"Dear Father: About two weeks ago it was my privilege to visit your school and I want to take this opportunity to express my appreciation for the many courtesies shown me.

"This summer I have visited several of our best known universities but I have yet to find one which takes the interest in visitors that Notre Dame does. Not just the willingness, but the apparent eagerness with which the guide answered all the questions, together with his thorough knowledge of the history and background of the University, made my visit one which I shall always remember.

"Please accept my humble and sincere compliments on your splendid guide service, and my best wishes for the continued and well merited success of your school. - V.H. Howe."

It is nice to hear that this guide has shown the proper Notre Dame spirit. We try to make a family affair of the University; we want all our friends to feel at home here. One discourteous act by a thoughtless student may reflect seriously on all of us; one act of courtesy will redound to the credit of the whole University.

It's the same way in life. Your actions reflect credit or discredit on the social unit with which you are associated, be it your family, your school, your shop, your office, your nationality or race, your religion.

If you will only learn to keep that reflection in the forefront of your brain when you contemplate conduct which will be a reflection on your family, you will not have many regrets in later life - and neither will your family.

**The Financial Burden of Catholic Schools.**

"This burden of school support has been felt by all, but it has fallen with double stress upon our Catholic citizenry. In their conviction that education moulds for eternity as well as for time, for service to God as well as to self and to one's fellowman, for moral as well as for mental activity and specifically in keeping with the moral standards taught and exemplified by Jesus Christ, for religious culture as well as secular, they have erected and maintained their own schools while uncomplainingly supporting the others. In doing so they have today a real investment in elementary and high schools of $1,327,500,000, and in these schools they have been latterly spending annually some $67,000,000. That they could do this on an average per capita cost of only $25 a year in the grade schools, and $40 in the high schools has been an object lesson in an efficiency which other schools are now emulating, both by ridding themselves of faddish superfluities and by judiciously adjusting expenses for essentials. Even at that the cost of elementary education in cities is still twice as much as in our parish schools. This comparison is for us a source of encouragement. Much of our pioneer work, moreover, was done in very difficult times. That has thus been done is an earnest that more will still be done.

"It may be that it will be done at last with the help of a grateful public. For, with recognition of the fact that Catholic schools have been giving a sound and sensible education at a cost which is measured in terms of human consecration as well as of dollars and cents judiciously spent, there is emerging the recognition of the injustice that has been done to Catholics in compelling them to bear the burden of a double educational tax, a large portion of which was levied for what is now acknowledged to have been unwarranted extravagance," - Bishop Peterson.