THE NOVENA for Parents gets under way tomor­row morning. Mass, Holy Communion, and Rosary for the next nine days. The novena prayer will be said after Mass each morning. Novena cards for your parents will be dis­tributed shortly. Don't wait until tomorrow morning to go to confession. Stop in either at Dillon, Howard, Cavanaugh, or Keenan to­night.

DON GILLIES, Student Senate Spiritual Com­missioner, has received the following message from Cardinal O'Hara of Philadelphia:

"Prayers mean everything to me, and I have a special regard for Notre Dame prayers. Be assured of my deep appreciation of the wonderful spiritual bouquet which the students have gathered for me under your direction. May God return the fruits of those prayers one hundredfold."

CHRISTMAS CARDS are available through the seminarians at Moreau Seminary. You can also aid them in their efforts to help their con­freres in Pakistan and Uganda.

SINCERE THANKS to those who came forward in answer to the appeal for blood in Monday's Bulletin.

PLEASE REMEMBER in your prayers the parents of the 87 school children at Chicago's Our Lady of the Angels, who must reconcile them­selves to the fact that their sons and daughters will never again come home from school. Pray also for the following:

Deceased: Uncle of Harry Soisson of Walsh; grand­father of Tormey Ward of Dillon; grand­father of Tom Marciniak of Morrissey; friend of Tom Geil of Lyons; cousin of Jack Skupien of Morrissey (Chicago school fire).

Ill: Friend of Andy Sullivan, off-campus; Gerry LaCattiva, off-campus; and Carl Edmondson of Sorin. Also, two special intentions.

THERE WILL BE ADORATION OF THE BLESSED SACRAMENT IN THE LADY CHAPEL ON FIRST FRIDAY FROM 12 NOON UNTIL 1:15. MAKE ARRANGEMENTS TO SPEND A HALF HOUR BEFORE THE BLESSED SAC­RAMENT THIS FRIDAY AS PART OF YOUR ADVENT PREPARATION FOR THE COMING OF CHRIST.

The Sacred Heart, in His revelations to St. Margaret Mary, said, "Behold the Heart which has so loved men and in return only receives ingratitude and contempt. That is why I ask thee to make reparation. . . . In spite of all my eagerness to do them good, they treat me with coldness and contempt."

Can this be said of YOU?

FRIDAY IS FIRST FRIDAY
WHILE BACK HOME your brothers and sisters are more than ever on their good behavior, (and wondering what you will bring them from Brother Conan's gift-filled emporium), here, where it's supposed to snow again tonight, the press of work is greater than ever, as professors seem determined to outdo one another in testing and assigning work-to-be-completed-before-Christmas.

AND WHENEVER the work piles up, it's only natural that there would be the temptation to take what at first seems the easy way out. The temptation I refer to is the temptation to cheat.

A PROFESSOR at a college in Indianapolis, writing in the Nov. 22 issue of School and Society, suggests there are a lot who succumb to the temptation. He ran a check on a group of students here in the midwest and claimed that 57% of those he checked admitted they had cheated at some time during their college careers. And the figure soared to 75% when the seniors alone were polled. When all the students were asked what they thought about cheating, only 13% said they thought that one who cheats is "basically dishonest"; 33% were uncertain about whether cheating indicates "basic dishonesty". And over 53% were sure that one who cheats is not "basically dishonest".

THE PROFESSOR continues:

Students say there is no reason to believe that, because a person cheats, he also would steal a five-dollar bill if given the opportunity. Only seven per cent would say that stealing and cheating would necessarily go together. There is a great increase, however, in the belief that people who cheat on tests might also cheat on income tax, or on time cards, or vending machines.

Most students believe that, in the competitive system, their own grades suffer when other students cheat. A large 73% of them believe this, 20% are uncertain, but only seven per cent think this is not so. Still, less than 20% feel a great deal of resentment against the cheaters, and only 13% say they feel none at all. In spite of the feeling that the practice worked against them, only 12% would cooperate with an honor system which asked them to inform on a fellow student, 33% were unsure, and 55% said they would not inform.

The suggested punishments were interesting because they reveal more than direct responses the feeling about the seriousness of the offense. Only one per cent thought that cheating justifies expulsion from school. Only a few more, between two and three per cent, thought an "F" in the course would be fair. Most suggested that the professor speak to the offending student, and some that an "F" on the test would be deserved.

THE CONCLUSION drawn by the professor is that cheating is rather widespread and not very harshly condemned.

I DON'T KNOW how well (if at all) these figures reflect student opinion hereabouts, but at a time when the temptation to cheat a bit here or there might be greater than usual, it's well to study such statistics (although, not to the exclusion of more important studies). This is a good time, too, to define your personal convictions about testing systems. If the opinion prevalent among students today is that a testing system is a "kind of game in which the professor has certain techniques and devices and the student has counter-moves", has your personal moral code also been weakened to the point that you permit yourself to employ cheating as one of these counter-moves?

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Glen Boorman, C.C.
Prefect of Religion