FORTIETH

Annual Catalogue

OF THE

OFFICERS, FACULTY AND STUDENTS

OF THE

University of Notre Dame,

FOR THE ACADEMIC YEAR 1883-84.

Annual Commencement,

Wednesday, June 25, 1884.

NOTRE DAME, INDIANA:

SCHOLASTIC PRESS.

1884.
BIRDS EYE VIEW
Notre Dame University,
NOTRE DAME, IND.
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Florian Devoto, A. M., M. S.
Notre Dame University

Early Days.

The University of Notre Dame was founded more than forty-one years ago. Two years later, or in 1844, it was chartered by the Legislature of Indiana. At that time but very limited progress had been made in the development or settlement of the great region known as the Northwest. Towns were few in number and small in size. Great stretches of timber land or forest were numerous, as were also swamps and marshes. Railroads were almost unknown in the West, and travellers were forced to rely upon stages, or private conveyances, to carry them from place to place. The transportation of heavy articles was generally left to ox-teams; and by the same primitive means immigrants were ordinarily constrained to travel with their families and personal effects to their new homes in the West.

Foundation of the University.

At that period the Rev. E. Sorin, now Superior-General of the Congregation of the Holy Cross, had occasion to travel extensively through Michigan, Indiana and other States, in connection with his missionary labors. In 1842 he visited this locality, and recognized at once its many natural beauties. The Indians, who then lived here, gave him a hearty welcome. All things contributed to make him feel a special interest in the place. It seemed to him that in all his travels he had not seen a locality more picturesque and beautiful. The two lakes, glittering like jewels of nature in the sunshine, the higher ground surrounding them, and spreading off to the horizon in pleasing undulations, with groves
The New Notre-Dame.

(MAIN BUILDING)

ERECTED AUG. 1879. DEDICATED SEPT. 8TH 1879.
and prairie tracts admirably interspersed, and the St. Joseph river, with its tortuous channel and romantic scenery, skirting the landscape in the distance, combined to form a spectacle of extraordinary charm and loveliness. Appreciating all these advantages, the zealous and indefatigable missionary determined to found here an institution of learning that should be worthy of the locality, worthy of the exalted aspirations he cherished, and worthy of the great cause to which he had solemnly dedicated his life. In that spirit he established here, upon the most conspicuous elevation above the lakes, an educational institution that has expanded and grown with the years—an institution now known as the University of Notre Dame. Though the beginning was necessarily humble, nevertheless there has been an annually increasing growth in the usefulness, strength and influence of the institution. It is now well and, we trust, favorably known throughout the United States, while it has many friends in various other parts of the world. Yet, it is by no means content to rest upon the credit of its past achievements. Its officers, its Faculty, and all connected with it, are determined that it shall continue undeviatingly in its course onward and upward, ever directed and stimulated by the laudable motives and enthusiastic zeal of its venerated founder.

Location.

The University of Notre Dame is located just north of the enterprising and flourishing city of South Bend, in the Northern part of the State of Indiana. Being about a mile and a half from the corporate limits of the city, its location is peculiarly eligible, inasmuch as it thus combines the conveniences and accommodations of the city with the salutary isolation, wholesome climate, and many natural beauties of the country. The University buildings are situated near the centre of an extensive tract of land, comprising several hundred acres, belonging to the Congregation of the Holy Cross. And thus is art afforded ample scope and opportunity to supplement the many natural attractions of the vicinity, or to train them to more striking manifestation. In-
deed, this opportunity has already been improved to a great extent, as is amply indicated by the numerous walks through the grounds, the long lines of shade trees, the skilfully trained shrubbery, and the admirably arranged promenades and recreation grounds for the use of students. The ground north and west of the University buildings slopes gently downward to the lake basin. The soil is somewhat sandy and porous. Hence it is practically impossible for water to accumulate in the vicinity and form stagnant pools. It is impossible for noxious exhalations to rise and vitiate the atmosphere. All things that can be mentioned appear to combine to render the climate of this locality exceptionally wholesome. Observation and experience alike testify to the peculiar eligibility of the location selected for Notre Dame.

**Accessibility.**

Notre Dame occupies a position nearly central with reference to the most important cities in the Mississippi Valley. For the sake of illustration, the circle may be indicated by naming Chicago, Milwaukee, Omaha, Des Moines, Kansas City, St. Louis, Louisville, Indianapolis, Cincinnati, Pittsburgh, Cleveland, Toledo and Detroit. It is therefore readily accessible to persons coming from, not only all parts of the Mississippi Valley, but also all parts of the Union. The railroads especially available are the Lake Shore & Michigan Southern, the Grand Trunk, the Great Western, and the Michigan Central. The road last named is connected with South Bend by a lateral line which runs southward from Niles, Mich., passing through the University grounds. Omnibuses, or private conveyances, by which visitors may expeditiously reach Notre Dame, are always to be found upon the arrival of trains at the stations of the other roads named.

**Discipline.**

The regulations in force to maintain discipline among the students are sufficiently liberal to meet the reasonable expectations of all who conscientiously seek to conduct themselves as gentlemen. To all such, the rules are very easy of observance. But
as to any who so far forget themselves, or who are so ignorant of the requirements of gentlemanly deportment as to act and comport themselves otherwise, the rules are strict and coercive enough. Whenever a student habitually pursues towards the Faculty or his fellow-students, for a given time, a particularly offensive course, forfeits all claims to the privileges of the University, and is subject to expulsion.

There is probably no great educational institution in the country in which students learn to know one another more intimately than they do at Notre Dame. Friendships are formed here that last through life. And it could hardly be otherwise, considering that the students are brought, in connection with their several duties, into daily and almost hourly contact. This fact, too, serves to emphasize the importance of requiring compliance with regulations calculated to render them courteous, upright, honorable, pure in expression, respectful to religion, and emulous to excel as students.

The more general rules are calculated to subserve the personal interests of the students, as viewed from the standpoint of their physical needs. They are required to rise at the same hour in the morning. And at the same hours during the day they have their meals. All are required to retire as early as 9.30 o'clock p.m., and the signal for rising and beginning the work of the day is given at 5.30 o'clock a. m. Three times daily, too, all are required to take necessary out-door exercise.

While students of all religious denominations are admitted upon an equal footing to participation in the privileges of the University, nevertheless it is strictly a Catholic institution; and all students are required to attend divine service at stated times, as on Sundays and holydays. Persons who have noted with what rigor pupils in the various sectarian institutions are required to participate in daily worship, or "chapel exercises," can certainly not object to the discipline in this regard which obtains at Notre Dame.

Other regulations suggested by experience, and sanctioned by time as salutary, may be summarized as follows: 1. No branch
of study shall be discontinued without the permission of the Di­rector of Studies. 2. No student shall leave the University grounds without the permission of the President or Vice-Pres­ident, or the person delegated to represent them. 3. The use of tobacco is peremptorily forbidden, except to such students of the Senior Department as have received from their parents written permission to use it. 4. Intoxicating liquors of all kinds are absolutely prohibited. 5. Any person who does damage to the property of the University shall be required to furnish compensa­tion for the same. 6. Students guilty of such misconduct as calls for reprehension may be required to perform certain tasks in addition to those devolving upon them in connection with their regular duties. 7. To guard against clandestine and im­proper correspondence, the President reserves the right to super­vise the correspondence of students. 8. Books, periodicals and newspapers received are subject to the approval of the Director of Studies.

Education.

The standing of Notre Dame among the educational institu­tions of the country is already established. It has struggled long and energetically to attain the creditable rank which it now holds. Sustained efforts are constantly making to raise the stand­ard of studies. No pains or expense has been spared to secure the services of able, experienced and gentlemanly professors; and in this respect the authorities of the University have ground for be­lieving that they have been especially fortunate. And it may be repeated that constant and steady progress has been made. The standing of the institution has advanced and kept unbroken pace with its material growth. The log-cabin, which was here ded­icated to religion and education over forty years ago, gave place in time to a building of fair size and creditable appearance; and that, in its turn, to the magnificent edifice which was destroyed by fire in April, 1879; thus making way for the present impos­ing buildings—which, in size, symmetry, general attractiveness, and special appropriateness for the purposes they are severally
designed to subserve, can creditably sustain comparison with structures of like nature in any part of the United States or the world.

Another fact, too, is worthy of attention: There is no educational institution anywhere that affords students more generous facilities than are enjoyed at Notre Dame for studying and making substantial progress in work. The comparative isolation of its location offers to the students immunity from distractions of every kind. The surroundings are all favorable to study—all tend to promote diligence in work. "Society" throws no allurements in the way of the student to tempt him from his duties. Association with persons of depraved nature and bad habits is necessarily avoided. Free from distractions, and apart from all vicious associations, the mind of the student is quietly supplied with all the knowledge attainable in the schools; the judicious regimen and regular physical exercise insure health and strength; and the course of life pursued under the salutary discipline in vogue, serves to mold the character and establish habits that go to form an upright, moral, temperate and honorable man.

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**General Remarks.**

Students are classified according to age as Seniors, Juniors and Minims. The Seniors range in age from 17 years upward. Their dormitories, study-hall, refectory, wash-rooms, etc., are in the eastern half of the University. The Juniors, whose ages range from 13 to 17, occupy the western portion of it. The Minims have a building exclusively for themselves. It is known as St. Edward's Hall. The three departments to which students are thus assigned, viz., the Senior, Junior and Minim departments, are entirely separate from one another. Seniors and Juniors are seldom brought together except in a few of the Collegiate Course classes. The Minims have no direct intercourse with the students of the other departments. They have separate recreation grounds, dor-
mitories, study-halls, etc. The accommodations are ample for five hundred resident students. The ventilation is exceptionally good. Scrupulous cleanliness is everywhere visible. The fare is abundant and wholesome. The buildings are heated by steam and lighted by gas, and hence there is practically no danger of fire. But to guard against all contingencies in that regard, there are on each floor exits and fire-escapes that insure absolute safety. The class-rooms are large and well-lighted, as are also the rooms used by the literary, debating and other societies. The ornamental work in these rooms, as exhibited more especially in the painting and frescoing, renders them particularly attractive. There are several societies in the University, and they afford opportunity for ample practice in debate, essay-writing, declamation, dramatic personations, etc. All who desire to join them may do so. Their meetings and exercises are not only interesting and instructive, but also a source of salutary diversion. The societies devoted more particularly to the cultivation of music and the drama have always been very popular, and many of their members frequently reach a higher degree of skill than mere amateurs are expected to attain. This is due to the fact that they are aided and stimulated by the sedulous co-operation and encouragement of professors specially qualified to impart instruction in music and the drama. Then, too, there are societies particularly calculated to promote the interests of religion and lead to a well-founded knowledge of Christian doctrine. By means of essays, debates, and the discussion of philosophical subjects, great readiness in argumentation, as well as felicity of expression, is attained. Boat clubs, base-ball clubs, etc., as well as the bars, swings, turning-poles and other accessories of the gymasia, offer all requisite inducements to engage in salutary athletic exercises. The students of all the departments are under the supervision of their respective prefects or professors; and, while they enjoy all the freedom compatible with the requirements of good order, they are firmly held to an observance of the courtesies and obligations recognized by gentlemen in their intercourse with one another. But, then, there is very little occasion for the exercise of rigor in that particular; for, in nearly all instances, the students of Notre Dame come from homes in which they have been brought up under the salutary influence of careful and proper training. By precept and example they have been trained to recognize and observe the courtesies characteristic of gentlemen. And to confirm them as such is an important aim of the discipline in force at Notre Dame.
EXPENSES.

PAYABLE IN ADVANCE.

Matriculation Fee, .................................................. $ 5 00
BOARD, BED and BEDDING, TUITION, (Latin, Greek, and Modern Languages included,) Washing and Mending of Linens, per Session, 150 00

The first session begins on the first Tuesday of September; the second on the first of February.

The College does not bind itself to refund any money unless students have been dismissed, or withdrawn at the request of the College authorities.

GRADUATION FEE.—Classical Course, $10; Scientific Course, $10; Commercial Course, $5.

Students who spend the Summer Vacation at the University are charged, extra, $40.

OPTIONAL STUDIES.

Any of the following may be taken at the rate mentioned, per session:

Instrumental Music—Lessons on Piano, and Use of Instrument, $22 50
Lessons on Violin, General Principles, 12 50
Vocal Lessons Vocal Culture, 5 00
Elocution—Special Course, 5 00

Use of Library, $1 00
Drawing, 10 00
Telegraphy, 10 00
Phonography, 10 00
Use of Philosophical and Chemical Apparatus, 5 00
Oil Painting, 15 00

Qualitative Chemical Analysis taken at the expense of the student.
PROGRAMME OF STUDIES.

Preparatory Department.

The studies pursued in this department are preparatory to the Classical or Scientific Course. Students who have completed them receive a diploma admitting them to membership in the Freshman Class. Those entering the Course are expected to be able to read and write, besides having an elementary knowledge of Grammar, Arithmetic and Geography.

FIRST YEAR PREPARATORY.

FIRST SESSION.

I.—LATIN.
1 Grammar—As far as the end of Regular Conjugations. —Harkness.
2 Exercises—Twenty-nine Lessons—New Latin Reader. —Harkness.
3 Historia Sacra.

II.—ENGLISH.
1 Grammar—To Irregular Verbs.—Harvey.
2 Letter Writing.
3 Geography—General Geography of the World—Special Geography of the United States, including Outlines of Physical Geography.—Sadlier.
4 U. S. History—Through the Revolutionary War.—Hassard.
5 Penmanship.

III.—MATHEMATICS.
1 Arithmetic—To Fractions (exclusive), in Progressive Practical Arithmetic.—Robinson.
SECOND SESSION.

I.—LATIN.

1 Grammar—First Session's work reviewed, and Etymology com­pleted.—Harkness.
2 Exercises—First Part, Introduction to Latin Composition. —Harkness.
3 Fables—New Latin Reader.—Harkness.

II.—ENGLISH.

1 Grammar—Etymology Completed—General Rules of Syntax. —Harvey.
2 Letter Writing.
3 Geography—Special Geography of Europe, Asia and Africa, including outlines of Physical Geography.—Sadlier.
4 U. S. History—From Revolutionary War to the present time. —Hassard.
5 Penmanship.

III.—MATHEMATICS.

1 Arithmetic—From Fractions (inclusive), to Compound Numbers (exclusive), Progressive Practical Arithmetic.—Robinson.

SECOND YEAR PREPARATORY.

FIRST SESSION.

I.—LATIN.

2 Exercises—Twenty-five Exercises, Second Part, Introduction to Latin Composition.—Harkness.
3 Roman History—New Latin Reader.—Harkness.
II.—GREEK.

1 Grammar—From beginning to the Verb.—Goodwin.
2 Exercises—Twenty-six Lessons—Greek Ollendorf.—Kendrick.

III.—ENGLISH.

1 Grammar—Rules of Syntax.—Harvey.
2 Letter Writing.
3 Penmanship.

IV.—MATHEMATICS.

1 Arithmetic—From Compound Numbers to Percentage—Higher Arithmetic.—Robinson.

SECOND SESSION.

I.—LATIN.

1 Grammar—Syntax.—Harkness.
2 Exercises—Second Part completed—Introduction to Latin Composition.—Harkness.
3 Grecian History—New Latin Reader.—Harkness.

II.—GREEK.

1 Grammar—Review, and to Verbs in mi.—Goodwin.
2 Exercises—From 26th to 61st Lesson.—Greek Ollendorf.—Kendrick.
3 Jacobs' Greek Reader—Selections by the Teacher.—Casserly.
4 Gospel of St. John—Selections by the Teacher.

III.—ENGLISH.

1 Grammar—Syntax Completed—Analysis and General Review.—Harvey.
2 Letter Writing.
3 Penmanship.

IV.—MATHEMATICS.

1 Arithmetic (completed)—From Percentage to Involution—Higher Arithmetic.—Robinson.
2 Algebra (begun)—to Simple Equations—University Algebra.—Robinson.
THIRD YEAR PREPARATORY.

FIRST SESSION.

I.—LATIN.
1 St. Ambrose—Extracts.
2 Cornelius Nepos—Five Lives.
3 Exercises—Part Third—Introduction to Latin Composition. —Harkness.
4 Grammar—Special Study of Etymology.—Harkness.

II.—GREEK.
1 Grammar—From Verbs in mi to Syntax, and Review.—Goodwin.
2 Exercises—Twenty-Five Exercises, First Greek Book. —Spencer's Arnold.
3 Anabasis—First Book.

