quarterback with stiff competition from Bill Nyrop and Pat Sweeney; John Clarkowski and Rocky Huff in the tackle slots; and Darryl Dawson, Eric Penick and Greg Hill at halfback.

The defense includes: Mike Fanning, George Hayduck and Jeff Hein at ends; Dick Maugar and Greg Marx at tackle; Jim McGihon, Gary Potempa, Mike Webb, Tim Sullivan, Pat McGraw and Jim Masuraca as linebackers; and Reggie Barnett, Tim Rudnick, Ken Schulte, and Mike Townsend as the deep backs.

DiNardo and Marx are the co-captains of the '72 Irish squad.

**FRESH BALL OUT, JV MAY BE IN**

Freshman football appears to be out and Junior Varsity on its way in, according to Sports Information Director Roger Valdeserri.

The development stems from the recent NCAA decision to allow freshmen to tackle, block and bruise with varsity teams each Saturday, and during the daily practice sessions.

While the decision hasn't been made yet, Valdeserri said it will probably be in favor of JV football, noting that the plan is to follow the decision of the Big Ten schools. There will be at least five games, featuring a home and home series with Michigan, and an away game with Tennessee, which might also become a home and home series.

Reflecting on the rule change, Valdeserri said, "It's a stupid rule to begin with."

He claims the freshman year in a difficult time of adjustment in many ways, especially academically, and "especially here. "To involve them in the varsity program might be a little unfair," he added.

However, Valdeserri was "surprised" by a small poll he took among 1964 players, who were the first freshmen allowed to don varsity clays and chew up some turf. Most of the replies said it was a good experience, which helped them budget their time, placed them in a desirable position of competition and gave them a good deal of incentive to work harder. There were 32 players in 1964 and 18 won monograms. Most said they would do it again, according to Valdeserri.

Undoubtedly, according to the information director, the situation may have been biased, because the 1964 players were allowed to take summer courses before the season.

The result was that they knew the routine, and had a head start on their classes.

**DOMER IN THE OLYMPICS**

All of the events at the Olympic Games in Munich, Germany, are important but the one that many Notre Dame track fans are especially interested in is the 800-meter run, in which former Irish star Rick Wohlhuter is competing.

Wohlhuter, a 1971 graduate of Notre Dame, captained the Irish track team his senior year and was the NCAA indoor titlist in the 800. The Olympic finals in the 800 are scheduled for Saturday, Sept. 2.
**Administrative shake-up**

**Faccenda in Student Affairs**

by Ed Ellis
Observer Associate Editor

University Vice-President and General Counsel Phillip J. Faccenda took charge of Notre Dame's Student Affairs Office this summer in a wholesale shakeup of Student Affairs personnel.

In the biggest administrative reshuffling since the creation of the office of Provost two years ago, Faccenda became Acting Vice-President for Student Affairs for a one-year term, replacing retiring Vice-President Rev. Thomas Blantz, C.S.C. Faccenda has instituted a series of changes that leaves Campus Ministry Director Rev. William Toohey, C.S.C. as the only member of the Student Affairs staff with unchanged responsibilities.

**Coed committee recommendations**

(continued from page 5)

**Recommendations**

The committee's report cited four general recommendations to which the University has addressed itself.

- Notre Dame should significantly increase the number of qualified women on the faculty and include them in all administrative ranks.
- The University should try to avoid the dual pitfalls of over-solicitude for women students on one hand, and neglect of their particular problems on the other.
- The committee wants to use this opportunity of making recommendations concerning women at Notre Dame to remind the community that the problem of coeducation is basically the problem of education.
- The committee regards its imperative that the University have positive steps in mind to promote contact, communication, and cooperation between Notre Dame and St. Mary's women's athletic departments. It regards the two schools' efforts as responsive to all the recommendations, but some expressed confusion as to the final recommendation.

**Recomendation**

Faccenda was appointed on June 1, resulting from the failure of the Vice-Principal search Committee to find a replacement for Fr. Blantz. The co-chair of which Faccenda is a member, has been operating since the middle of last year, and has yet to settle on a nominee. Faccenda said he is confident a qualified person will be found some time this semester.

**Faccenda retains his title of Assistant Vice-President, but will have new responsibilities. According to Faccenda, Shafts will handle "general administrative work" and liaison with other departments, in addition to direct responsibility for the Infirmary and Psychological Services.**

- Duan of Students Rev. James Riehle, C.S.C. retains his old duties and adds those of Student Housing.
- Under the new system, Resident Assistants are no longer responsible to the Director of Student Housing, but only to their own rectors. The rectors, in turn, are responsible to the Student Affairs Office. The old job of Housing Director is now split between Fr. Riehle and Fr. Faccenda.

- Ms. Jeanne Swartz joins the staff as an official capacity as Assistant to the Vice-President. According to Faccenda, the wife of Economics Professor Thomas Swartz has worked for the University in the past. She said the University, in her appointment, was merely recognizing an existing situation.

- The old Student Affairs office in LaForte Student Center is now occupied by Dr. Ackerman and Dillon rector Rev. David Schafer, C.S.C., newly appointed director of volunteer services. Faccenda is operating from his Vice-President and General Counsel office, 306 Administration Building.

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**Weekend Classified Ads**

**WANTED**

- Typists for the Observer. Afternoon and evening work on a regularly scheduled basis. Salary beginning at $1.60 per hour. Call Job 375 or 1412.

**WANTED casting for: The Observer.**

-Callbacks, Fri., Sept. 8 at 7:30 p.m.

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- Some categories for Observer Classified Ads include: Want Ads, For Sale Ads, For Rent Ads, Travel Ads, Notices, and Personal. The Observer reserves the right to reject any objectionable Classified Ad request. Rates for classifieds are printed at the right.

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