INTELLECTUAL GOLD BRICKING.

Student officer-candidates (under V-12, A-12 programs, specialist training programs of all kinds) often feel pretty far removed from the war. Sure enough, they're in uniform, and they hear their share of "hup, tuh, three four"; but the shaded campus walks are as peaceful as they ever were, and there are no Zeros nor Focke-Wulfs overhead.

The "double" character of their present occupation is apt to be confusing for these young men. They don't feel like regular soldiers, or sailors, or marines; and at the same time they don't feel like regular students. The result may be that they let the military side interfere with student life, and student life interfere with the military side; and they end up as neither the one nor the other.

There is an error in this half-hearted attitude, an error upon the fundamental question of military obedience. Student-soldiers think that they could understand an order like, "Take that hill," or "smash that pill-box"; those would be military orders, and they would be willing to risk their lives to carry them out. But they can't quite understand an order like, "Study," to be a military order, and often they are not willing to risk their ease and leisure to carry out that kind of order.

But the fact is that their military obedience calls for "Study now!" and their usefulness later on will depend on their fidelity in studying now.

Last week, in the foxholes before the Munda Air Field, on New Georgia Island, there was a young American artillery officer, a former math prof, named Captain Edgar Jaynes. Captain Jaynes was connected by a battery of field telephones with the various units of his attacking organization. Suddenly, unexpectedly, Jap shells began to drop among his men. When the Jap fire suddenly ceased, the captain (math expert that he was) not out of his hole and looked around at the craters. "Kk, that's peculiar. I wouldn't have believed that gun could be depressed enough to register on us. We'll have to look into that."

Soon he made necessary adjustments, and the next load of Japanese shells dug craters a quarter of a mile away from his outfit.

Captain Jaynes, coolly expert in his foxhole, is an ideal example for all student officer candidates. For him, war means one thing: a job to be done, a job for a specialist, and his specialty is MATH. No intellectual gold-bricking for him: he is interested in the deadly serious question of the trajectory of shells. And by doing his job as an expert, he is fulfilling his tremendous responsibility for the lives of many American soldiers entrusted to his care.

An officer is a leader, not a leader of parades before cameras, but a leader in thought, in planning. Leadership is largely a thing of the mind. The leadership qualities that our students will show later on as officers in the field will depend to a great extent on their fidelity to study now. Study is their military objectives now. They should
bring to their study the same religious and military obedience — the double, dovetailing loyalty to God and country — that should characterize their every action as Children of God and loyal members of the United States Army, Navy, or Marines.

For Mothers.

The Triduum (three days) of Prayer FOR MOTHERS begins Monday and ends Wednesday, the feast of Our Lady of Seven Sorrows. Assist at Mass, receive Holy Communion and visit the Grotto each day of the Triduum for your mother who deserves every blessing and consolation your prayers can bring.