III.—ENGLISH.
1 General Study of Syntax.—Harvey and Brown.
2 Exercises—Composition.
3 Ancient History—To the Partition of Alexander's Empire. —Fredet.

IV.—MATHEMATICS.
1 Arithmetic—From Involution to the End.—Robinson.
2 Algebra—Through Simple Equations to Radicals (exclusive), University Algebra.—Robinson.
SECOND SESSION.

I.—LATIN.
1 St. Jerome—Hilarionis Vita.
2 Caesar—First and Second Books.
3 Exercises—Third Part.—Introduction to Latin Composition Completed.—Harkness.
4 Grammar—Special Study of Syntax.—Harkness.

II.—GREEK.
1 Grammar—General Rules of Syntax.—Goodwin.
2 Exercises—From 25th to 51st Exercise, First Greek Book.
   —Spencer's Arnold.
3 Anabasis—Second and Third Books.

III.—ENGLISH.
1 Grammar—General Review—Exercises in Composition.
   —Harvey and Brown.
2 Ancient History—From the Partition of Alexander's Empire to the End.—Fredet.

IV.—MATHEMATICS.
1 Algebra—From Radicals (inclusive) to Series—University Algebra.—Robinson.

Candidates for the Freshman Class will be required to pass a strict examination in all the Studies of the three Preparatory Years, unless their proficiency is already known to the Faculty and pronounced satisfactory.
COLLEGIATE DEPARTMENT.
Collegiate Department.

I.—CLASSICAL COURSE.

FRESHMAN YEAR.

FIRST SESSION.

I.—LATIN.
1 Lactantius—De opificio Dei—Twelve Chapters.
2 Virgil—Six Eclogues.
3 Sallust—Catiline.
4 Prosody—First Twenty-six Rules.—Casserly.
5 Exercises—Prose Composition.

II.—GREEK.
1 Grammar—Syntax.—Goodwin.
2 Exercises—Twenty-five Exercises—Greek Prose Composition.
3 Memorabilia—First Two Books.

III.—ENGLISH.
1 Composition—Through Figures of Rhetoric—Narrative Writing.—Hart.
2 Modern History—To the Crusades.—Fredet.

IV.—MATHEMATICS.
1 Algebra—(completed)—From Series to the end—University Algebra.—Robinson.
2 Geometry—Plain Geometry—Five Books.—Loomis.

SECOND SESSION.

I.—LATIN.
1 Ovid—First and Thirteenth Books of Metamorphoses.
2 Cicero’s Orations—First Two Orations against Catiline.
3 Exercises—Prose Composition.
4 Prosody—Rules Completed.—Casserly.

II.—GREEK.
1 Grammar—Syntax Completed—General Review.
2 St. John Chrysostom—Eutropius.
3 Cyropædia—First Book.
III.—ENGLISH.
1. Rhetoric—From Figures (exclusive) to the end, with Review of Composition—Narrative and Descriptive Writing.—Hart.
2. Modern History—From Crusades to the end.—Fredet.

IV.—MATHEMATICS.

SOPHOMORE YEAR.

FIRST SESSION.

I.—LATIN.
2. Cicero's Orations—For the Poet Archias.
3. Exercises—Prose Composition.
4. Prosody—From Rules to Versification.—Casserly.

II.—GREEK.
3. Exercises—Prose Composition.

III.—ENGLISH.
1. English Literature—Essays.—Hart.

IV.—MATHEMATICS.

V.—NATURAL SCIENCES.

VI.—HISTORY.
SECOND SESSION.

I.—LATIN.
1 St. Augustine—De Civitate Dei—Exercises.
2 Horace—Odes.
3 Cicero—De Senectute.
4 Exercises—Selected.
5 Prosody.—Casserly.
6 Verses.

II.—GREEK.
1 Homer—Iliad continued.
2 Thucydides—First Book.
3 Exercises—Selected.

III.—ENGLISH.
1 English Literature (continued)—Essays.—Hart.

IV.—MATHEMATICS.
1 Trigonometry—The entire Subject, including Mensuration.—Loomis.

V.—NATURAL SCIENCES.
1 Human Physiology—Nervous System and Hygiene.—Huxley and Youmans.

VI.—HISTORY.
1 History of England.—Burke's Lingard.

JUNIOR YEAR.

FIRST SESSION.

I.—LATIN.
1 Livy—Two Books.
2 Horace—Satires and Epistles.
3 Composition—Original Themes.
4 Roman Antiquities—Entire Subject.—Bojessen.

II.—GREEK.
1 St. Basil—De Profanis Scriptoribus.
2 Demosthenes—De Corona.
3 Homer—Odyssey.
4 Exercises—Selected.
III.—ENGLISH.
1 Elocution—Principles of Elocution and Voice Culture.—Lyons.
2 Original Discourses and Criticism.—Hepburn.

IV.—PHILOSOPHY.
1 Logic—San Severino.

V.—NATURAL SCIENCES.
1 Botany—Structural Botany.

VI.—PHYSICAL SCIENCES.
1 Physics—Mechanics, Acoustics, and Heat.
2 Chemistry—Theoretical Chemistry.—Barker.

SECOND SESSION.

I.—LATIN.
1 Tacitus—Germania and Agricola.
2 Juvenal—Six Select Satires.
3 Composition—Original Themes

II.—GREEK.
1 Sophocles—OEdipus Tyrannus.
2 Aeschylus—Prometheus Vinctus.
3 St. Basil—De Profanis Scriptoribus.
4 Greek Antiquities—Entire Subject.—Bojessen.

III.—ENGLISH.
1 Elocution.
2 Original Discourses and Criticism.—Hepburn.

IV.—PHILOSOPHY.
1 Ontology and Psychology.—San Severino.

V.—NATURAL SCIENCES.
1 Botany—Systematic Botany.—Gray.

VI.—PHYSICAL SCIENCES.
1 Physics—Optics, Magnetism, and Electricity.
2 Chemistry—Inorganic Chemistry.—Barker.
SENIOR YEAR.

FIRST SESSION.

I.—LATIN.
1 Plautus—Captivi, Trinummus and Rudens.
2 Quintillian—Book X.
3 St. Augustine—De Rhetorica Christiana.
4 Composition—Original Themes.

II.—GREEK.
1 Plato—Crito.
2 Pindar—Selections.
3 Euripides—Media, and Iphigenia in Aulis.

III.—PHILOSOPHY.
1 Theodicy and Ethics.—Jouin.
2 Dissertation.

IV.—HISTORY.
1 Philosophy of History.—Balmes and Schlegel.

V.—NATURAL SCIENCES.
1 Geology—Dynamical and Lithological.—Dana.

VI.—MATHEMATICS.
1 Astronomy—To Eclipses.—Loomis.

SECOND SESSION.

I.—LATIN.
1 Ancient Latin Literature—Entire Subject.—Louage.
2 Cicero—De Officiis and Tusculans.
3 Composition—Original Themes.
4 Terence—Andria and Adelphi.

II.—GREEK.
1 Plato—Apology.
2 Sophocles—Philoctetes and Antigone.
3 Aristophanes—Selections.
4 Ancient Greek Literature—Entire Subject.—Louage.
III.—PHILOSOPHY.
1 Philosophical Systems, and History of Philosophy.
2 Dissertations.
3 Lectures by Professor.

IV.—NATURAL SCIENCES.
1 Paleontology.—Dana.

V.—MATHEMATICS.
1 Astronomy—From the Eclipses to the End.—Loomis.

N. B.—During the four years of this course, students have an opportunity of attending Lectures on Historical, Literary, Philosophical and Scientific subjects.

Elective Studies.

Commercial—Book-keeping, Commercial Law.
Languages—French, German, Italian, Spanish, Hebrew.
Fine Arts—Painting, Drawing (Figure, Landscape, Mechanical and Architectural).
Music—Vocal and Instrumental.
Mathematics—General Geometry, the Calculus, Surveying.
Dogma.
II.—SCIENTIFIC COURSE.

Note.—The preparatory studies are the same as for the Classical Course, except that Latin or Greek may be replaced by one of the Modern Languages.

FRESHMAN YEAR.

FIRST SESSION.

I.—ENGLISH.

1 Composition—Through Figures of Rhetoric—Essays.—Hart.
2 Ancient History—To Partition of Alexander's Empire.—Fredet.
3 Ancient Geography—To correspond with the subject matter of History.—Mitchell.

II.—MATHEMATICS.

1 Algebra—(Completed) From Series (inclusive) to the end.—University Algebra.—Robinson.

III.—NATURAL SCIENCES.

1 Human Anatomy and Physiology—Structure and Mechanism of the Human Body—Nutrition.—Mivart and Huxley.
2 Botany—Structural Botany.—Gray.

IV.—LANGUAGES.

1 French, German or Latin*—(See Course of Modern Languages).

V.—DRAWING.

1 Linear Drawing.

SECOND SESSION.

I.—ENGLISH.

1 Rhetoric—From Figures (exclusive) to the end, with review of Composition.—Essays.—Hart.

* Students preferring to take Latin or Greek will follow the regular grades of the Classical Course.
2 Ancient History—From the Founding of the City of Rome to the end.—Fredet.
3 Ancient Geography—to correspond with subject matter of History.—Mitchell.
1 Geometry—Plane Geometry (Completed), Geometry of Space (Solid and Spherical)—Loomis.

III.—NATURAL SCIENCES.
1 Human Anatomy and Physiology—Nervous System and Hygiene.—Mivart and Huxley.
2 Botany—Systematic Botany.—Gray.

IV.—LANGUAGES.
1 French, German or Latin—(See Course of Modern Languages).

V.—DRAWING.
1 Architectural Drawing.

SOPHOMORE YEAR.

FIRST SESSION.

I.—ENGLISH.
1 English Literature—Entire Subject.—Hart.
2 Modern History—To the Crusades.—Fredet.
3 Elocution—Principles of Elocution and Voice Culture.—Lyons.

II.—MATHEMATICS.
1 Trigonometry—The Entire Subject, including Mensuration.—Loomis.

III.—NATURAL SCIENCES.
1 Geometry—(Conic Sections.)—Loomis.
2 Zoölogy—Structural Zoölogy.—Orton.

IV.—LANGUAGES.
1 French, German or Latin—(See Course of Modern Languages).

V.—DRAWING.
1 Machine Drawing.
SECOND SESSION.

I.—ENGLISH.

1. English Literature—(continued).—Hart.
2. Modern History—From Crusades to the end.—Fredet.

II.—MATHMATICS.

1. Surveying—The entire Subject of Land Surveying.—Gillespie.

III.—NATURAL SCIENCES.

1. Zoology—Systematic Zoölogy.—Orton.
2. Biology.—Huxley and Martin.

IV.—LANGUAGES.

1. French, German or Latin—(See Course of Modern Languages).

V.—DRAWING.

1. Free Hand Drawing.

JUNIOR YEAR.

FIRST SESSION.

I.—MATHEMATICS.

1. General Geometry and Calculus.—Olney.
2. Astronomy—To Eclipses.—Loomis.

II.—PHYSICAL SCIENCES.

2. Chemistry—(Elementary)—Theoretical Chemistry.—Barker.
III.—NATURAL SCIENCES.
1 Mineralogy—Crystallography—Physical and Chemical Properties of Minerals.—Collins.

IV.—LANGUAGES.
1 French, German or Latin—(See Course of Modern Languages).

V.—DRAWING.
1 Theory—Isometry.—Warren's Plane Projection.
2 Practice—Exercises in Blending and Shading—India Ink and Sepia.

SECOND SESSION.

I.—MATHEMATICS.
1 General Geometry and Calculus.
2 Astronomy—From Eclipses to the end.—Loomis.

II.—PHYSICAL SCIENCES.
1 Physics—(Elementary)—Optics, Magnetism, and Electricity.—Norton.
2 Chemistry—(Elementary)—Inorganic Chemistry.—Barker.

III.—NATURAL SCIENCES.
1 Mineralogy—Classification and Description of Minerals.—Collins.

IV.—LANGUAGES.
1 French, German or Latin—(See Course of Modern Languages).

V.—DRAWING.
1 Theory—Perspective.
2 Practice—Exercises in the use of Water Colors.
SENIOR YEAR.

FIRST SESSION.

I.—MATHEMATICS.
1 Descriptive Geometry.—Davies.
2 Geodesy—Field Practice.—Henck.
3 Mechanics—Statics.—Smith.

II.—PHILOSOPHY.
1 Logic and General Metaphysics.—Hill.

III.—PHYSICAL SCIENCES.
1 General Physics.
2 Analytical Chemistry—Outlines of Chemical Analysis.

IV.—NATURAL SCIENCES.
1 Geology—Dynamical and Lithological Geology.—Dana.

V.—LANGUAGES.
1 French, German or Latin—(See Course of Modern Languages).

VI.—DRAWING.
1 Theory—Aerial Perspective and Decorative Art.
2 Practice—Use of Water Colors, etc.

SECOND SESSION.

I.—MATHEMATICS.
1 Shades and Shadows.—Davies.
2 Geodesy.

II.—PHILOSOPHY.
1 Special Metaphysics—Lectures by the Professor.
2 Ethics.—Hill.
III.—HISTORY.
1 Philosophy of History.—Balmes and Schlegel.

IV.—PHYSICAL SCIENCES.
1 General Physics.
2 Analytical Chemistry—Outlines of Chemical Analysis.

V.—NATURAL SCIENCES.
1 Paleontology.—Leconte.

VI.—LANGUAGES.
1 French, German or Latin—(See Course of Modern Languages).*

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Elective Studies.

Languages.—Greek, Italian, Spanish, Hebrew. Fine Arts.—
Painting, Drawing (Figure and Landscape). Music.—Vocal and

Any Student in this Course is at liberty to take any of these
Studies at any period of his Course, provided he can do so consist­
tently with his regular studies. In addition to the regular recitations
and practical illustrations in the Natural and Physical Sciences,
Lectures are given throughout the Course by the Professors.

* It must be remembered that whichever of the Four Languages, viz.:
French, German, Latin or Greek, is taken up at the beginning of the Fresh­
man Year, must be continued to the end of the Course, or till satisfactorily
known.
SPECIAL COURSES.
Special Courses.

I.—LAW.

Numerous changes have been made in this Department. Chief among them may be mentioned the extending of the course to a period of three years, the raising of the standard of studies to the most improved plane, and the substitution of the Lecture system for the compulsory use of text-books. The results meet the expectations of all concerned. It may now be confidently claimed that no Law School in the country offers students superior facilities for acquiring a thorough and practical knowledge of the Law. Young men in this department pass through a course of study that qualifies them to undergo the most searching examination for admission to the Bar in any part of the Union. No special preparation is requisite for matriculating. Any student who is 17 years of age, and has a fair English education, is eligible. Young men may enter the department as students at any time during the year; though, of course, it is more desirable to do so, at the beginning of a session. The diploma admits, without examination, to the Bar of Indiana, subject to the Constitutional provision referred to in the following extract from a letter recently received from the Clerk of the Supreme Court:

"I am directed by the Chief Justice to say that all graduates [of the Law Department of the University of Notre Dame] will be admitted, without an examination, upon proper motion, at any time when the Court is in Session, subject, of course, to the constitutional provision that applicants for admission shall be voters in the State of Indiana."

Methods of Instruction.

Instruction is given by means of daily Lectures, with accompanying examinations, and the trial from week to week of moot-court cases. The order of procedure in dealing with these cases corresponds as closely as practicable with that followed in the trial of actual cases in the regular law and equity courts. The Lectures
embrace the various branches of International, Constitutional, Commercial, Maritime and Criminal Law, together with Medical Jurisprudence, Common Law and Equity Pleadings, Practice, Evidence, etc. Each candidate for a degree is required to prepare and submit to the Faculty a dissertation of at least 30 folio pages upon some legal subject, the selection of which is left to himself. It should be submitted at least four weeks before graduation, and it must be satisfactory in substance and manner of treatment. The elementary text-books may be read collaterally with the Lectures. However, these Lectures are very comprehensive, and cover all subjects likely to arise in connection with ordinary practice, or even the most thorough examination. They deal with all living branches of the Law, and the student who writes full notes of them and diligently studies the same, acquires a complete and reliable knowledge of its elementary principles. The decisions of the courts are invariably based upon these principles, and it is the aim of the course of instruction at Notre Dame so to impress them upon the mind that they are not likely under any circumstances to be forgotten. Their relations to one another are pointed out, the growth of subordinate principles from them is explained, and the construction upon them of actual or hypothetical cases emphasizes the important office they serve in furnishing a key to complicated questions of Law.

While the Lectures are complete enough to impart as general a knowledge of the Law as students require for admission to the Bar and practice in the courts, it is nevertheless deemed advisable to urge them to pursue collaterally a course of reading. The works here named are recognized and recommended as among the most serviceable and popular of

Standard Law Books:

Blackstone's and Kent's Commentaries, Walker's American Law, Reeve's or Schouler's Domestic Relations, Angell and Ames on Corporations, Parsons on Contracts, Washburn on Real Property, Story on Agency, Stephen's or Gould's Pleading, Greenleaf's or Wharton's Evidence, Story on Bailments, Parsons on Bills, Daniel on Negotiable Instruments, Parsons on Partnership, Bishop on Marriage and Divorce, Wharton's Criminal Law, Willard's Equity,
Story's Equity Pleadings, Cooley on Torts, Cooley's Constitutional Limitations, Schouler on Personal Property, Redfield on Wills, Wheaton's International Law, Story's or Wharton's Conflict of Laws, Benjamin on Sales, Parsons' Maritime Law, Washburn on Easements, Sedgwick on the Measure of Damages, Freeman on Judgments, Freeman on Executions, Bouvier's Law Dictionary, Tidd's Practice, etc.

Expenses.

All these books are available in actual practice, and consequently students need incur no special loss in purchasing such of them as they can find time to read. However, the matter of purchasing or not purchasing them is, to a great extent, left optional with the students themselves. It is not regarded as essential to read in connection with the Lectures more than a few of the most elementary works indicated in the preceding list. The Lectures are prepared with reference to that fact; and one of the objects in view in so preparing them is to place at a minimum figure the expenses incident to pursuing the study of Law at Notre Dame. It does not admit of doubt that many worthy and promising young men in different parts of the country are deterred from gratifying a cherished ambition to engage in the study of Law by the apprehension that they cannot meet the expenses. They fancy that the single item of books demands an outlay of from $150 to $300, or more. But that supposition is erroneous. The study of Law can be pursued at Notre Dame without any noteworthy expense, aside from what is voluntarily incurred. In that particular, there is probably no university in the country that surpasses Notre Dame in the inducements offered to students. While the incidental expense is merely nominal, the accommodations, which include board, lodging, washing, etc., are excellent, and the course of study covers a period of ten months in the year. In other well-known institutions the annual duration of the professional courses is only six months. But it is hardly necessary to indicate more particularly in this connection the special advantages offered to students of the Law Department here.

The Course of Studies.

The Law Course covers a period of three years. But in cases where
students are entitled to advanced standing, by reason of previous study, or where they daily attend two Lectures, they may be graduated in two years, providing they satisfactorily acquit themselves in an approved examination. Students of the advanced class have the opportunity of reviewing their studies by attending the exercises of the lower class. The authorities have been actuated by commendable motives in extending the Law Course to three years. In the first place, they recognize that the standing of the professions have been lowered by a too indiscriminate admission to them of persons of limited education, and technical training of a narrow and circumscribed range. And to such persons, generally, a professional life offers numerous disappointments. It frequently proves to be a life of barren results, and that fact is usually discovered too late to admit of being readily remedied. Having made their choice, they find themselves, as a rule, subject to circumstances that forbid a change of occupation. It is also recognized that, as a rule, young men do not make amends for defects in their education after becoming involved in the activities of business. To guard against such disappointments and mistakes, it is sought to make graduation in this department a sufficient test of the education and professional qualifications of the student to assure him that he is making a proper choice, and to assure the profession that he may be admitted to its ranks without detracting from its dignity or compromising its honor.

With a view, therefore, to supplying young men with a good general education, as well as thorough professional knowledge, all the departments and courses of the University are open to them. Without extra expense, they may enter the classes and pursue the studies of the Scientific and Classical courses, and be graduated in the same if they so desire. As they find time and have inclination they may study Mathematics, the Natural and Physical Sciences, Literature, Ancient and Modern Languages, etc., in connection with the Law. And thus the authorities of the University seek to meet the most exacting expectations of its friends, and the public generally, by assuring to students of this department, not only qualifications of a high order in their profession, but also a sound general education.

Such are some of the considerations that have actuated the authorities to extend the Law Course to a period of three years.
Students of this course mingle with the other students of the University, and, without distinction, have the same advantages, privileges and accommodations. They are likewise subject to the same rules of discipline. These rules have been adopted with reference to the acknowledged fact that a high moral standard is an important requisite to an honorable and successful career. They are calculated to shape action in accordance with such a standard, and inculcate, at the same time, a wholesome tone of social and professional ethics.

II.—CIVIL ENGINEERING.

Candidates for admission into this Course must pass a thorough examination in the Chemistry and Physics of the Scientific Course and in the several branches of Pure and Mixed Mathematics, besides Grammar, Rhetoric, History, Geography, and Geology. The Course requires one year, as follows:

FIRST SESSION.

I.—DRAWING.
1 Theory—Shades, Shadows, etc.—Advanced Course in Perspective.
2 Practice—Topographical Drawing.

II.—APPLIED MATHEMATICS.
1 Civil Engineering—(Begun).—Mahan.
2 Lectures on Resistance of Building Materials, etc.
3 Pure Mathematics—Calculus reviewed.

SECOND SESSION.

I.—DRAWING.
1 Plans and Elevations of Engineering Constructions—Stone-Cutting.

II.—APPLIED MATHEMATICS.
1 Civil Engineering—Concluded.—Mahan.
2 Lectures on Roads and Bridges.
3 Hydraulics.
III.—COMMERCIAL COURSE.

It will be seen that the course requires two years' study for graduation; it includes arithmetic, grammar, letter-writing, geography, United States History, reading, orthography, penmanship, book-keeping, and Commercial Law,—in other words, a complete business education.

Considering the character and needs of the country, especially the great West in which we live, this Course is the most practical, and one of the most important that an educational institution can afford.

Those, therefore, who have not the time or the means to take a complete College Course, in the Classics and Sciences, would do well to enroll themselves in the Commercial Course. No plan of study is more injudicious than a hap-hazard selection of such studies as an inexperienced young man may fancy. The consistent training resulting from a fixed course of studies is of the utmost benefit to the student.

The Commercial Course at Notre Dame has always received the most careful attention on the part of the officers and Commercial Faculty of the University. Notre Dame claims to give the graduates of this Course a more complete business training than can be obtained in any commercial college. Believing that a business education includes something more than a mere knowledge of Book-keeping, and that a good education cannot be had in a few weeks, the authorities have extended this course over two years, the shortest time in which the studies necessarily used in business life can be mastered. Should a student desire during this period to pursue any other studies in which he may be interested, and for which he has time, he will have liberty to do so. General History and Linear Drawing are especially recommended to the students of this course. Many commercial students find it also to their advantage to take up the study of German or French, for which there are the amplest facilities. A talented and studious young man
may thus in the course of two years find himself in possession of a
most valuable practical education, which will fit him to take his
place in the front rank of educated business men.

JUNIOR YEAR.

BOTH SESSIONS.

1 Arithmetic—Same as First Year Preparatory in Classical Course.
2 Grammar and Letter-Writing,—Same as First Year Preparatory in Class-
   sical Course.
3 Geography—The amount included in both Sessions of Collegiate Prepara-
   tory Course (Eclectic Series).
4 United States History—The amount included in both Sessions of Collegiate
   Preparatory Course.—Hassard.
5 Reading and Orthography.
6 Penmanship.

SENIOR YEAR.

FIRST SESSION.

1 Arithmetic—Same as First Session of Second Year Preparatory in Clas-
   sical Course.
2 Grammar and Letter-Writing—Same as First Session of Second Year Pre-
   paratory in Classical Course.
3 Orthography.
4 Book-keeping—Theory and Practice—Initiatory Sets by Double Entry.—
   Notre Dame System.—Tong.
5 Penmanship.

SECOND SESSION.

1 Arithmetic—(Completed)—As in 2d Session of Second Year Preparatory.
2 Grammar and Essays—Same as 2d Session of Second Year Preparatory in
   Classical Course.
3 Orthography.
4 Book-keeping—Banking, Railroading, Steamboating, etc.—Notre Dame
   System.—Tong.
5 Commercial Law.
6 Penmanship.

The routine of study in the Course of Book-Keeping embraces
the following, the whole being completed in one scholastic year:—
Preparatory Instructions and Definitions; Initiatory Sets by Double
Entry; 1st Series, embracing the Buying and Selling of Merchan-
dise on Private Account; 2d Series, On account of others; 3d Se-
ries, Buying and Selling the same on Joint Account; 4th Series,
Importing and Exporting on private account, on account of others, and account of ourselves and others in company; 5th Series, Receiving and forwarding Merchandise, the Management and Settlement of Executors' Accounts, Buying and Selling, Remitting, Collecting, Discounting, Accepting and Paying Bills of Exchange, Banking—Private and Joint Stock—Steamboating, Railroading, Retailing by Double Entry, Farming, Mechanics' Accounts. Saturdays are devoted to Commercial Law. Particular attention is paid to the explanation of the Law of Negotiable Paper.

IV. MODERN LANGUAGES.

GERMAN.

FIRST YEAR.

FIRST SESSION.
1 Ahn's Rudiments of the German Language—One Hundred Exercises.
2 Exercises in Penmanship and Orthography.

SECOND SESSION.
1 Ahn's Rudiments of the German Language—From the 100th to the 200th Exercise.
Exercises in Penmanship and Orthography.

SECOND YEAR.

FIRST SESSION.
1 Ahn's Second German Book.
2 First German Reader.
Exercises in Penmanship and Orthography.
MODERN LANGUAGES.

SECOND SESSION.

1 Ahn’s Second German Book.
2 First German Reader.
   Exercises in Penmanship and Orthography.

THIRD YEAR.

FIRST SESSION.

1 Ahn’s Third German Book—75 Exercises.
2 Lesübungen und Erklärung ausgewählter Stücke aus Bone’s Lesebuch, erster Theil.
3 Deutsche Grammatik—die Formenlehre.

SECOND SESSION.

1 Ahn’s Third German Book—To the End.
2 Bone’s Lesebuch—Fortsetzung.
3 Grammatik—Wiederholung und Fortsetzung der Formenlehre.

FOURTH YEAR.

FIRST SESSION.

1 Ahn’s Fourth German Book.
2 Sprachliche und sachliche Erklärung ausgewählter Stücke aus Bone’s Lesebuch, zweiter Theil.
3 Deutsche Grammatik,—die Satzlehre.

SECOND SESSION.

1 Ahn’s Fourth German Book—To the End.
2 Lesen, Erklären, Declamiren aus Bone’s Lesebuch, zweiter Theil.
3 Grammatik—Wiederholung und Fortsetzung der Satzlehre.
4 Compositions, and Introduction to German Classics.

N. B.—In the first two years the English, and in the last two the German language is employed as the medium of instruction.
FRENCH.

FIRST YEAR.

FIRST SESSION.
1 Fasquelle's Introductory French Course—Thirty Lessons.
2 De Fiva's Elementary French Reader—Twenty Pages.
3 Orthography.

SECOND SESSION.
1 Fasquelle's Introductory French Course—Thirty-nine Lessons—Regular Verbs.
2 De Fiva's Reader—To the end.
3 Orthography.

SECOND YEAR.

FIRST SESSION.
1 Fasquelle's French Course—Forty-five Lessons, and from page 261 to page 357 of Second Part of same work.
2 Buffet's Literature.
3 Letter-Writing.

SECOND SESSION.
1 Fasquelle's French Course—From 46th Lesson to end of First Part, from page 327 to end of Second Part—Irregular Verbs.
2 Littérature Contemporaine—To end.
3 Exercises in Composition.

THIRD YEAR.

FIRST SESSION.
1 Grammaire de Noel et Chapsal, with Exercises—Etymology.
2 Littérature Classique.
3 Conversations—Weekly Exercises in Composition.

SECOND SESSION.
1 Grammaire de Noel et Chapsal, with Exercises—Syntax.
2 Télémaque—For Translation.
3 Conversations and Compositions.

N. B.—Similar Courses exist in the University for the other Modern Languages—especially the Spanish, a knowledge of which is now becoming so useful to students from the Southern and South-western States and Territories.
MISCELLANEOUS.
Miscellaneous.

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Post-Graduate Course.

The Students in this Course occupy themselves with Philosophy, History, and the Natural and Physical Sciences. Law, Medicine, and Civil Engineering are optional studies of the Course.

Civil Engineering.

The Course of Civil Engineering has been established of late years, and it affords advanced students the opportunity of fitting themselves for the practice of this eminent profession.

Natural and Physical Science.

Students wishing to pursue a Scientific Course will find every facility for doing so at Notre Dame. Fully aware of the demands of the age, the authorities have spared neither pains nor expense to meet all the requirements of the student of the Physical and Natural Sciences.

The Physical Cabinet

contains an extensive collection of apparatus of the latest style and most improved construction. Several of them were on exposition at the Centennial, and obtained for those who exhibited them the highest awards given for physical instruments. Among these may be mentioned König's Apparatus for analyzing sound, electrical and optical apparatus by Edgerton, instruments for projection, etc. Besides the apparatus designed for subjective use and for experimental purposes in the class-room, there is a large number of select instruments for lecture purposes, especially for illustrating those interesting branches of Physics, Acoustics, Optics, Magnetism, and Electro-Magnetism, and Statical and Dynamical Electricity. In
Acoustics, the instruments for studying the origin and nature of sound, the existence and interference of vibrations, together with the beautiful apparatus designed by Lissajous, König and others for the observation of sonorous vibrations, by the optical and stroboscopic method, and by means of manometric flames, are of the most improved character. The instruments for illustrating Optics are also most select and complete. Besides the stereopticons, vertical lanterns, microscopes, spectrosopes, etc., for projection, there is a large number of slides, transparencies, and preparations for illustrating the various branches of Physical and Natural Science, Astronomy, Architecture, Art, etc. The apparatus for the study of spectrum analysis— including a fine Heidelberg spectroscope, a collection of Plucker tubes for obtaining the spectra of gases and vapors—prisms, lenses, and other apparatus for projecting spectra on the screen, as well as those used in studying the phenomena of the double refraction and polarization of light, should also be mentioned. For studying statical and dynamical electricity, magnetism, and electro-magnetism, there is a large number of electrical machines, and batteries of different kinds, coils, helices, magnets, electro-magnets, galvanometers, thermo-electric multipliers, Geisler tubes, rotators, magno-electric and electro-magnetic machines, telegraph apparatus, telephones, dynamo-electric machines and lamps of the Vanderpoel and Maxim types, etc.

The Chemical Laboratory

is fitted up with all the appliances necessary for the successful study of General Chemistry and Chemical Analysis. As in the Physical Cabinet, additions are constantly being made to the Laboratory, and it will be the object of the authorities to make it in all the details as complete and perfect as possible.

The Museum of Natural History,

embracing large and rare geological, mineralogical, zoölogical and botanical collections, is as complete in all its arrangements as the student could desire.

The Mineralogical Cabinet

contains a large collection of minerals from all parts of the world.
It is especially rich in specimens illustrating the crystalline structure, modes of occurrence, etc., of the various ores and minerals, and embraces a large number of magnificent specimens of pellucid quartz crystals, cairngorm stone, amethyst, agate, jasper, sardonyx, chalcedony, geodes of various kinds, calcite of all the principal crystalline forms, amazon stone, fluor spar, mica, tourmaline, beryl, dendrite, selenite, garnet, the various ores of gold, silver, iron, copper, lead, zinc, as well as of the other metals of rare occurrence. For the practical study of the physical properties of minerals the student of mineralogy will find in this collection all he could wish for. Besides this, there is also a rich store of specimens for blow-pipe analysis.

_The Geological Cabinet_

is very complete, both in the number and character of the specimens it contains. It embraces fossils of all the geological formations, both of this country and Europe. Among them are many unusually well preserved, and of more than ordinary size. In a word, it is furnished with all the specimens that the student needs to make the study of Geology easy and interesting.

_Popular Lectures on the Physical and Natural Sciences_

form one of the most interesting features in connection with the Scientific Department. These are intended mainly for those students who cannot or do not wish to take up the Scientific Course, but who nevertheless desire to have a general knowledge of the leading facts and principles of the Physical and Natural Sciences. All these lectures, especially those on Physics and Chemistry, are illustrated experimentally, and, to attain most effectually the object in view, the best of apparatus and specimens, especially those designed for projection, have been secured.

_Languages._

It is the desire of the authorities of the University of Notre Dame to promote the study of the foreign languages, the use of which is so frequent and necessary for business or scientific purposes.

_The German Language—the classes of which are so numerously_
attended — has been taught by five Professors during the past scholastic year. The number of German students attending the University is becoming greater every year. The study of French is recommended to all students of the Collegiate Course. The course of Spanish will receive special attention in future, and other modern languages may be taught when required.

**Telegraphy, and Typewriting.**

These branches invite the special attention of the students of the Commercial Course. The Telegraph Department is fully organized, and is placed under the management of a skilful electrician. Notre Dame is in direct communication with South Bend and the rest of the world by electric wires.

**Phonography, or Short-Hand,**

of which Dr. Johnson said “its usefulness is not confined to any particular science or profession,” and which, with a good education, is a profession in itself, has been taught for many years at Notre Dame. A knowledge of this useful art, besides being of incalculable benefit in the higher branches of education, will also be found useful in professional life. By its aid, notes of readings and lectures can be taken with the rapidity of thought and vocal utterance. Phonography has of late come into almost general use in the mercantile community, to expedite correspondence, etc.; a knowledge of the art will therefore be a recommendation to its possessor for positions of confidence and trust, and thus perhaps become a stepping-stone to fortune.

**Elocution.**

No educational institution in the country surpasses Notre Dame in the facilities afforded to students for acquiring proficiency in elocation. The instruction is thorough, the exercises are practical, and the subjects of study exhibit judicious variety. These exercises are held in St. Cecilia Hall, which is peculiarly adapted
Academy of Music
Dedicated June 27, 1882
NOTRE-DAME, IND.
for the purpose, being eligibly situated, large, and elegantly furnished. The exercises constitute an important part of the studies of young men who strive to cultivate with success literature, oratory and the dramatic art. The approved methods of stimulating and developing the natural elocutionary powers are called into requisition as occasions seem to warrant. And to this end the drama receives a due share of attention. From time to time an appropriate tragedy or comedy is rendered by students, on the stage of the new Music Hall, with all the accessories and appointments customarily in use in connection with dramatic performances. Four public exhibitions are given during the year, and public literary exercises are held seven times in the same period. An oratorical contest is one of the notable features marking the close of the year. For the purpose of encouraging and stimulating students to put forth their best efforts, premiums and gold medals are offered to those who most distinguish themselves. When all these things are duly considered, there need be no hesitation in repeating that “no educational institution in the country surpasses Notre Dame in the facilities offered to students for acquiring proficiency in elocution.”

Anatomy and Materia Medica.

Young men desiring to prepare for the Medical profession will find opportunities to do so at Notre Dame. The Course of Studies in this department embraces Materia Medica, Anatomy, and Surgery. As a preparatory Course, that which is given here, under L. Neyron, M. D., a graduate of the Ecole de Medicine, Lyons, leaves nothing to be desired.

Drawing and Painting.

The University, which is becoming every year more widely and favorably known as an art centre, enjoys ample facilities for imparting instruction in this branch. It possesses a large number of models in all sorts of drawing, a fine Studio, and qualified and zealous teachers of the art. The eminent artist Signor Luigi Gregori, of Rome, is still in charge of this Department.

Music.

This Department is complete in all its appointments. It has able Professors, and is divided into classes on the regular Conservatory system. An Orchestra of fifteen pieces, with an excellent Quartette, and a Brass Band of twenty-five instruments, are some of the leading features of the Musical Department.
Vocal Music, to which special attention has been paid, and which has contributed so much to the pleasure of the students during the past few years, will receive even more careful attention in future, and it is hoped that this branch will become every year more popular.

**Astronomical Observatory.**

A temporary Astronomical Observatory has been erected, in which the fine instrument presented by the Emperor Napoleon has been placed. The studies of the class of Astronomy are thus rendered practically interesting.

**Reading Rooms.**

The lower floor of the new Music Hall is divided into large and neatly furnished Reading Rooms for the benefit of the Senior and Junior departments. These Reading Rooms are supplied with books and periodicals from the library, and students have access to them during the hours of recreation.

**The Lemonnier Library.**

Minim Department.

For the care and training of boys under the age of thirteen, there has been established a Department to which the most scrupulous attention has always been paid by the College authorities: it is known as the Minim Department, and has ever been one of the greatest objects of interest to the Faculty as well as to all persons visiting Notre Dame.

Thorough and comprehensive instruction in all the elementary branches of an English education is here imparted, together with a fundamental knowledge of Latin, French and German. Vocal Music and Drawing form no extra charges. The pupils of this Department are taught by Sisters of the Holy Cross, under whose maternal and tender care they pass nearly the entire day. During the hours of recreation, and while in the refectory and dormitory, they are under the charge of kind and efficient Prefects.

Discipline.

The following is the order of the day: Rising, at half-past six; toilet, etc.; seven, breakfast, after which there is a short time given for exercise in the Campus; half-past seven, study; half-past nine, recreation and lunch; ten, study; a quarter to twelve, toilet; twelve, dinner, followed by recreation; half-past one, study; half-past three, recreation and lunch; half-past six, supper and recreation; half-past eight, retiring. From this it may be seen that while the Minims devote never less than six hours a day to study, they are never more than two hours in succession in the class-room. The recreation and exercise in the fresh air, between each two hours of study, unbend the mind and prepare the boys to return to their classes refreshed and ready for work.

The Minims are always under supervision—during the hours of recreation, as well as in the class-room and study-hall. The presence, however, of the Prefects, is far from being a restraint on the
amusements of the boys; for while it is the duty of the Prefects to insist that their young charges shall always keep within the limits of the strictest propriety, they, at the same time, take part in all sports, organize games, and do everything in their power to foster a love of healthful exercise. The play-ground consists of a fine level, four-acre field, well supplied with turning-poles, swings, ladders, rings, parallel bars, and all other necessary gymnastic apparatus. That the boys make a good use of them can best be seen from their healthy, happy appearance, which invariably attracts the notice of visitors.

Connected with the play-ground is a fine brick play-hall, 160 feet long, heated by steam. There the boys play in rainy or cold weather. In this building is one of the finest hand-ball alleys at Notre Dame. Adjoining the grounds is a large orchard to which the Minims have access in proper season. They are allowed so many privileges of a similar nature that, among the students of the other departments, they are often pleasantly spoken of as the “privileged class of the little college world.” They write home once a week. Particular care is taken to foster respect and affection for parents. Though the toilet is made regularly before meals, yet, to secure perfect neatness, free access may be had, whenever necessary, to the wash-room—which is supplied with cold and warm water. The Sisters preside at the toilet; they clean and mend the clothing, see to all the needs and to the comfort and convenience of the Minims. Baths are taken every Saturday. Underclothing is changed regularly twice a week. Great care is taken that the boys be neatly dressed, and that the clothing be suitable for the season. As the Sisters take entire charge of all these details, boys six years of age are received. They are separated from the larger Minims, and enjoy all desirable privileges.

**Societies.**

There are two societies in the Minim Department: that of the Guardian Angels of the Sanctuary, which has for its object to supply servers for the Church offices; and the Sorin Association, which has been established with a view to give the students a start, as early
as possible, in Elocution. The Society is in charge of one of the Professors, who finds it a pleasant duty to draw out the talent of these interesting young orators. Meetings are held once a week, after school hours. These meetings are a source of pleasure as well as of profit. The members prepare original compositions, deliver declamations, are trained to debate, etc. Only the best behaved and more advanced in studies are admitted to membership. To encourage this young Literary Society a Gold Medal is annually awarded at Commencement, for Elocution, to the most deserving member.

General Remarks.

The discipline to which the Minims are subjected is much milder than that which is suited to students more advanced in age. Recourse is scarcely ever had to punishment. Those in charge endeavor to govern by kindness and gentleness, and by appealing to the boys' sense of honor. The names of all whose conduct and application to studies are satisfactory appear under the heads of Roll of Honor and Class Honors in the Scholastic, a paper published weekly at Notre Dame. To find his name mentioned in these rolls is found to be as great a reward for the deserving pupil, as its non-appearance is a punishment for the undeserving.

Then, again, there is a Gold Medal awarded at the end of two full years to all whose deportment has been generally satisfactory during that period. As this fact is made known to the Minim immediately after his entrance, he generally endeavors to shape his conduct with a view to receiving an "Honor." The greatest care is taken to form their young hearts to habits of virtue, and to inculcate the practice of refined manners.

Not the least of the advantages enjoyed by the Minims is their complete separation from the larger students. An elegant and commodious building, known as St. Edward's Hall, affording ample accommodation for over one hundred students, is devoted to their use. It is four stories in height, ninety-five feet long, and forty-five wide; heated by steam, lighted by gas, supplied with hot and cold water. The ceilings in the Study Hall, Class Rooms, and sleeping apartments are fifteen feet high. The windows are large
and numerous, affording abundant light and ventilation. The Study Hall commands a charming view from each of its eleven large windows. It is tastefully decorated with statuary, beautiful pictures, choice plants and beautiful flower caskets, etc. Besides the pleasure the Minims derive from studying in this bright, beautiful hall, their habits and tastes are cultured by coming into contact with such refining objects. Fronting the building is a handsome park, which with its sparkling fountain, rare trees and flowers, adds not a little to the beauty of St. Edward’s Hall, as well as to the happiness of the Minims.

These remarks, which have been made to satisfy parents and others who frequently write for more detailed information, will show that while the Minims have every possible advantage to aid them in acquiring a good, solid education, they have also a most happy home where they enjoy the same ease and freedom as they would under the care of their mothers.

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**EXPENSES.**

**Entrance Fee,**  
- - - - - - - $ 5 00

**BOARD, TUITION, etc., per Session of Five Months,**  
- - - - - - - - - - 125 00

The only extra in this Department is Instrumental Music. The charges for this branch are the same as in the other departments. (See page 17.)

*(Pupils who remain during the two Summer Vacation months are charged, extra, $40.)*

Each student on entering needs 6 shirts, 4 pairs of drawers, 6 night-shirts, 12 pocket-handkerchiefs, 6 pairs of winter stockings, 6 pairs of summer stockings, 6 towels, 2 hats or caps, 2 pairs of boots or shoes, 2 suits of clothes for Winter, 2 suits for Summer, combs, brushes, etc.; 1 overcoat.
Catalogue of Students.

From September 1883, to June 1884.

Adams, Edward ..................................................... Illinois.
Akins, William T .................................................... Illinois.
Aguilero, Rodrigo .................................................. Mexico.
Aguilero, Manuel ..................................................... Mexico.
Adler, Abraham ....................................................... Illinois.
Arnold, Benjamin ................................................... Illinois.
Ackerman, Hubert .................................................. Indiana.
Arkins, Edward .................................................... Colorado.
Amoretti, Eugene .................................................. Wyoming.
Ancheta, J. Arthur ................................................ New Mexico.
Anchondo, Jesus ..................................................... Mexico.
Anchondo, L .......................................................... Mexico.
Addington, Horace .................................................. Missouri.
Addington, Jarrett .................................................. Missouri.
Armiyo, David ..................................................... New Mexico.
Alvarez, Francisco ................................................... Mexico.
Arrache, Santiago ................................................... Mexico.
Arrache, Antero ..................................................... Mexico.
Arce, Crescentio .................................................... Mexico.
Banigan, John J ................................................... Rhode Island.
Bowers, Wm. E ................................................... West Virginia.
Brosseau, George L ................................................ Illinois.
Barons, Samuel T ................................................ Kansas.
Burns, James ........................................................ Illinois.
Boos, Jacob .......................................................... Indiana.
Borgschulze, William ........................................... Kentucky.
Brown, Charles W .................................................. Minnesota.
Butterfield, W. C .................................................. Missouri.
Bunker, Irving L .................................................. Missouri.
Baurman, Ernest .................................................. Kentucky.
Baron, William H ................................................... Illinois.
Berthelet, William R ................................................ Wisconsin.
Bates, Joseph ........................................................ Colorado.
Buchanan, Alberto .................................................. Texas.
Becerra, Tiburts .................................................. Mexico.
Bailey, William H .................................................. Massachusetts.
Barclay, David F .................................................. Illinois.
Burke, Vernon H ................................................... Ohio.
Burke, John Alfred ................................................ Ohio.
Burke, Francis E ................................................... Ohio.
Barela, Fontian .................................................. New Mexico.
Browne, Albert A .................................................. Texas.
Baur, Joseph ........................................................ Michigan.
Brown, Fred L ...................................................... Wisconsin.
Breen, James W ............................... Indiana.
Benner, Edward ............................... Illinois.
Benner, Florence ............................. Illinois.
Bailey, William W ............................ Colorado.
Baca, Filadelfo ................................ New Mexico.
Barnard, H. B ................................. Michigan.
Bartholomew, Alfred L ...................... Indiana.

Crawford, Mirt ................................ Texas.
Crawford, Jepp ................................ Texas.
Courtney, Joseph ............................. Maryland.
Carbajal, Pedro ................................ Mexico.
Curtis, Fred D ................................. Michigan.
Curtis, Claire B ............................... Michigan.
Cond, Louis .................................... Michigan.
Cussen, Bartholomew ......................... Ohio.
Cass, Thomas F ............................... Kansas.
Conway, James ............................... Illinois.
Callan, Richard V ............................ New York.
Chaves, José ................................. New Mexico.
Cartier, Warren .............................. Michigan.
Cartier, George R ............................ Michigan.
Cartier, Desire ................................ Michigan.
Cummings, Michael P ....................... Indiana.
Cavaroc, Pierre C ........................... Illinois.
Crotty, Fred ................................. Illinois.
Crilly, George ............................... Illinois.
Cusack, John P ............................... Indian Ty.
Cusack, Joseph E ............................. Indian Ty.
Crawford, Samuel ............................ Missouri.
Chelini, Eugene ............................. District of Columbia.
Cleary, Jacob Thompson .................... Kentucky.
Costigan, George P ......................... Colorado.
Costigan, Edward ............................ Colorado.
Cole, William ............................... Colorado.
Creel, Juan .................................. Mexico.
Clarke, Mathew J ............................ Illinois.
Cella, Louis A ............................... Illinois.
Callaghan, Thomas E ....................... Ohio.
Christian, Alfred B ......................... Nebraska.
Cassily, Thomas ............................ Iowa.
Coghlin, Amadeus ........................... Ohio.
Coghlin, Wm. Louis ......................... Ohio.
Carroll, Thomas ............................ Indiana.
Carroll, Charles ............................ Dakota.
Carroll, John ............................... Dakota.
Campbell, William ......................... Illinois.
Chirhart, Alfred ............................ Indiana.
Chirhart, Edward ............................ Indiana.
Connell, M. J ................................ Illinois.
Combe, Fred J ............................... Texas.
Combe, Charles B ............................ Texas.
Combe, Frank B ............................. Texas.
Cavanaugh, William ......................... Indiana.
Cavanaugh, Dominick ...................... Indiana.
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CATALOGUE OF STUDENTS.

Howard, Allen.............................Illinois.
Hemisbaugh, William.....................Indiana.
Henry, John W.............................Texas.
Henry, John................................Ohio.
Henry, William.............................Ohio.
Henry, Bernard.............................Illinois.
Henderson, George W.....................Indiana.
Hafner, John...............................Illinois.
Huestis, Guy................................Indiana.
Hofstetter, William......................Tennessee.
Holman, Samuel............................Tennessee.
Holbrook, Everett M......................Iowa.
Hopkins, Lisle.............................Nebraska.
Hopkins, Joseph H.......................Missouri.
Harris, Charles R.........................Illinois.
Harris, Charles S........................Illinois.
Hellebush, Joseph.......................Ohio.
Hausburg, Charles.......................Iowa.
Hagen, Paul...............................Indiana.
Handy, F. L................................Michigan.
Heffernan, John M........................Kentucky.
Heffernan, James L........................Kentucky.
Houck, George A...........................Oregon.
Hagerty, John E...........................Missouri.
Hetz, Jacob.................................Michigan.
Hetz, William..............................Michigan.
Hillard, Thomas...........................Indiana.
Hamlyn, John...............................Montana.

Inderrieden, C. V........................Illinois.
Inderrieden, Robert.....................Illinois.

Johnston, William H.....................Ohio.
Johnson, Paul.............................Illinois.
Johnson, John C...........................Indiana.
Jensch, Fred................................Illinois.
Jones, Aaron...............................Indiana.
Jones, Charles E...........................Illinois.
Johns, Cash.................................Michigan.
Judie, Charles E...........................Indiana.
Jackson, A. T..............................Ohio.

Klieber, John..............................Texas.
Kerndt, Charles...........................Iowa.
Kraus, John.................................Ohio.
Keefe, Philo...............................Illinois.
Kimmel, Grant.............................Indiana.
Kelly, John T..............................Illinois.
Kelly, Edwin...............................Illinois.
Kelly, Joseph Aloysius...................District of Columbia.
Kelly, Michael...........................Illinois.
Kelly, John................................Wyoming.
King, Thomas R...........................Iowa.
Kolars, Charles C........................Minnesota.
Kaufmann, C. J...........................................Ohio.
Kavanaugh, Louis.................................Iowa.
Keegan, Joseph....................................Kentucky.
Keegan, William.................................Kentucky.
Keeler, Charles T...................................Illinois.

Lare, George......................................Colorado.
Letcher, Julius C................................Arkansas.
Loya, Augustine....................................Mexico.
Leffingwell, R.....................................Illinois.
Lasley, William...................................Kansas.
Landenwich, George............................Kentucky.
Lucas, Frank.......................................New Mexico.
Loescher, Max.....................................Illinois.
Lindsey, Chalmers..............................Colorado.
Lindsey, Benjamin B.........................Colorado.
LaTourette, Glennie............................Colorado.
Loewenstein, Moritz.............................Texas.
Lewis, Richard....................................New Mexico.
Lewis, George....................................New Mexico.
Lewis, Jessie.....................................New Mexico.
Larkin, John C....................................Pennsylvania.
Long, D. Frank...................................Indiana.
Leony, Nicholas.................................Illinois.
Lake, Philip G....................................Illinois.
Legnard, William...............................Illinois.
Luther, Minot L................................Indiana.
Lister, Harry E..................................Illinois.
Lane, Frank.......................................Kansas.
Lechuga, José.....................................Mexico.

Mulkern, Michael B............................Iowa.
Meyer, George...................................Missouri.
Meyer, Albert.....................................Illinois.
Moross, George A.................................Michigan.
Menig, George...................................Illinois.
Monschein, John.................................Indiana.
Morgan, Henry...................................Illinois.
Morrison, Richard G............................Texas.
Mullen, Fred....................................Illinois.
Mullen, Arthur B.................................Illinois.
Mullane, Philip..................................Illinois.
Mahon, William.................................Indiana.
Mahon, William P...............................Mississippi.
Miller, Andrew..................................Wisconsin.
Mathers, Lafayette..............................Illinois.
Mason, Eliot B...................................Kentucky.
Mason, Carlisle................................Illinois.
Meehan, August F...............................Kentucky.
Marques, Raymond...............................Mexico.
Moye, Gustavo....................................Mexico.
Moye, Augustine.................................Mexico.
Muhler, B. C.....................................Indiana.
Mug, William.....................................Indiana.
Murphy, William.................................Iowa.
Murphy, J. M......................................District of Columbia.
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Norfleet, Wm ........................................ North Carolina.
Norfolk, Thomas ........................................ Illinois.

O'Brien, Edward ........................................ Ohio.
O'Brien, George N ....................................... Ohio.
O'Brien, Eugene N ....................................... Ohio.
O'Brien, Samuel .......................................... Indiana.
O'Connell, William ....................................... Indiana.
O'Donnell, Joseph P .................................... Michigan.
O'Donnell, James V ...................................... Indiana.
Ott, Edward J ........................................... Ohio.
O'Connor, John .......................................... Colorado.
O'Rourke, Frank T ....................................... Michigan.
O'Kane, George ......................................... Ohio.
O'Kane, Mortimer ....................................... Ohio.
O'Kane, Byron .......................................... Ohio.
Otis, Elmer A ........................................... U. S. Army.
Otis, Francis I .......................................... U. S. Army.
Orchard, William C ..................................... Tennessee.
O'Dea, Michael ......................................... Ohio.

Prudhomme, P. P ....................................... Louisiana.
Prudhomme, J. L ......................................... Louisiana.
Prudhomme, E. C ....................................... Louisiana.
Plischke, Adolph ......................................... Illinois.
Pascel, Charles ......................................... Iowa.
Pascel, Henry ........................................... Iowa.
Pour, Louis ............................................... Illinois.
Porter, Charles F ....................................... Wisconsin.
Porter, Edward .......................................... Wisconsin.
Porter, Harry ........................................... Wisconsin.
Prindiville, William ................................. Montana.
Prindiville, David ..................................... Montana.
Pohl, Edward ............................................ Tennessee.
Papin, Rene V ........................................... Missouri.
Papin, Vion ............................................... Missouri.
Paden, Joseph B ......................................... Michigan.
Perkins, Horace ......................................... Michigan.
Parres, Alberto ......................................... Mexico.
Partillo, Jose ........................................... Mexico.
Perley, Kirk ............................................. Arkansas.

Quinlan, Cecil ........................................ Illinois.
Quinlan, John J ......................................... Montana.
Quiggle, Wassie ......................................... Colorado.
Quinn, Frank A ........................................ Illinois.
Quill, Dennis ........................................... Illinois.
Quill, Daniel ........................................... Illinois.

Ruderhauser, Charles .................................... Ohio.
Rogers, Francis Jno ..................................... Iowa.
Rogers, John M .......................................... Illinois.
Regan, Charles .......................................... Texas.
Robb, Charles .......................................... Indiana.
Rudge, J. Edgar ......................................... Ohio.
Rebori, Vincent .................................................... Illinois.
Rothschild, Benjamin ............................................. Illinois.
Ryan, Thomas C ................................................... Kansas.
Ryan, Ethan ............................................................. Kansas.
Ryan, Thos. Fred. ................................................... Kansas.
Rhodus, James ...................................................... Colorado.
Riley, Joseph ........................................................... Colorado.
Reynolds, Charles ................................................ New Mexico.
Reach, J. D .............................................................. Kansas.
Ruppe, John ........................................................... Michigan.
Ramsay, Wm. E ....................................................... Dakota.
Rul, Guillermo ...................................................... Mexico.
Ruffing, Charles Ed ................................................. Ohio.

Sedberry, Henry H ................................................... Texas.
Schmitz, Henry ....................................................... Illinois.
Stover, Frank ........................................................... Indiana.
Stumer, Louis ........................................................... Illinois.
Sheuerman, Leopold ................................................. Iowa.
Sheuerman, Manasse ................................................ Iowa.
Spencer, Charles H ................................................... Illinois.
Spencer, Otis B ........................................................ Colorado.
Solon, James ........................................................... Illinois.
Schott, William ....................................................... Indiana.
Stull, Charles ........................................................... Indiana.
Schmauss, Edward ................................................ Illinois.
Shea, John ............................................................... Wisconsin.
Shea, Joseph ............................................................. Wisconsin.
Shoeneman, Simon ................................................ Illinois.
Studebaker, J. M. Jr ................................................. Indiana.
Stange, W. J ............................................................. Illinois.
Schaefer, George .................................................... Illinois.
Spangler, John ......................................................... Indiana.
Steis, Henry A ........................................................ Indiana.
Steward, Fred ........................................................ Tennessee.
Smith, Charles T ..................................................... Indiana.
Smith, Edward .......................................................... Ohio.
Smith, James J .......................................................... Ohio.
Smith, Harry ......................................................... Colorado.
Seegers, George ..................................................... Illinois.
Scholfield, Benjamin ................................................ Illinois.
Sykes, Macrae .......................................................... Indian Ty.
Steele, Thomas E ..................................................... Ohio.
Steele, Charles F ...................................................... Ohio.
Shields, John F ........................................................ New Jersey.
Shields, James F ....................................................... Michigan.
Scherrer, Charles ................................................... Colorado.
Scherrer, Leo ............................................................. Colorado.
Scherrer, George ..................................................... Colorado.
Sokup, Joseph ........................................................ Illinois.
Saviers, C. D ............................................................. Ohio.
Slusser, Harry ........................................................... Illinois.
Saunders, Lynn ......................................................... Illinois.
Salmon, Frank ........................................................... Illinois.
Stett, Joseph ............................................................. Indiana.
Stubbs, Charles J. .................................................. Texas.
Sanchez, Alexander ................................................. Mexico.
Snoke, A. C. .......................................................... Indiana.
* Strauss, Samuel ................................................... Iowa.
Sumner, Edward C. ................................................. Illinois.
Sumner, Aaron T. ................................................... Illinois.
Servis, Philip ........................................................ Missouri.
Snouffer, A. J. Jr. ................................................ Iowa.
Sagredo, Antonio .................................................... Mexico.

Tomlinson, William ................................................ Indiana.
Tomlinson, Charles ................................................. Indiana.
Talbot, John Joseph ................................................. Indiana.
Taylor, Thomas ..................................................... Illinois.
Tarrant, George W. ................................................. Wisconsin.
Tinley, Charles A. ................................................. Kentucky.
Terrazas, Alberto ................................................... Mexico.
Turnock, Harry ..................................................... Indiana.
Taylor, Daniel G. ................................................. Missouri.
Thomas, Edwin ..................................................... Illinois.
Teasdale, John F. .................................................... Florida.
Trepanier, Ernest ................................................... Iowa.
Tewksbury, David ................................................... Utah.
Thurston, Frank .................................................... Iowa.

Uranga, Jesus ...................................................... Mexico.
Uranga, Fidel ....................................................... Mexico.
Uranga, Manuel ..................................................... Mexico.
Uranga, Jose Maria ................................................ Mexico.

Violette, John W ................................................... Indiana.
Veale, Walter ....................................................... Kansas.

Warner, James H. .................................................. Tennessee.
Warner, Joseph E. ................................................... Tennessee.
Warner, Charles S. ................................................ Illinois.
Willson, John ....................................................... Iowa.
Welch, William A .................................................. Iowa.
Welch, Albert E .................................................... Iowa.
Wabraushek, William .............................................. Michigan.
Whelan, Wm ........................................................ Illinois.
Wile, Eugene I. ..................................................... Indiana.
Wagoner, John C ................................................... Iowa.
Wagoner, Philip .................................................... Iowa.
Wagoner, William .................................................. Iowa.
Waggoner, Fred G ................................................... Illinois.
Warren, Philip ..................................................... Illinois.
Waixel, Solomon .................................................... Illinois.
Web-r, Frank ....................................................... Indiana.
Weiler, Joseph ..................................................... Kentucky.
Whitman, Harry .................................................... Michigan.
Whitman, Charles .................................................. Michigan.
West, Cabel F ................................. Kentucky.
Wright, Willard ............................... Wyoming.
Wright, John ..................................... Wyoming.
Wright, James E ............................... Kansas.
Wright, Nelson ................................. Kansas.
Wall, G. A ........................................ Dakota.
Williamson, Theodore ....................... Missouri.
Wheatly, Frank ............................... Kentucky.
Weston, Frank B ............................... Missouri.
Wilkes, G. H .................................... Kansas.
Wendell, Alfred J .............................. Illinois.

Young, Charles ............................... Indiana.
Young, Louis ................................. Indiana.
Yrisarri, Paul ................................. New Mexico.

Zaehnle, Joseph .............................. Indiana.
Associated Alumni.

1883-4.

Rev. Dennis A. Clarke, '70, President.
Rev. J. Dinnen, '65, 1st Vice-President.
John G. Ewing, '77, 2d Vice-President.
Timothy E. Howard, '62, Secretary.
Joseph A. Lyons, '62, Treasurer.
William Hoynes, '69, Orator.
George F. Sugg, '81, Alternate Orator.
E. McNally, '64, Poet.
Eugene F. Arnold, '83, Alternate Poet.
James F. Edwards, '72, Historian.
College Societies.

SENIOR DEPARTMENT.

RELIGIOUS.

Archconfraternity of the Blessed Virgin Mary.

This Confraternity, composed of the Catholic students of the Senior Department, has for its object the propagation of the Faith, the practice of devotion to the Blessed Virgin Mary, and the cultivation of a religious spirit among its members. It was established in 1845.

OFFICERS.

First Session. Second Session.

C. A. Tinley, President. James Solon, President.
E. A. Otis, Vice President. Elmer A. Otis, Vice-President.
H. P. Porter, Rec. Secretary. Neal H. Ewing, Rec. Secretary
J. C. Larkin, Cor. Secretary. Thomas McKinnery, Cor. Secretary.
C. Murdoch, 1st Censor. C. Murdoch, 1st Censor.

LITERARY.

St. Aloysius Philodemic Society.

The object of this Society, organized in 1851 (originally under the name of the St. Aloysius Literary and Historical Society), is the cultivation of eloquence and the acquisition of an accurate knowledge of History. It is essentially a literary and debating Society, and its members cannot fail to acquire a certain facility in writing, and fluency in debate.

OFFICERS.

Both Sessions.

Rev. T. E. Walsh C. S. C., Director. W. H. Johnston, Cor. Secretary.
Prof. Wm. Hoynes, President. H. C. Steis, Treasurer.
E. A. Otis, Vice-President. James Conway, 1st Censor.
Thespian Association.

This Society, founded in 1861, has for its object the cultivation of Oratory, Elocution, and the Dramatic Art.

**OFFICERS.**

**First Session.**

- Rev. T. E. Walsh, C. S. C., Director.
- Prof. J. A. Lyons, A. M., President.
- Prof. F. B. Devoto, A. M., Dramatic Critic.
- Jas. Solon, 1st Vice-President.
- E. A. Otis, 2d Vice-President.
- C. A. Tinley, Treasurer.
- W. H. Bailey, Rec. Secretary.
- J. A. McIntyre, Cor. Secretary.
- T. E. Steele, Historian.
- W. W. Gray, Librarian.
- N. Ewing, Prompter.
- F. W. Gallagher, 1st Censor.
- S. Dickerson, 2d Censor.
- E. J. Fenlon, Marshal.
- J. C. Larkin, Sergeant-at-Arms.

**Second Session.**

- Rev. T. E. Walsh, C. S. C., Director.
- Prof. J. A. Lyons, A. M., President.
- E. A. Otis, 1st Vice-President.
- J. Solon, 2d Vice-President.
- C. A. Tinley, Treasurer.
- W. H. Bailey, Rec. Secretary.
- D. C. Saviers, Cor. Secretary.
- W. H. Johnston, Historian.
- J. Banigan, Librarian.
- A. A. Browne, Prompter.
- O. B. Spencer, 1st Censor.
- T. McKinney, 2d Censor.
- W. E. Ramsay, Marshal.
- S. Dickerson, Sergeant-at-Arms.


Columbian Literary and Dramatic Society.

The Columbian Society was founded March 25th, 1873, for the benefit of the Commercial Students. Its object is the cultivation of Elocution and Oratory.

**OFFICERS.**

**First Session.**

- Rev. T. E. Walsh, C. S. C., Director.
- Prof. J. F. Edwards, Hon. President.
- Prof. J. A. Lyons, President.
- L. Mathers, 1st Vice-President.
- C. Kauffman, 2d Vice-President.
- J. Eisenhaur, Treasurer.
- W. Orchard, Rec. Secretary.
- J. Klieber, Cor. Secretary.
- L. Gibert, Historian.
- F. Fischel, Librarian.
- A. Jones, 1st Censor.
- D. Reach, 2d Censor.
- P. E. Warren, Sergeant-at-Arms.
- E. Smith, Marshal.
- J. McNamara, Property Managers.
- H. McMurray, Property Managers.

**Second Session.**

- Rev. T. E. Walsh, C. S. C., Director.
- Prof. J. Edwards, Hon. President.
- Prof. J. A. Lyons, President.
- L. Mathers, 1st Vice-President.
- J. Klieber, 2d Vice-President.
- D. Reach, Treasurer.
- L. Gibert, Rec. Secretary.
- W. Orchard, Cor. Secretary.
- T. Callaghan, Historian.
- F. Combe, Librarian.
- A. Jones, 1st Censor.
- E. Smith, 2d Censor.
- W. Mahon, Sergeant-at-Arms.
- P. Galanneau, Marshal.
- P. Howard, Property Managers.
- J. Rogers, Property Managers.
Academy of St. Thomas Aquinas.

This Association was organized Nov. 4, 1882, for the purpose of stimulating students to devote special attention to philosophical studies. Monthly meetings are held, at which such philosophical subjects as are most closely connected with the leading questions of the day are discussed. The disputations are conducted strictly according to the Scholastic method.

**Officers.**

*First Session.*

- Rev. S. Fitte, C. S. C., Moderator.
- T. E. Steele, President.
- W. H. Bailey, 1st Vice-President.
- F. W. Gallagher, 2d Vice-President.
- J. A. McIntyre, Rec. Sec.
- W. W. Gray, Cor. Sec.
- N. H. Ewing, Treasurer.
- E. A. Otis, 1st Censor.
- Jas. Solon, 2d Censor.

*Second Session.*

- Rev. S. Fitte, C. S. C., Moderator.
- T. E. Steele, President.
- W. H. Bailey, 1st Vice-President.
- E. A. Otis, 2d Vice-President.
- J. A. McIntyre, Treasurer.
- Jas. Solon, Rec. Sec.
- W. H. Johnston, Cor. Secretary.
- T. J. McKinnery, 1st Censor.
- G. H. Smith, 2d Censor.
- T. J. Mahoney, 1st Usher.
- S. J. Dickerson, 2d Usher.

Notre Dame Total Abstinence Union.

This Association is affiliated to the State and National Unions. Since its establishment it has received the warmest encouragement from the officers and faculty of the institution, whose constant effort has been to increase the number of its members.

*Rev. T. E. Walsh, C. S. C., Director.*

**Senior Branch.**

- Prof. J. A. Lyons, President.
- James Solon, 1st Vice-President.
- Michael Dolan, 2d Vice-President.
- T. J. McKinnery, Rec. Secretary.
- W. H. McCarthy, Cor. Secretary.
- J. E. Farrell, Treasurer.

**Junior Branch.**

- Rev. M. Regan, C. S. C., President.
- Charles F. Porter, 1st Vice-President.
- Frank Dexter, 2d Vice-President.
- Jno. McDonnell, Rec. Secretary.
- Jno. E. Hagerty, Cor. Secretary.
- Jno. Halligan, Treasurer.

125 Members.
JUNIOR DEPARTMENT.

RELIGIOUS.

Archconfraternity of the Immaculate Conception.

This Confraternity is composed of the students of the Junior Department. It has for its object the propagation of the Faith, the practice of devotion to the Blessed Virgin Mary, and the cultivation of a religious spirit among its members.

OFFICERS.

First Session. Second Session.
Rev. A. Granger, C. S. C., Spiritual Director. Rev. A. Granger, C. S. C., Spiritual Director.
D. G. Taylor, 1st Vice-President. Wm. T. Mug, 1st Vice-President.
J. H. Fendrich, 2d Vice-President. Charles F. Porter, 2d Vice-President.
Henry G. Foote, Cor. Sec. John H. Fendrich, Cor. Sec.
Wm. J. Schott, Organist. Wm. J. Schott, Organist.

LITERARY.

St. Cecilia Philomathean Association.

This Society, one of the oldest and best at Notre Dame, is at the same time a Debating, Dramatic, and Musical Association. Its exercises include public reading, declamations, essays, debates, dramatic exercises, and a Moot Court. It numbers 40 members—the élite of the Junior Department. Many of the plays acted upon the stage, for the purpose of bringing out the elocutionary powers of its members, are written especially for them.

OFFICERS.

Very Rev. E. Sorin, C. S. C., Perpetual Honorary Director.

First Session. Second Session.
St. Stanislaus Philopatrian Society.

This Society, whose object is the study of Elocution, English Composition and Debate, was organized April 5, 1871.

OFFICERS.

First Session.

Rev. T. E. Walsh, C. S. C., Director.
J. A. Lyons, A. M., President.
J. F. Edwards, LL. B., Hon. President.
Bro. Leander, C. S. C., Promoter.
G. Seegers, 1st Vice-President.
F. Curtis, 2d Vice-President.
J. Dwenger, Treasurer.
C. Cavastr, Rec. Secretary.
B. Rothschild, Cor. Secretary.
C. Muhler, Librarian.
J. R. Devereux, 1st Censor.
J. Rhodus, 2d Censor.
J. Garrity, 3d Censor.
J. McGordon, Sergeant-at-Arms.
C. Mason, Marshal.
P. Yrissari, Clerks of Court.
C. Harris,}
W. Wright, 1st Property Manager.
J. Williamson, 2d Property Manager.
A. Adler, Promoters.
J. Nester,}

Second Session.

Rev. T. E. Walsh, C. S. C., Director.
J. A. Lyons, A. M., President.
J. F. Edwards, LL. B., Hon. President.
Bro. Leander, C. S. C., Promoter.
F. Curtis, 1st Vice-President.
C. Mason, 2d Vice-President.
P. Yrissari, Treasurers.
T. Cleary,}
J. E. McGordon, Rec. Secretary.
C. Cavastr, Cor. Secretary.
G. Crawford, Librarian.
F. Rhodus, 1st Censor.
J. Nester, 2d Censor.
L. Sheuerman, 3d Censor.
J. Fitzgerald, Sergeant-at-Arms.
S. Holman, Marshal.
J. R. Devereux, Clerk of Court.
J. Henry, 1st Property Manager.
W. Wright, 2d Property Manager.
A. Adler, Promoters.
J. Garrity,}
Minim Department.

Religious.

Society of the Holy Childhood.

The primary object of the Society of the Holy Childhood, of which this Society forms a part, is to offer an opportunity to children throughout the Christian world to contribute their share towards the redemption of pagan children from the darkness of heathenism. The monthly contributions are small, but the aggregate is considerable, while thousands of children are by this means trained up to habits of charity.

Officers.

Rev. A. Granger, C. S. C., President.
B. B. Lindsey, Vice-President.
G. Meehan, Secretary.
R. Papin, Treasurer.
J. A. Wright, Censor.
M. O'Kane, Librarian.

Guardian Angels of the Sanctuary

This Society was founded Sept. 29, 1874, by Very Rev. Edw. Sorin, Superior General C. S. C. It is composed of the pupils of the Minim Department. It has for its object the practice of devotion to the Guardian Angels, the cultivation of a spirit of piety among its members, and to provide the Church with the servers required at Mass, Vespers, and the other Church offices. In 1875, Very Rev. Father Sorin obtained for this Association many special Indulgences from the late Pope Pius IX. of glorious memory.

Officers.

First Session.

Very Rev. E. Sorin, C. S. C., Director.
Mr. Regan, C. S. C., President.
Bro. F. Regis, C. S. C., Promoter.

Second Session.

Very Rev. E. Sorin, C. S. C., Director.
Mr. Regan, C. S. C., President.
Bro. F. Regis, C. S. C., Promoter.
The Sorin Literary and Dramatic Association.

The object of this Society, organized by Rev. T. E. Walsh, C. S. C., on Nov. 25th, 1877, is the study of Elocution, and the cultivation of the Dramatic Art.

OFFICERS.

RT. REV. JOSEPH DWENGER,
Bishop of Fort Wayne,

VERY REV. E. SONIN, Sup.-Gen'l of the Congregation of the Holy Cross,

First Session.

Rev. T. E. Walsh, C. S. C., Director.
Prof. J. F. Edwards, President.
B. B. Lindsey, 1st Vice-President.
C. F. West, 2d Vice-President.
C. W. Brown, Secretary.
C. A. Lindsey, Cor. Secretary.
R. G. Morrisson, Treasurer.
W. Welch, Librarian.
J. M. Studebaker, Marshal.
W. Devine, 1st Monitor.
Leo Scherrerr, 2d Monitor.
J. Sokup, 1st Censor.
J. A. Wright, 2d Censor.
W. Prindiville, 3d Censor.
J. F. Coad, 4th Censor.
E. Amoretti, Serg't-at-Arms.
W. Stange, Property Manager.

Second Session.

Rev. T. E. Walsh, C. S. C., Director.
Prof. J. Edwards, President.
F. P. Nester, 1st Vice-President.
C. West, 2d Vice-President.
B. B. Lindsey, Secretary.
F. I. Otis, Cor. Secretary.
R. G. Morrisson, Treasurer.
W. Stange, Librarian.
E. Thomas, Marshal.
C. A. Lindsey, 1st Monitor.
R. V. Papin, 2d Monitor.
W. McPhee, 1st Censor.
I. Bunker, 2d Censor.
E. Amoretti, 3d Censor.
J. McGrath, 4th Censor.
W. Welch, Serg't-at-Arms.
J. R. Devereux, Property Manager.
MUSICAL.

University Orchestra.


Notre Dame University Cornet Band.


ATHLETIC.

Base-Ball Association.

OFFICERS.

President—Prof. F. Devoto.
Treasurer—Otis Spencer.
Secretary—C. Murdock.

NINES.


Lemonnier Boat Club.

OFFICERS.

Conferring of Degrees.

The Degree of Doctor of Laws was conferred on
Right Rev. Ignacio Montes de Oca y Obregon,
Bishop of Linares, Mexico.

The Degree of Master of Arts was conferred on
Francis W. Bloom, (Class of '81,) Vincennes, Indiana.

The Degree of Master of Science was conferred on
Eugene C. Orrick, (Class of '82,) Canton, Miss.
John B. Berteling, M.D., (Class of '80,) Cincinnati, O.

The Degree of Bachelor of Arts was conferred on
Neal H. Ewing, Lancaster, O.
Thomas Ewing Steele, Lancaster, O.

The Degree of Bachelor of Science was conferred on
Elmer A. Otis, San Antonio, Texas.
William W. Gray, Grayville, Ill.
John A. McIntyre, Milwaukee, Wis.
Charles A. Tinley, Covington, Ky.
James Solon, Ivesdale, Ill.
The Degree of Bachelor of Laws was conferred on
Joseph E. Farrell, Lorain, O.

A Medical Certificate was awarded to
F. E. Burke, Ashtabula, O.

DIPLOMAS,
Admitting to Freshman Class, were awarded to

Michael B. Mulkern, Dubuque, Iowa.
Francis Hagenbarth, Challis, Idaho.
Edward Porter, Eau Claire, Wis.
Carlisle Mason, Chicago, Ill.
William P. Mahon, Columbus, Miss.
John Halligan, Union, Mo.
John Kieber, Brownsville, Texas.
Charles Hausberg, Charles City, Iowa.
William Henry, Cincinnati, O.
Macrea Sykes, Fort Gibson, Indian Ty.
John C. Wagoner, Denison, Iowa.
Pontian Barela, Albuquerque, N. M.
George Costigan, Telluride, Col.
Paul Yrisarri, Bernalillo, N. M.
Commercial Graduates.

Commercial Diplomas were awarded to

John M. Rogers, Alexis, Ill.
John E. McDonnell, Des Moines, Iowa.
Edward B. Gerlach, Portsmouth, O.
Michael B. Mulkern, Dubuque, Iowa.
Louis J. Kavanaugh, Des Moines, Iowa.
Michael O’Dea, Columbus, O.
Francis H. Dexter, Kansas City, Mo.
Edward Ott, Norwalk, O.
George N. O’Brien, Tiffin, O.
Everett M. Holbrook, Manchester, Iowa.
George S. DeWolf, Denison, Iowa.
Charles E. Carroll, Grand Forks, Dakota.

Certificates for Telegraphy were awarded to

Bartholomew Cussen, Antwerp, O.
William Berthelet, Milwaukee, Wis.
George DeHaven, Chicago, Ill.
Francis O’Rourke, Cold Water, Mich.
THE GOLD MEDAL FOR ENGLISH ESSAYS,
Presented by Mr. John English, Columbus, Ohio, was awarded to

THOMAS EWING STEELE,
LANCASTER, OHIO.

THE MASON GOLD MEDAL,
Presented to the Student in the Junior Department having the Best Record for the Entire Year, was awarded to

FRANCIS HAGENBARTH,
CHALLIS, IDAHO.

This Medal was closely contested by Frank W. Dexter, Kansas City, Mo.; and John E. McDonnell, Des Moines, Iowa.

THE ERNEST GOLD MEDAL,
Presented to the Best Pupil in the Minim Department, was awarded to

MORTIMER E. O’KANE,
CINCINNATI, OHIO.

Class Prize Medals.

---

CLASSICAL COURSE.

The Quan Gold Medal in the Senior Class was awarded to Neal H. Ewing, Lancaster, O.

The Gold Medal in the Sophomore Class was awarded to Sydney Dickerson, Denver, Col.

[The Medals in the Junior and Freshman Classes of this Course were not awarded.]

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SCIENTIFIC COURSE.

JUNIOR CLASS.
Medal awarded to Charles C. Kolars, Le Sueur, Minn.

SOPHOMORE CLASS.
Medal awarded to William T. Mug, Lafayette, Ind.

FRESHMAN CLASS.
Medal awarded to J. Arthur Ancheta, Mesilia, New Mexico.

---

COMMERCIAL COURSE.

The Commercial Gold Medal was awarded, ex æquo, to George E. O’Brien, Tiffin, O., and to Eugene J. Ott, Norwalk, O.

The Gold Medal for Proficiency in Penmanship was awarded to William E. Schott, Fort Wayne, Ind.

---

SPECIAL COURSES.

The Dwenger Gold Medal for Christian Doctrine was awarded to Joseph E. Farrell, Lorain, O.
The Sorin Gold Medal for Christian Doctrine was awarded to J. Arthur Ancheta, Mesilia, New Mexico.

The Corby Gold Medal for Christian Doctrine was awarded to George O'Brien, Tiffin, O.

The Oechtering Gold Medal for Christian Doctrine was awarded to Frank Hagenbarth, Challis, Idaho.

The Silver Medal for Christian Doctrine (presented by Mr. M. J. Regan, C. S. C.,) was awarded to Samuel O'Brien, S. Bend, Ind.

The Gold Medal for German was awarded to Edward J. Ott, Norwalk, O.

The Gold Medal for Improvement in Penmanship in the Minim Department was awarded, ex aequo, to Cale West, Cynthiana, Ky.; Augustus Meehan, Covington, Ky.; William Cole, Denver, Col.; James Fitzgerald, Muscatine, Iowa; Elmer Scherrrer, Denver, Col.

Gold Medals for Oratory and Elocution.

The Gold Medal for Oratory was awarded to Mr. Jas. Solon, Ivesdale, Ill.

The Gold Medal for Oratory and Elocution (presented by Prof. Joseph A. Lyons,) was awarded to Mr. Elmer A. Otis, San Antonio, Texas.

Lyons Senior Gold Medal for Excellence in Elocution was awarded to Mr. Delano C. Saviers, Columbus, O. The Shea Gold Medal for Proficiency in Elocution, awarded to Mr. Wm. E. Ramsay, Lead City, Dakota. The Gold Medal for Progress in Elocution, awarded to Mr. Otis C. Spencer, Denver, Col. The Lyons Gold Medals for Improvement in Elocution, awarded to Mr. Daniel G. Taylor, St. Louis, Mo., and to Mr. James Conway, Ottawa, Ill.

The Minim Elocution Gold Medal (presented by Very Rev. Edward Sorin, Sup.-Gen'l. C. S. C.,) was awarded to Benjamin B. Lindsey, Denver, Col.

The Gold Medal presented to the Sorin Literary and Dramatic Association was awarded, ex aequo, to Rene V. Papin, St. Louis, Mo.; John A. Wright, Denver, Col.; Francis P. Nester, Detroit, Mich.; Francis I. Otis, U. S. Army; Richard Morrison, Clarksville, Texas; William P. Devine, Chicago, Ill.; Mortimer E. O'Kane, Cincinnati, O.; John P. Devereux, New York.
Awarding of Honors.

[The "First Honor" is a Gold Medal, awarded to students who have followed the courses of the University at least four sessions, and whose deportment during the whole time has been unexceptionable.]

SENIOR DEPARTMENT.

First Honors were awarded to
Charles Kolars, Le Sueur, Minn. John M. Rogers, Alexis, Ill.
A. A. Browne, Brownsville, Tex. Otis Spencer, Denver, Col.
James Solon, Ivesdale, Ill. J. D. Reach, Wyandotte, Kan.
Delano Saviers, Columbus, O. Edward Smith, Circleville, O.
W. Orchard, Nashville, Tenn. Frank T. O'Rourke, Coldwater, Mich.
Michael O'Dea, Columbus, O.

JUNIOR DEPARTMENT.

First Honors were awarded to
Frederick Curtis, Adrian, Mich. John Hagerty, St. Louis, Mo.
Frank Fehr, Louisville, Ky. Wm. Schott, Fort Wayne, Ind.
John Fendrich, Evansville, Ind. Charles Porter, Eau Claire, Wis.
MINIM DEPARTMENT.

First Honors were awarded to
John A. Wright, Denver, Col.  B. B. Lindsey, Denver, Col.
H. A. Schmitz, Chicago, Ill.  Wm. P. McPhee, Denver, Col.
H. C. Dirksmeyer, Chicago, Ill.  Edward McGrath, Chicago, Ill.
Edwin A. Thomas, Chicago, Ill.  Rene V. Papin, St. Louis, Mo.
W. A. Welch, Des Moines, Ia.

[The "Second Honor" is a Silver Medal, awarded to those students who have followed the courses of the University at least four sessions, and whose department has been generally satisfactory.]

SENIOR DEPARTMENT.

Second Honors were awarded to
J. McNamara, South Bend, Ind.  F. Delgado, Cusihuiriachi, Mex.
S. Crawford, Young's Creek, Mo.

JUNIOR DEPARTMENT.

Second Honors were awarded to
Wm. Berthelet, Milwaukee, Wis.  José Chaves, Belen, N. Mexico.
Paul Johnson, Aurora, Ill.

MINIM DEPARTMENT.

Second Honors were awarded to
Wm. J. Stange, Chicago, Ill.  John F. Coad, Wyoming Ty.
Richard C. Morrison, Clarks-ville, Texas  I. L. Bunker, Kansas City, Mo.
C. A. Lindsey, Denver, Col.  G. A. Landenwich, Louisville, Ky.
John A. Kraus, Cincinnati, O.  E. P. Costigan, Denver, Col.
CERTIFICATES.

Certificates are awarded to those students who have followed the courses of the University at least two sessions, and whose deportment during the whole time has been unexceptionable.

SENIOR DEPARTMENT.

J. Anchondo, A. Gonzales, E. Ott,
T. Cass, R. Aguilero, D. Gonser,
J. Klieber, V. Burke, H. Paschel,
T. Callaghan, W. Lucas, P. J. Goulding,
J. DeGroot, J. Ancheta, Fred Combe,
J. DeWolf, P. Howard, T. Becerra,
A. J. Dennis, R. Marquez, J. Guthrie,
C. Paschel, J. Mittendorf, J. Uranga,
J. F. Rudge, Geo. O’Brien, T. McKinnery.

JUNIOR DEPARTMENT.

B. Arnold, G. Houck, J. Monschein,
L. Anchondo, S. Holman, T. Cleary,
J. Baur, S. O’Brien, E. Gimbel,
J. W. Breen, J. Rogers, P. Mullane,
F. Dexter, C. Reynolds, L. Schueerman,
A. Finckh, W. Sedberry, T. Williamson,
J. Grunsfeld, M. Uranga, C. Stubbs,
W. Houlihan, W. Wabraushek.

MINIM DEPARTMENT.

M. E. O’Kane, E. A. Scherrer, H. J. Ackerman,
G. J. Meehan, E. Kelly, V. J. Papin,
G. LaTourette, W. C. Butterfield, D. Quill,
W. D. Cole, C. Curtis, H. A. Morgan,
W. J. Henry, M. L. Crawford, M. J. Coad,
A. T. Loya, J. M. Uranga, J. W. Ernest,
J. A. Lewis, I. Grunsfeld, W. Quiggle,
E. Amoretti, F. M. Benner, H. G. Addington,
C. E. Delaplaaine, F. J. Noonan, J. S. Addington,
J. J. Boos, F. B. Weston, J. J. Fitzgerald,
F. H. Crotty, M. A. Cummings, J. O’Connor,
L. W. Scherrer, J. A. McVeigh, J. F. Sokup,
C. A. Scherrer, A. Nester, C. F. West,
F. J. Mullen.
Anchondo, J.—Premium in Spanish.
Ancheta, J. A.—1st Premium in 2d Algebra; 1st Premium in 1st Geometry; Premium in Phonography; 1st Premium in Rhetoric; 1st Premium in Botany; Premium in Elocution.
Aguiloro, R.—1st Accessit in 1st Arithmetic; 1st Premium in 3d Grammar; 3d Premium in 3d Algebra; 2d Premium for Piano.
Banigan, J.—1st Accessit in English Logic; Premium in Elocution.
Baca, F.—2d Accessit in 1st Arithmetic; 3d Premium in 3d Algebra; 1st Accessit in 1st Grammar.
Bowers, W.—3d Premium in Penmanship.
Barron, W.—1st Accessit in Trigonometry; 3d Premium in 3d Christian Doctrine; Premium for Cornet.
Becerra, T.—Accessit in Spanish.
Bailey, W—Accessit in 1st Latin; Accessit in 1st Greek; 1st Accessit in Botany; 3d Premium in 1st Christian Doctrine.
Brown, A.—Premium in Elocution; 2d Accessit in 1st Christian Doctrine.
Burke, V.—2d Accessit in Trigonometry; 3d Accessit in 7th Latin; 1st Accessit in Rhetoric.
Burke, F. E.—2d Accessit in Botany; Premium in Anatomy.
Combe, F. E.—1st Accessit in 3d Algebra; 2d Accessit in 6th Latin; 2d Accessit in 1st Grammar.
Carroll, J. T.—Premium in Elocution.
Carroll, C. E.—3d Accessit in 1st Arithmetic; 2d Accessit in 1st Orthography; 3d Premium in 1st Book-Keeping.
Coll, A.—2d Accessit in English Logic; 2d Premium for Piano; Premium in Elocution.
Carbajol, P.—Premium for Flute.
Cass, T. F.—Accessit in Elocution.
Cartier, W.—2d Premium in 2d Algebra; Premium in 3d French.
Cusack Joseph.—Premium in U. S. History; 1st Accessit in 2d French; 5th Accessit in Penmanship.
Cella, A.—1st Accessit in 2d Algebra; 3d Premium in Phonography.
Conway, Jas.—1st Accessit in 5th Latin.
Coshlin, W.—2d Accessit in Literature; Accessit in Elocution.
Cussen, B.—1st Premium in 2d Arithmetic; 3d Premium in 2d Grammar; 1st Accessit in Penmanship.
Callaghan, T.—1st Premium in 5th Latin; 1st Premium in Physiology; 1st Premium in English Logic; Premium in Elocution.
Creel, Jno.—Premium in 3d Arithmetic; Premium in Drawing; 2d Accessit in Penmanship; Premium for Spanish.
Delgado, F.—2d Premium in 2d Grammar; Premium for Guitar; Premium in Telegraphy.
DeGroot, John.—1st Accessit in 4th German; 1st Accessit in 2d Christian Doctrine.
DeWolff, Geo.—3d Accessit in 1st Arithmetic; 1st Accessit in 1st Geography; Premium in 1st History; 3d Accessit in 1st Orthography; 6th Premium in 1st Book-Keeping; 2d Premium in 1st Grammar.
DeHaven, Geo.—1st Accessit in 1st Orthography; 2d Premium in Phonography.
Dickerson, S.—Premium in 2d Latin; Premium in 3d Latin; 2d Premium in Criticism; Premium for Flute.
Dennis, A. J.—4th Accessit in 1st Arithmetic; Premium in Phonography.
Danielson, F.—2d Accessit for Reading.
Ewing, N.—Accessit in Moral Philosophy; Premium in 1st Latin; 1st Premium in Greek; 2d Premium for Piano.
Feltz, L.—1st Premium in 2d Arithmetic; 1st Accessit in 2d Grammar; 2d Premium in 1st Orthography; Accessit in Phonography; Premium in 2d German.
Fogarty, W.—1st Accessit in 1st Geography; Premium ex aequo in 1st U. S. History; 2d Accessit for Reading; 1st Accessit in 1st Orthography; Premium in Elocution; 4th Premium in Penmanship.
Farrell, J. E.—3d Premium in Criticism; 2d Accessit in Ancient History; Accessit in Elocution.
Fenlon, T. P.—2d Accessit in 4th Latin; 2d Accessit in 2d French.
Fitzgerald, H.—Premium in Drawing; Premium in Elocution.
Fox, J. W.—1st Accessit in 2d Arithmetic; 2d Accessit in 1st U. S. History; 1st Accessit, ex aequo, for Reading.
Grothaus, J. F.—2d Accessit in 1st Orthography; 5th Premium in 2d Book-Keeping; 1st Accessit in 1st Grammar; 2d Accessit in 1st German; Accessit in Elocution; 2d Accessit in Penmanship.
Gonser, D.—2d Premium in 2d Arithmetic; 2d Accessit in 2d Grammar; Premium in 1st Geography; 3d Premium in 1st Orthography; 1st Accessit, ex aequo, for Reading; Premium in Telegraphy.
Grandrup, W.—2d Premium in 3d Grammar; 5th Accessit in Penmanship.
Gonzalez, A.—3d Premium in 2d Arithmetic; Premium in Spanish.
Guthrie, Jno.—Accessit in Elocution. Premium in Physics.
Gutierrez, T. O.—2d Accessit in Phonography; 3d Accessit in 1st Grammar; 3d Accessit in 4th German; 3d Accessit in Penmanship.
Gray, W.—1st Accessit in 1st Greek.
Gibert, L.—Accessit in Elocution; 1st Premium in Penmanship.
Gallagher, Jno.—2d Premium for Reading.
Galarneau, P.—1st Premium for Reading; Accessit in Vocal Music; Accessit in Elocution.
Howard, P.—4th Accessit in 2d Book-Keeping; Accessit in Elocution.
Hausburg, C.—2d Premium in 7th Latin; Accessit in German.
Hamlyn, Jno.—1st Premium in 1st Arithmetic; 1st Premium in 2d Grammar; 3d Premium in 1st Orthography; 3d Premium in 2d Book-Keeping.
Johnston, W.—Premium ex aequo in Mechanics; 2d Accessit in General Geometry; 2d Premium in Botany; Premium for Public Reading; Premium for Physics.
Jones, A.—Accessit in Elocution.
Kavanaugh, L.—1st Accessit in Physiology; Accessit in Vocal Music; 2d Accessit in 2d Christian Doctrine.
Kaufmann, C.—Accessit in Elocution.
Kolars, C. C.—Premium in General Geometry; 1st Accessit in 4th Latin; Premium in Geology; Premium in Chemistry; Premium in Zoology.
Klieber, Jno.—2d Premium in 6th Latin; 2d Accessit in 6th Greek; 2d Premium in Rhetoric; Premium in Elocution.
Lechuga, J.—Accessit in Telegraphy.
Lister, H. E.—2d Accessit in 2d Arithmetic; 2d Accessit in 3d Arithmetic; 1st Accessit in 3d Grammar.
Lasley, W.—Accessit in Elocution.
Lucas, F. S.—2d Premium in 1st Arithmetic; 2d Accessit in 3d Algebra; Premium in 7th Latin; 1st Premium in 1st Grammar; Accessit in Elocution.

Murphy, J. M.—1st Premium in Vocal Music.

McCarthy, W. H.—1st Accessit in Surveying; 2d Premium in Literature; 2d Accessit in 3d French; 1st Accessit in Modern History; Accessit for Piano.

McErlain, G.—1st Premium in Phonography; Premium for Violin; Accessit in Elocution.

Murdock, S.—1st Accessit in Literature.

McGraw, W. H.—1st Accessit in Surveying; 2d Premium in Literature; 2d Accessit in 3d French; 1st Accessit in Modern History; Accessit for Piano.

Maddox, G.—1st Premium in Phonography; Premium for Violin; Accessit in Elocution.


McKinnery, T.—Accessit in 2d Latin; 1st Accessit in 3d Latin; 1st Accessit in Criticism; Premium for Public Reading.

Mathers, L.—Premium in Astronomy; 1st Accessit in 6th Greek; 1st Accessit in Botany.

Marquez, R.—3d Accessit in 3d Arithmetic; Premium in Drawing.

Murdock, C. M.—2d Accessit in Trigonometry; Premium in Surveying; 1st Premium in Literature; Premium in Drawing; 3d Accessit in Modern History.


McIntyre, Jno.—Premium ex aequo in Mechanics; 1st Accessit in Logic; 1st Premium in 1st Christian Doctrine.

McNamara, Jno.—Premium in 1st History; 2d Premium in English Composition; Accessit in Elocution.

McLaughlin, P.—1st Accessit in 2d Grammar; Premium for Reading; 1st Premium in 2d Book-Keeping; Accessit in Telegraphy.

Madden, J. F.—2d Premium in Rhetoric.


Mahon, W. P.—Accessit in Vocal Music; Accessit in Elocution.

Neeson, Jno.—5th Premium in Penmanship.

O'Brien, Geo.—1st Premium in 1st Arithmetic; 1st Premium in 1st Orthography; 2d Premium in 1st Book-Keeping; 1st Premium in Phonography; 1st Premium in English Composition.

Otis, E.—4th Premium in 1st Arithmetic; 1st Premium in 1st Orthography; 1st Premium in Book-Keeping; 1st Premium in English Composition; 1st Premium in 1st German; 2d Premium in 2d Christian Doctrine; 1st Accessit in Penmanship.

O'Dea, M.—2d Accessit in 4th Algebra; 3d Accessit in Rhetoric; 1st Premium in English Logic; Accessit in Elocution.

O'Rourke, T. F.—2d Premium in 1st Orthography; 1st Accessit in 1st Grammar.

Orchard, W.—2d Accessit in English Composition; Premium for Guitar; 2d Premium in Vocal Music; Accessit in Elocution.

Otis, E.—1st Accessit in Mechanics; Premium in Logic; Premium in 3d Greek; 2d Premium for Piano; Premium for Public Reading.

O'Kane, G. F.—5th Accessit in 2d Book keeping; 3d Premium in Vocal Music; 3d Accessit in Penmanship.


PREMIUMS.

Pour, L.—2d Accessit in 2d Geometry; 2d Accessit in 3d Christian Doctrine.
Porter, H.—1st Accessit in General Geometry; Premium in German; Premium in Drawing; 2d Premium for Piano; Premium in Chemistry.
Rudge, J. E.—Premium in Elocution.
Rogers J. M.—Premium in 2d Algebra; 3d Premium in Rhetoric; 3d Accessit in 3d Christian Doctrine; Accessit in Elocution.
Reach, J. D.—1st Premium in 7th Latin; Premium in Elocution.
Riley, J.—1st Premium in 1st Orthography.
Solon, J.—2d Accessit in Logic; Premium for Public Reading; 3d Premium in 1st Christian Doctrine.
Steis, H.—1st Accessit in 1st Algebra; 1st Accessit in 1st German; Premium in Elocution; Premium for Public Reading.
Scholfield, B.—Accessit in Elocution.
Sykes, M.—1st Accessit in Phonography; Premium for Violin.
Spencer, O.—3d Accessit in 1st Literature; 2d Premium in Modern History.
Steele, T. E.—Premium in Moral Philosophy.
Saviers, D.—Premium in Drawing.
Smith, E.—1st Accessit in English Composition; Accessit in Elocution.
Smith, J.—2d Accessit in 2d Algebra; 2d Premium in Trigonometry; Premium in 2d French; 4th Premium in 2d Christian Doctrine.
Smith, G. H.—Accessit in 2d Latin; 2d Accessit in 3d Latin; 2d Accessit in Criticism; 3d Accessit in 1st Christian Doctrine.
Shields, J. F.—Accessit for Reading; 2d Accessit in 8th Latin; Accessit in Elocution.
Tinley, C. A.—Accessit in Geology; 2d Accessit in Zoology; 2d Premium in 1st Christian Doctrine.
Uranga, J.—Premium in Telegraphy.
Violette, Jno.—3d Accessit in 2d Book-Keeping.
Warner, C.—3d Accessit in 1st Arithmetic; Accessit for Reading; 3d Accessit in 2d Book-Keeping; Premium in Phonography.
Wilson, J.—6th Premium in 1st Book-Keeping; 3d Premium in Phonography; 3d Premium in Rhetoric.
Wagoner, J.—4th Accessit in 4th Orthography; 1st Accessit in 2d Geometry; 2d Premium in 5th Latin; 1st Premium in 6th Greek.
Warren, P.—1st Accessit in 1st Grammar.
Wheatly, F.—Accessit in Elocution.
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<td>Adler, A.</td>
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<td>Arnold, B.</td>
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<td>Orthography;</td>
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PREMIUMS.

Deaderich, T.—1st Accessit in 5th German.
Devine J.—2d Accessit in 4th German; 3d Premium in 2d Catechism; Accessit in Elocution.
Ewing E.—3d Premium in 1st Reading and Orthography; 1st Premium in 2d Grammar; 3d Premium in 1st Arithmetic; 1st Accessit in 8th Latin. 
Eisenauer, A.—Premium for Cornet.
Fehr, F.—Accessit in Drawing.
Fierro, M.—1st Accessit in Penmanship.
Gerlach, E.—1st Premium in 3d Algebra; Accessit in Vocal Music; 3d Premium in Penmanship.
Gimbel, E.—2d Premium in 3d Arithmetic.
Grunsfeld, J.—2d Premium in 4th Grammar; 2d Accessit in 3d Arithmetic; 2d Premium in 4th German.
Hagerty, F.—1st Premium in 2d Grammar; 1st Premium in 2d Geometry; 1st Premium in 6th Latin; 1st Premium in English Composition; Premium in German; Premium in Ancient History; Premium in Elocution; 3d Premium for Public Reading.
Howard, J. E.—Accessit in Vocal Music.
Halligan, J.—2d Accessit in 6th Latin; 2d Premium in Phonography; 2d Premium in Penmanship.
Huestis, J.—1st Accessit in 3d Reading and Orthography.
Henry, W.—1st Premium in 1st Arithmetic; 3d Premium in 2d Algebra; 2d Premium in 6th Greek; Accessit in Elocution.
Harris, C.—3d Accessit in 2d Grammar; 2d Premium in 3d German; Accessit in Elocution.
Houck, G.—1st Premium in 1st Reading and Orthography; 1st Accessit in 1st Geography; 1st Premium in 1st United States History; 2d Premium in 4th Algebra; Accessit in Elucation.
Houlihan, Wm. J.—3d Premium in Phonography.
Holman, S.—1st Premium in 5th German; Accessit in Elocution.
Hagerty, J.—1st Premium in 1st Reading and Orthography; 2d Premium in 1st Grammar; 2d Accessit in 1st Book-keeping; 1st Premium in Penmanship.
Holbrook, E.—1st Premium in 1st Reading and Orthography; 3d Premium in 1st Grammar; 2d Accessit in 1st Geography; 3d Premium 1st Arithmetic; 1st Accessit in 1st U. S. History; 2d Premium in 1st Book-keeping.
Johnson, P.—2d Accessit in 1st Reading and Orthography.
Kelly, M.—1st Accessit in 2d Catechism.
Lewis, R.—4th Accessit in 1st Reading and Orthography; 1st Premium in 3d Arithmetic; 1st Premium in 2d Geography.
Loescher, M.—4th Accessit in 3d Arithmetic.
Leoni, M.—1st Premium in 4th Grammar; 2d Accessit in 5th German; 2d Premium in 2d Catechism.
Luther, M.—3d Premium in 1st Reading and Orthography; 3d Premium in 1st United States History.
Lane, F.—1st Accessit in 1st United States History.
Mulkern, M.—2d Premium in 1st Geography; 4th Premium in 1st Arithmetic; 2d Premium in 1st U. S. History; 4th Premium in 1st Book-keeping; 2d Premium in 1st Algebra; Accessit in Elocution; Accessit for Public Reading.
Monschein, J.—1st Accessit in 1st Grammar; 5th Premium in 2d Book-keeping; 2d Accessit in 2d German; 2d Accessit in Modern History; 3d Premium in Christian Doctrine; Premium in Elocution; 3d Premium for Public Reading.
Mullane, P.—2d Premium in 1st Reading and Orthography; 1st Accessit in 1st Book-keeping; Premium in Telegraphy.
Muhler, C.—1st Accessit in 2d Book-keeping; Accessit in Phonography.
Menig, G.—3d Premium in 2d Grammar; 2d Premium in 2d Catechism; Accessit in Elocution.
Mason, C.—Accessit in Elocution.
Moye, A.—Premium in 2d Penmanship.
Murphy, W.—3d Premium in 1st Grammar; 2d Premium in 1st Arithmetic; 1st Premium in 3d German; 1st Accessit in 1st Catechism.
Mug, W.—1st Premium in Literature; 1st Premium in Modern History; Premium for Guitar; 2d Premium in Christian Doctrine; 1st Accessit in Zoology.
Major, F.—2d Accessit in 4th Arithmetic.
Martinez, G.—3d Accessit in Penmanship.
McDonnell, J.—1st Premium in 1st Grammar; 2d Premium in 1st Arithmetic; 1st Premium in 1st U. S. History; 3d Premium in 3d Algebra; 2d Premium in 2d Geometry; Premium in Elocution; 3d Premium in Penmanship; 2d Premium in 1st Geography.
McGordon, J.—3d Accessit in 1st Reading and Orthography; 5th Accessit in 2d Grammar.
Nester, J.—1st Premium in 2d Catechism; Accessit in Elocution; 5th Premium in Penmanship.
O'Brien, S.—2d Accessit in 1st Reading and Orthography; 2d Accessit in 1st Grammar; 3d Accessit in 1st Book-keeping; 2d Premium in Phonography; 1st Premium in 1st Catechism; 5th Premium in Penmanship.
Porter, C.—2d Premium for Piano; Premium in Elocution; 2d Premium for Public Reading.
Porter, E.—3d Premium in 3d Algebra; 1st Accessit in English Composition; 1st Premium in 1st Catechism.
Pohl, E.—1st Accessit in Penmanship.
Quill, D.—1st Accessit in 2d Reading and Orthography; 3d Premium in 2d Catechism.
Rogers, F.—3d Accessit in 1st Arithmetic; 3d Accessit in 1st Geography; 2d Accessit in 1st U. S. History; 1st Premium in 4th German; 3d Premium in 1st Catechism.
Regan, C.—2d Accessit, 2d Division, in 2d Arithmetic; Accessit in Elocution.
Reynolds, C.—3d Accessit in 1st Grammar; 3d Accessit in 1st Arithmetic; 2d Premium for Piano; Accessit in Elocution.
Rhodus, T.—4th Premium in 2d Grammar; Accessit for Piano.
Ruppe, P.—1st Premium in 2d Catechism.
Ruffing, C.—Accessit for Piano.
Sedberry, H.—2d Premium in 2d Arithmetic; 2d Accessit in 4th Algebra; 1st Accessit in 7th Latin.
### PREMIUMS.

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### Minim Department.

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PREMIUMS.

Grimes, A.—4th Premium in 7th Reading; 1st Premium in 7th Arithmetic; 2d Premium in 6th Orthography.
Gibson, P.—6th Premium in 6th Reading; 7th Premium in 4th Orthography.
Henry, W.—2d Premium in 3d Reading; 2d Premium in 2d Geography; 3d Accessit in 2d Orthography; 7th Premium in 2d Penmanship.
Harris, C.—2d Premium in 3d Penmanship; 4th Premium in 5th Reading; 7th Premium in 5th Arithmetic.
Inderrieden, R.—3d Premium in 8th Reading; 3d Premium in 8th Arithmetic; 5th Premium in 6th Orthography.
Johns, C.—2d Premium in 7th Reading; 2d Premium in 7th Arithmetic; 3d Premium in 7th Orthography.
Kelly, E.—2d Premium in 5th Reading; 1st Accessit in 5th Arithmetic; 3d Premium in 3d Orthography; 1st Premium in 3d Geography.
Kraus, J.—5th Premium in 1st Grammar; 9th Premium in 1st Reading; 4th Accessit in 1st Christian Doctrine; 2d Accessit in 1st Orthography.
Lindsey, B.—1st Premium in 1st Reading; 5th Premium in 2d Arithmetic; 5th Premium in 1st Orthography; 1st Accessit in 1st Penmanship; 1st Premium in Eloquence.
Lindsey, C.—4th Premium in 1st Orthography; 8th Premium in 2d Arithmetic; 5th Premium in 2d Reading; 5th Accessit in German; 3d Accessit in 1st Penmanship.
LaTourette, G.—1st Premium in 2d Reading; 1st Accessit in 3d Arithmetic; 5th Accessit in Penmanship; 5th Premium in 2d Orthography.
Landenwich, G.—1st Premium in 4th Arithmetic; 2d Accessit in 4th Reading; 3d Accessit in 2d Penmanship.
Loya, A.—2d Premium in 4th Reading; 2d Accessit in 3d Arithmetic; 7th Premium in 2d Christian Doctrine.
Morrison, R.—2d Premium in 2d Arithmetic; 6th Premium in 1st Grammar; 7th Premium in 1st Reading; 7th Premium in 1st Orthography; 4th Premium in German.
Mullen, A.—2d Premium in 6th Reading; 7th Premium in 6th Arithmetic; 3d Premium in 4th Orthography.
McPhee, W.—1st Premium in 3d Reading; 1st Accessit in 3d Arithmetic; 2d Premium in 2d Penmanship; 1st Premium in 2d Orthography; 1st Premium for Piano.
McVeigh, J.—4th Premium in 3d Arithmetic; 2d Accessit in 3d Reading; 4th Premium in 2d Geography; 4th Accessit in German; 2d Premium in 2d Orthography.
Meehan, A.—7th Premium in 1st Orthography; 4th Premium in 2d Reading; 9th Premium in 3d Arithmetic; 2d Accessit in 1st Christian Doctrine; 5th Premium in 1st Penmanship.


McCourt, W.—6th Premium in 3d Reading; 7th Premium in 4th Arithmetic; 5th Premium in 2d Orthography.

McCourt, M.—3d Premium in 4th Christian Doctrine; 2d Premium in 7th Reading; 1st Premium in 8th Arithmetic.

Murphy, F.—5th Premium in 6th Reading; 4th Premium in 6th Orthography; 3d Premium in 3d Penmanship.

McGill, W.—1st Premium in 8th Reading; 3d Premium in 7th Arithmetic; 3d Premium in 4th Penmanship.

Morgan, H.—2d Premium in 7th Arithmetic; 1st Premium in 5th Orthography; 2d Premium in 4th Penmanship.

Manzanares, F.—6th Premium in 8th Reading; 7th Premium in 6th Orthography.


Nester, A.—2d Premium in 4th Christian Doctrine; 1st Premium in 7th Reading; 2d Premium in 8th Arithmetic.

Nester, F.—2d Premium in 1st Arithmetic; 3d Premium in 1st Grammar; 5th Premium in 1st Reading; 1st Premium in Christian Doctrine; 8th Premium in 1st Orthography.

O’Kane, M.—1st Premium in 2d Arithmetic; 4th Premium in 1st Reading; 6th Premium in 1st Penmanship; 2d Premium for Piano; 5th Premium in Vocal Music; Premium in German.

O’Kane, B.—1st Premium in 3d Orthography; 2d Premium in 3d Penmanship; 4th Premium in 5th Reading; 5th Premium in 3d Geography.

Otis, F.—6th Premium in 1st Arithmetic; 6th Premium in 1st Reading; 1st Premium in 1st Grammar; 9th Premium in 1st Penmanship; 3d Premium for Piano.


Papin, R.—2d Premium in 1st Reading; 8th Premium in 1st Orthography; 2d Premium in Elocution; 2d Premium in Vocal Music.

Papin V.—6th Premium in 8th Reading; 5th Premium in 6th Orthography; 8th Premium in 4th Christian Doctrine.


Perkins, H.—3d Premium in 8th Reading; 2d Premium in 8th Arithmetic; 3d Premium in 6th Orthography.

Quinlin, C.—3d Premium in 4th Christian Doctrine; 3d Premium in 7th Reading; 2d Premium in 5th Orthography.

Quiggle, W.—3d Premium in 6th Arithmetic; 2d Premium in 6th Reading; 2d Premium in 4th Orthography.

Quill, D.—1st Premium in 8th Reading; 3d Premium in 6th Orthography; 5th Premium in 8th Arithmetic.

Rebori, V.—3d Premium in 2d Arithmetic; 7th Premium in 2d Reading; 8th Premium in 1st Geography; 6th Premium in 1st Penmanship; Accessit in German.
Schmitz, H.—7th Premium in 1st Arithmetic; 9th Premium in 1st Reading; 1st Accessit in 1st Grammar; 7th Premium in 1st Orthography.

Stange, W.—9th Premium in 1st Arithmetic; 9th Premium in 1st Orthography; 5th Premium in 1st Geography; 2d Accessit in 1st Grammar; 4th Premium for Piano.

Studebaker, J.—4th Premium in 2d Orthography; 6th Premium in 2d Reading; 5th Accessit in 1st Geography; 8th Premium in Penmanship.

Sumner, A.—4th Premium in 5th Reading; 3d Premium in 6th Arithmetic; 3d Premium in 3d Penmanship.

Spencer, C.—4th Premium in 1st Arithmetic; 7th Premium in 1st Orthography; 8th Premium in 1st Grammar; 5th Premium in German.


Scherrer, L.—1st Premium in 5th Reading; 2d Premium in 5th Arithmetic; 3d Accessit in German; 4th Premium in 3d Orthography; 1st Premium in Christian Doctrine.

Scherrer, C.—1st Premium in 6th Arithmetic; 3d Premium in 6th Reading; 3d Premium in 3d Penmanship; 5th Premium in 4th Orthography.


Smith, C.—1st Premium in 4th Reading; 8th Premium in 4th Arithmetic; 7th Premium in 2d Orthography.


West, C.—5th Premium in 1st Arithmetic; Premium in 1st Penmanship; 6th Premium in 1st Geography; 9th Premium in 1st Geography; 6th Premium in German.

Welch, W.—1st Premium in 1st Arithmetic; 2d Premium in 1st Grammar; 4th Premium in 1st Orthography; 6th Premium in 1st Geography; Premium in 1st Penmanship.


Wright, J.—1st Premium in 2d Reading; 6th Premium in 1st Penmanship; 9th Premium in 2d Orthography; 1st Accessit in 1st Christian Doctrine.

Weston, F.—3d Premium in 4th Reading; 2d Premium in 2d Geography; 2d Accessit in 4th Arithmetic.

Young, C.—7th Premium in 6th Arithmetic; 7th Premium in 6th Reading; 4th Premium in 3d Penmanship.
Fortieth Annual Commencement
OF THE
University of Notre Dame, Ind.

PROGRAMME

Monday Evening, June the 23rd, 1884.

5.00 — Reading of Examination Reports.
7.30 — Exercises by the Graduating Class and Euglossian Association, closing with the Fourth Act of Shakespeare's

MERCHANT OF VENICE.

CAST OF CHARACTERS:

SHYLOCK, ........................................................... D. C. Saviers
DUKE OF VENICE, .............................................. Elmer A. Otis
ANTONIO, MERCHANT OF VENICE, .................. Wm. E. Ramsay
PORTIA, ........................................................... J. J. Conway
BASSANIO, ....................................................... Otis B. Spencer
GRATIANO, ...................................................... J. T. Carroll
NERISSA, ......................................................... H. J. Fitzgerald

DISTRIBUTION OF PREMIUMS IN THE MINIM DEPARTMENT.
Tuesday, June the 24th.
8.00 A.M., — Alumni Mass. 10.30 A.M., — Regatta.
9.30 " — Alumni Meeting. 2.00 P.M., — Field Sports.

DISTRIBUTION OF PREMIUMS IN SENIOR AND JUNIOR DEPARTMENTS.

7.30 P.M., — Entertainment in Music Hall by the Orpheonic and Thespian Associations.

Wednesday, June 25.
8.00 A.M., — Valedictory; followed by the

ORATION OF THE DAY,

BY THE

RIGHT REV. IGNACIO MONTES DE OCA Y OBREGON, D. D.,
Bishop of Linares, Mexico.

Bishop of Linares, Mexico.

AWARDING OF HONORS, CONFERRING OF DEGREES, ETC.
NOW entering upon its 30th year of active educational work, St. Mary’s Academy for Young Ladies has justly earned the reputation of being one of the most thoroughly equipped and successful educational institutions in the United States.

The Academy buildings—large, well ventilated and commodious, heated with steam, supplied with hot and cold water, and with fire escapes of the latest and best kind—are beautifully and healthfully located on an eminence overlooking the picturesque banks of the St. Joseph river. On the dividing ridge of the St. Lawrence and Mississippi river systems, it is in the highest and healthiest part of the State.

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